

EXTENSIONS OF REMARKS

INTRODUCING THE REALIZING THE SPIRIT OF IDEA ACT

HON. FORTNEY PETE STARK

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Friday, June 21, 2002

Mr. STARK. Mr. Speaker, today I rise to introduce the Realizing the Spirit of IDEA Act.

For twenty-five years the federal government has made hollow promises to fully fund the Individual with Disabilities in Education Act (IDEA). This legislation makes good on that promise; however, it does more than that. By linking funding to better outcomes, it also makes sure that the spirit of IDEA is truly realized for children with disabilities.

IDEA opened the school doors to children with disabilities; yet, more needs to be done in order to make special education work for disabled students. National statistics suggest that there is still a sizable disparity in the outcomes of disabled students when compared to students without disabilities.

When compared to students without disabilities, between 19 and 42 percent fewer disabled students are able to pass state proficiency examinations;

The drop out rate for disabled students is double that of students without disabilities;

Only 55 percent of disabled students receive a regular high school diploma (compared to 75 percent of individuals within the general school population);

Disabled individuals are 50% less likely to attend college than are individuals who are not disabled;

Disabled students often avoid the painful experience of school and their attendance suffers; and

The Census Bureau reports that 50% of individuals with disabilities are employed, compared with 84% of non-disabled individuals.

The under-funding of IDEA could help explain why students with disabilities fare so poorly on these critical outcomes. While Congress has doubled federal appropriations for IDEA over the last decade, federal funding for IDEA is less than half of what Congress originally promised.

Unfortunately, recent increases in federal funding have translated into very modest improvement in the overall outcomes of disabled children. This would suggest that we not only need more federal funding for disabled students, but we need to use our resources more wisely.

The Realizing the Spirit of IDEA Act will dramatically increase the financial support for children with disabilities. However, in order to receive increases, school districts must make sure disabled children are not left behind. In return for mandatory increases in funding for IDEA, school districts must help disabled students:

- Increase their attendance;
- Increase academic proficiency;
- Lower the incidence of drop out;
- Increase graduation rate; and

Improve rates of post-secondary employment and education.

The bill will also provide mandatory increases in funding for research and development as well as for programs that help disabled infants, preschoolers and their families.

Linking mandatory funding to accountability will profoundly change the way IDEA works by doing just that—making it work. The Realizing the Spirit of IDEA Act is needed to move away from the status quo. Our children, regardless of their ability or disability, deserve more than a second-class education. We should accept nothing less than the best tools we have to help them succeed. Please join me in supporting the Realizing the Spirit of IDEA Act. It is about time we give meaning to the phrase, Leave No Child Behind.

IN HONOR OF CLAUDETTE MOODY, WHO LEAVES AFTER 17 YEARS OF PUBLIC SERVICE WITH THE LOS ANGELES COUNTY METROPOLITAN TRANSPORTATION AUTHORITY

HON. ADAM B. SCHIFF

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Friday, June 21, 2002

Mr. SCHIFF. Mr. Speaker, I rise today to congratulate Claudette A. Moody, a Glendale, California resident who will be leaving as Director of Government Relations at the Los Angeles County Metropolitan Transportation Authority at the end of June 2002 after an exemplary 17-year career.

Moody joined the former Los Angeles County Transportation Commission (LACTC) in 1985 as the first full-time employee devoted to outreach with the Federal government, and she later assumed responsibility for State issues as well. She provided key support for the former Southern California Rapid Transit District (RTD) in securing the initial funding for the Metro Rail subway, including working on the joint appropriations document with the LACTC, RTD, Southern California Association of Governments, and the Greater Los Angeles Chamber of Commerce.

Claudette has furthered the transportation interests of Los Angeles County by writing and advocating positions on countless pieces of reform legislation aimed at improving transportation throughout Los Angeles County, and was the key staff member to work on Assembly Bill 152, creating the Los Angeles County Metropolitan Transportation Authority (MTA), including conceiving and writing provisions that won the support of smaller cities. In addition to recommending MTA Board positions on thousands of bills, Claudette served as the key staff person in efforts leading to the successful passage of Proposition C, Propositions 111 and 108, and Proposition 42 relating to transportation. Indeed, Claudette has served as a crucial member of a team that has brought billions of dollars to Los Angeles County for transportation purposes.

Claudette was the co-founder and first Chairperson of the African-American Employees Association, and initiated the agency's activities for Juneteenth Day and Black History Month. She also was co-founder and first Chairperson of the MTA Employee Association, was instrumental in developing the child-care center for the MTA and sat on the initial contract review task force. Claudette was a key staff member to liaison with Governor Gray Davis' office in developing projects to be funded through the Governor's Transportation Congestion Relief Program.

Claudette has served with distinction at the Los Angeles County Metropolitan Transportation Authority and I ask all Members of Congress to join me in recognizing her for her years of service to the LACTC, MTA, and to the citizens, residents, and users of transportation services in Los Angeles County, and further wish her success and the best of luck in all her future endeavors.

A TRIBUTE TO SAINT JOHN LUTHERAN CHURCH—AMELITH ON THEIR 150TH ANNIVERSARY

HON. JAMES A. BARCIA

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Friday, June 21, 2002

Mr. BARCIA. Mr. Speaker, I rise today to sing high praise for Saint John Lutheran Church-Amelith in my hometown of Bay City, Michigan, as the congregation prepares to celebrate the church's 150th anniversary. The church has been a spiritual beacon for Frankenlust Township and the surrounding community since its inception and its long and noteworthy history deserve tribute.

Since the middle of the 19th Century, the church has graced the community with its presence and brought family and friends into the light of Christian love and charity. Church members today share a bond and their faith with the small band of German Lutheran families from Gunzenhausen in Franken who came to Bay County in 1852 at the encouragement of a German businessman and man of faith named Friedrich Koch. When these settlers arrived, they used a large log cabin as a church on Sunday and a school during the week. Shortly thereafter, Saint John-Amelith and Saint Paul-Frankenlust three miles to the north were two of the earliest congregations to form the new Lutheran Church Missouri Synod in 1853.

In the beginning, just a few families formed the foundation of the church. These families had such surnames as Link, Stengel, Burk, Daeschlein, Eichinger, Heumann, Lutz, Rueger, Schmidt, Schnell and Stephan. After years of struggle, these settlers built a beautiful house of worship in 1870 to replace their log cabin church. However, by 1912, they also outgrew that church and built the brick church that still serves parishioners needs today. A true temple of God with its exquisite stained-

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