

which I support and am pleased to have a hand in shaping.

According to government statistics, juveniles accounted for 17% of all arrests and 16% of all violent crime arrests in 1999. Moreover, in that same year, 2.5 million children under the age of 18 were arrested.

We must not be complacent about these figures. Too many young people get involved in criminal activity, and we must do all we can to prevent juveniles from engaging in such activities.

H.R. 1900 is a bipartisan effort to improve the juvenile justice system and give maximum flexibility to states and local communities in preventing and reducing juvenile crime.

I applaud Representative GREENWOOD and Representative SCOTT for putting together a bill that has garnered such wide bipartisan support.

I am particularly pleased, that because of an amendment I successfully offered in committee, this bill keeps research and statistical analysis within the National Institute of Juvenile Justice. It is imperative that we not lose our focus on early prevention and this is best accomplished by committing this work to a separate agency.

I am also pleased that an amendment Representative MCCARTHY and I offered in committee requiring a study be conducted on gun violence-related injuries and deaths by youth in schools and communities was later incorporated in this bill as well.

This study will focus on the relationship between victims and violent youth; the criminal act and location; and the types of weapons being used. By learning the source of the problem, we can find and develop ways to prevent future violence.

There is much more that we can do to prevent juvenile crime. However, this bill represents a good start and I am happy to support it. I urge all of my colleagues to support this important bill.

IN RECOGNITION OF FIRST AND SECOND GRADERS AT CHICAGO'S JOSEFA ORTIZ DE DOMINGUEZ ELEMENTARY SCHOOL

**HON. LUIS V. GUTIERREZ**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Friday, September 21, 2001*

Mr. GUTIERREZ. Mr. Speaker, I am honored to recognize the members of 2000–2001 first and second grade classes of the Josefa Ortiz de Dominguez Elementary School in Chicago, Illinois.

I am proud to say that these young students are award-winning scientists. Earlier this year,

they earned the Unisys Prize for their outstanding use of the Internet as a tool in science investigation. Their project was entitled, "El Agua Trabaja! How Water Benefits Quality of Life in Chicago's Little Village."

In collaboration with the Chicago Academy of Sciences and Friends of the Chicago River, the 2000–2001 first and second grade students of Josefa Ortiz de Dominguez Elementary School explored how the science of water benefits their Chicago neighborhood of Little Village. Specifically, these young scientists studied the water cycle, the three principal forms of water and ways to filter water to better understand how water and the Chicago River benefit their community. Using the Internet as their primary tool, the students shared what they learned by posting their scientific findings, personal journals, watercolor pictures and poetry on the Web.

I applaud the 2000–2001 first and second grade students of Josefa Ortiz de Dominguez Elementary School for their creativity and innovation while executing their scientific investigation. I believe these students also benefited greatly from the guidance of their teachers and the support of their families when they were awarded with such an outstanding science award. "El Agua Trabaja" or "Water Works" is now a bilingual web site explaining the experiments, facts and figures associated with the importance of water in everyday lives.

I am pleased to recognize the 2000–2001 first and second grade students who took part in this endeavor. The students in Ms. Nidsa LaLuz' class include Jaime Aguilar, Jesenia Avelar, Raul Cordova, Roxana Delgado, Juan Deluna, Alejandro Galvan, Amairan Galvan, Luis Garcia, Rosio Garcia, Keli Hernandez, Erick Martinez, Diego Nava, Israel Navarro, Jose Pena, Jorge Ramirez, Denisse Ruiz, Erwin Ruiz, Francisco Ruiz, Leonardo Sanchez, Maria Sosa, Sergio Vega,

I wish all of these students, their teachers and parents continued success in their endeavors and I thank them for supporting and promoting the interest of young minds in science and technology.

NATIONAL DEFENSE AUTHORIZATION ACT FOR FISCAL YEAR 2002

SPEECH OF

**HON. ROBERT A. UNDERWOOD**

OF GUAM

IN THE HOUSE OF REPRESENTATIVES

*Thursday, September 20, 2001*

The House in Committee of the Whole House on the State of the Union had under consideration the bill. (H.R. 2586) to authorize appropriations for fiscal year 2002 for military activities

of the Department of Defense, to prescribe military personnel strengths for fiscal year 2002, and for other purposes:

Mr. UNDERWOOD. Mr. Chairman, this amendment would extend the opportunity to vote in the November 2002 federal elections through the electronic voting system proposed by this bill to uniformed services personnel from the U.S. territories and the District of Columbia. These voters are from Guam, the Commonwealth of Puerto Rico, the U.S. Virgin Islands, American Samoa, and the District of Columbia who are currently serving away from their homes as active duty military personnel. The Department of Defense estimates that nearly 15,000 uniformed services personnel would become eligible to participate in the system as a result of this amendment. In addition, it would grant spouses and eligible dependents of these uniformed services personnel the ability to participate as well.

The voting system under this bill is intended to facilitate and demonstrate a more efficient and convenient system that would increase voter participation among U.S. military service personnel stationed around the world. My amendment allows access to this voting system for all eligible military personnel regardless of where they may be registered to vote.

I appreciate the support of Military Personnel Subcommittee Chairman McHugh and urge your support for my amendment, which protects and extends the voting rights of our men and women in uniform from the U.S. territories and the District of Columbia.

TRIBUTE TO CARDINAL HAYES HIGH SCHOOL

**HON. JOSÉ E. SERRANO**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Friday, September 21, 2001*

Mr. SERRANO. Mr. Speaker, I rise today to pay tribute to Cardinal Hayes High School, a treasured Bronx learning institution that celebrated its 60th anniversary September 23, 2001.

Cardinal Hayes High School was built and organized by His Eminence Francis Cardinal Spellman between September of 1940 and September of 1941. Its original student body consisted of over 3000 students who attended this institution in the original building, now deemed the Main Building on the small, elegant campus.

Mr. Speaker, Cardinal Hayes High School has consistently provided exceptional academic and religious guidance for generations of young men from the Bronx and Manhattan. This unique school has been staffed since its