on constitutional topics. The students' testimony is followed by a period of questioning by the judges who probe their depth of understanding and ability to apply their knowledge.

Administered by the Center for Civic Education, the We the People . . . program has provided curricular materials at upper elementary, middle and high school levels for more than 26.5 million students nationwide. The program affords students a working knowledge of our Constitution, Bill of Rights, and the principles of democratic government.

It is inspiring to see these young people advocate the principles of our government, particularly in the aftermath of the tragedy on September 11. These principles identify us as a people and bind us together as a Nation. It is important for our next generation to understand the values and principles that serve as the foundation in our ongoing effort to preserve and realize the promise of democracy.

These students from Lake Forest High School are currently conducting research and preparing for their upcoming participation in the national competition in Washington, DC. I wish these young ''constitutional experts'' the best of luck at the We the People . . . national finals. They represent the future of our State and Nation.●

TRIBUTE TO MARY CATHERINE MORIN

● Mr. SMITH of New Hampshire. Madam President, I rise today to pay tribute to Mary Catherine Morin of Bedford. Mary was crowned this year's Miss New Hampshire and will compete for the Miss America title in September.

I applaud the dedication that Mary has shown in her platform as Miss New Hampshire. Her focus on the elderly and dedication to their needs and concerns serves as a positive example for all Granite Staters. Starting in her days of Girl Scouting, Mary has been a advocate for Seniors. By volunteering at Harborside Healthcare in Bedford and serving on the public relations committee for the Manchester Area Committee on Aging, Mary has been a positive example to the community, adding to her already deep devotion to our senior citizens.

Mary received her bachelors degree in Communications from the University of New Hampshire and now plans to pursue a Master's Degree in mass communication, with the ultimate goal of becoming a reporter for a major television network. Her experience at WMUR Channel 9 as well as working for Marie Claire magazine will certainly be an asset as she spends her year as Miss New Hampshire.

I commend Mary on her achievement and wish her continued success in the coming year. New Hampshire will be represented at the Miss America pageant and her message will reach even more people. Her dedication to our Nation's seniors is exemplary and should serve as the benchmark for today's youth. It is an honor to represent you in the U.S. Senate.●

OXNARD HARBOR DISTRICT'S 65TH ANNIVERSARY

● Mrs. BOXER. Madam President, the Oxnard Harbor District's Annual National Maritime Day Celebration will be particularly special this year, as the event will also recognize the district's 65th Anniversary on May 10, 2002.

Created in 1937, the Oxnard Harbor District owns and operates the Port of Hueneme, located in Ventura County, CA. The port greatly contributes to the economic success of California and the Nation. More than $4 billion worth of cargo moves through the port each year. In addition, the Port of Hueneme is the Nation's number one seaport for exporting citrus products and conducts business with countries including Brazil, Costa Rica, Ecuador, Germany and Japan. The Oxnard Harbor District has every reason to be proud of its outstanding accomplishments and contributions to our nation's great maritime heritage.

To help recognize the district's long history, this year's event will feature the SS *Lane Victory*, one of America's last remaining World War II Victory ships, and a National Historic Landmark. It loaded its first cargo consignment in Port Hueneme in July 1945.

To conclude, I would like to add a special word of commendation to the International Mariners Center, whose unwavering and unparalleled support has been instrumental to the Oxnard Harbor District's success.

I thank the Oxnard Harbor District for their many contributions to the community, state and Nation, and wish the staff many more years of prosperity.●

IN RECOGNITION OF THE REVEREND DR. S. HOWARD WOODSON, JR.

● Mr. TORRICELLI. Madam President, I rise today to acknowledge the Reverend Dr. S. Howard Woodson, Jr., after whom Calhoun St. in Trenton is being renamed.

It has been an honor for the State of New Jersey to have the service of an individual with the immense talents of the Reverend Woodson. In his efforts to serve the community, Reverend Woodson has used his leadership skills to effect positive change throughout the State.

After moving to Trenton in 1946 and becoming pastor of Shiloh Baptist Church, the Reverend Woodson became actively involved in the civil rights movement. As Chairman of the segregated board of the Carver YMCA, he fought to be granted independent status by the National YMCA, which led to the establishment of its own branch, freeing it from the supervision of the central office. This was a first for the Nation. During his time as President of the State Conference of the NAACP, he convinced then Governor Richard Hughes to convene the first state-wide conference on housing discrimination, out of which grew important minority housing legislation. Over the course of his political career, the Reverend Woodson had the distinction of being the first person of color elected as councilman-at-large in Trenton. He was also the first person of color to serve as Chairman of the Ranking Legislative Committee, Assistant Democratic Leader, and Speaker of the State House.

But, the impact of the Reverend Woodson extends beyond his work in the areas of civil rights and politics. Through his leadership, Shiloh Baptist Church was able to erect a new center of worship and began numerous community outreach programs such as the Clean Neighborhood Drive and a Neighborhood Get Acquainted program.

I am proud to extend my congratulations to the Reverend Woodson on this special occasion.●

IN HONOR OF PROFESSOR ZAFRA MARGOLIN LERMAN

● Mr. DURBIN. Madam President, I rise today to honor a woman who for nearly a quarter century has brought the joys of science to thousands of students in Chicago and who through every one of those years has given of herself tirelessly to ensure that anyone who sets foot in her classroom can succeed.

Zafra M. Lerman is no ordinary science teacher, and she has led no ordinary life. Born in Israel just before the second World War began, the young Zafra found high school chemistry a bore. It wasn't until she was a soldier in the Israeli Army and taking evening classes that she discovered her aptitude—and love—for the subject. Zafra went on to earn a doctorate in chemistry from Israel's renowned Weizmann Institute of Science and then did postdoctoral research at Cornell University in New York.

As remarkable as these achievements are, they are really only the beginning of a career that—though certainly filled with personal accolades—is most notable for the success of those she has guided. ''Equal access to science education is a right that belongs to all,'' she says, and she has lived by that axiom both professionally and personally. As a professor, scientist and friend, Zafra has been a mentor first and a chemistry teacher second.

In 1977, Zafra Lerman became the very first professor of science at Columbia College in Chicago, a liberal arts college that at the time didn't even have a single science course. Her first course, Chemistry in Daily Life, was filled with artists and writers and historians who hadn't the first thought of majoring in science. One day near the beginning of the school year, Zafra took a group of students to a pub at

the Congress Hotel, across the street from the college. There, she realized she could connect the unfamiliar scientific world to a world the students knew well. The alcohol in the drinks and the acid in the salad dressing became links between science and experience that brought meaning to molecules and bonds and chemical reactions.

And so began an innovative curriculum that has been as successful as it is unconventional. What began as a new way to look at science has grown into a new way of bringing the power and wonder of the subject to those who for whom learning has all too often been an unrealized privilege rather than the right Zafra Lerman believes it to be. Over the past two decades, Zafra has made it her mission to ensure that all students, regardless of their background, can experience science in a meaningful way. She has encouraged her students to explore chemistry through music and dance rather than forcing them to work behind a lab bench and has helped them learn the abstract material on their own terms.

Each week, students from the Chicago Public Schools board busses and travel to Columbia College to experience science the Lerman way. During the summer, Zafra leads a month-long ''science boot camp'' where teachers learn for themselves how to unite the realm of science with the universe of a teenager in Chicago. Over the years, more than 16,000 youths on the southwest side of Chicago have found the potential in science education and—thanks to Mother Zafra, as they call her—have for the first time seen high school as a beginning to their education rather than an end.

Zafra Lerman's work doesn't end at the shore of Lake Michigan. In addition to her devotion to the students of Chicago, she has long been a champion of international human rights. She has traveled extensively overseas—often to the most dangerous corners of the world—to help address the plight of dissident scientists in China, Russia and Belarus. She even learned the Russian language so she could converse directly with Andrei Sakharov instead of relying on the translator provided by the KGB.

I would like today to congratulate Zafra Lerman on being awarded the Charles Lathrop Parsons Award for Outstanding Public Service to Chemistry from the American Chemical Society. I assure you this is not her first honor—indeed, she is the recipient of more than three dozen well-deserved awards and grants over the past 15 years, including the prestigious Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring. But I know this one means a great deal to her, for the late Franklin A. Long, her mentor at Cornell University, received the same honor in 1985 and had dreamed that she would one day follow in his footsteps.

''If I am able to see that I made a change for the better in someone's life,'' Zafra has said, ''then I know that it was a good day.'' Madam President, Zafra Lerman's life has been a collection of good days from which so many have benefitted. All of us whose lives she has touched owe her a debt of gratitude.●

NATIONAL TEACHER DAY

● Mr. HARKIN. Madam President, I come to the floor today to recognize National Teacher Day and all the hard-working, dedicated teachers that spend every day preparing our Nation's children for tomorrow.

National Teacher Day is an opportunity to let millions of teachers across the Nation know how much we value and appreciate their work. It is a chance to salute the dedicated individuals who touch the future by teaching our children.

We recognize teachers like Jennifer Erbe, the 2002 Iowa Teacher of the Year. I had the opportunity to meet Jennifer last month and was impressed with her passion for children and her ingenuity in the classroom. She is one of Iowa's youngest teachers and we not only need to find ways to keep her in the classroom but to encourage more of our best and brightest young people to enter the profession as well.

As we celebrate National Teachers Day, we must not forget that teachers need more than just a few kinds words about the work they do or a pat on the back. They don't need empty rhetoric about the importance of education but need us to provide the resources necessary to do the job right.

Last year, we passed the Elementary and Secondary Education reauthorization and talked a lot about the need for education reform and quality teachers. We are demanding greater accountability, but also promised increased federal investments. Last year we provided education with a 16 percent increase. That was a good start. However, President Bush's first budget since the passage of his education reform bill provides only 2.8 percent increase in funding, the smallest increase since 1996.

In my home State of Iowa, State budget cuts are forcing school districts to cut back on the number of teachers for the next school year. Some are laying off teachers. Others are not replacing teachers that will retire. The reality for Iowa children next fall will be larger classes and fewer opportunities.

In the next 10 years, 40 percent of Iowa teachers will retire and we need to address that problem now. That is why these lay offs are so troubling, because they are hitting the very teachers that we were counting on to offset the impending retirements.

We face many serious challenges in our nation's schools and no one worries more about the child that is getting left behind than the classroom teacher. We make sure all children succeed by providing high quality preschool programs, small class sizes, modern buildings and up-to-date teachers.

Someone once wrote, ''If you can read this, thank a teacher.'' Our words are important and take the time to thank a teacher today. But let's not just offer kind words to our teachers, let's dedicate ourselves to make sure teachers have the tools they need in the classroom to get the job done. ●

PERIODIC REPORT ON THE NATIONAL EMERGENCY WITH RESPECT TO SUDAN—PM 82

The PRESIDING OFFICER laid before the Senate the following message from the President of the United States, together with an accompanying report, which was referred to the Committee on Banking, and Urban Affairs.

To The Congress of the United States:

As required by section 401(c) of the National Emergencies Act, 50 U.S.C. 1641(c), and section 204(c) of the International Emergency Economic Powers Act (IEEPA), 50 U.S.C. 1703(c), I am providing herewith a 6-month periodic report prepared by my Administration on the national emergency with respect to Sudan that was declared in Executive Order 13067 of November 3, 1997.

GEORGE W. BUSH.

THE WHITE HOUSE, *May 7, 2002.*

MESSAGE FROM THE HOUSE

ENROLLED BILL SIGNED

At 2:58 p.m., a message from the House of Representatives, delivered by Ms. Niland, one of its reading clerks, announced that the Speaker has signed the following enrolled bill:

H.R. An act to amend the Internal Revenue Code of 1986 to clarify that the parsonage allowance exclusion is limited to the fair rental value of the property.

The enrolled bill was signed subsequently by the President pro tempore (Mr. BYRD).

EXECUTIVE AND OTHER COMMUNICATIONS

The following communications were laid before the Senate, together with accompanying papers, reports, and documents, which were referred as indicated:

EC–6736. A communication from the Assistant Secretary of Legislative Affairs, Department of State, transmitting, pursuant to law, a Certification to Congress Regarding the Incidental Capture of Sea Turtles in Commercial Shipping Operations; to the Committee on Foreign Relations.

EC–6737. A communication from the Administrator, Office of Workforce Security, Employment and Training Administration, Department of Labor, transmitting, pursuant to law, the report of a rule entitled ''Disaster Unemployment Assistance Program; Request for Comments; Interim Final Rule'' (RIN1205–AB31) received on May 2, 2002; to the Committee on Health, Education, Labor, and Pensions.

EC–6738. A communication from the Assistant Secretary for Fish and Wildlife and Parks, Fish and Wildlife Service, Department of the Interior, transmitting, pursuant to law, the report of a rule entitled ''Subsistence Management Regulations for Public