

Hopper: Expanding Computer Horizons." Stephen Frese of Marshalltown took the second place medal for his junior historical paper, "Wrestling with Reform: Iowa Coal Communities and the Transformation of Childhood."

In addition, Alex Cahill and Emily Green from North Scott High School took fifth place in the senior group performance category with "The Works Progress Administration: Our Business of Relief" and Elyse Lyons took seventh place in junior individual performances with "Alice Hamilton: Friend of the Factory Worker."

Johnston Middle School Student Abigail Bowman, who took eighth place in junior historical papers with "Mustafa Kemal Ataturk: Reformer of Turkey," was invited to present her paper at the Turkish Embassy while she was in the Washington, DC area for the national competition. Laura Westercamp, a student at Kennedy High School in Cedar Rapids, took eighth place in senior individual exhibits with "Battle of the Bottle: The Woman, the Reaction, the Reform" and was able to present her project at the Smithsonian Museum of American History.

Lauren Appley, who attends Akron-Westfield School, took the ninth place award in junior individual papers with "Martha Graham: Revolutionary Genius of Modern Dance."

I would like to congratulate each of these Iowa students. The number of quality entries by Iowans in this national contest demonstrates the importance Iowans place on education. I would also like to take this opportunity to recognize the State Historical Society of Iowa, which sponsors the National History Day program in Iowa, as well as the American Legion of Iowa Foundation, which provides funding for the program.

Again, congratulations to Gabriella, Amy, Katie, Stephen, Alex, Emily, Elyse, Abigail, Laura, and Lauren. You have done Iowa proud!•

#### ROSWELL WINS ALL-AMERICA CONTEST

• Mr. BINGAMAN. Madam President, today I recognize the impressive civic achievements of Roswell, NM. These civic achievements have not only bettered this New Mexico community, but have earned Roswell the national honor of receiving an All-American City Award. The All-American City Award is the oldest and most respected community recognition program in the Nation. This award recognizes communities, such as Roswell, whose citizens work together to identify and address community-wide challenges and achieve extraordinary goals. This year Roswell not only met, but exceeded the selection criteria of the contest through its enthusiastic public participation, its involvement of diverse perspectives in decisions, and its city accomplishments which have significantly improved community life. Roswell met the challenge of the All-

America contest by identifying its largest community challenges and displaying how the community has worked together to make these challenges areas of success. The people of Roswell identified their biggest challenges as lack of access to health care and unemployment and then demonstrated how, as a community, they had worked to improve these areas over the past 3 years.

The city of Roswell highlighted three admirable projects that impacted their areas of challenge including "Incidentally Roswell," the Youth Dental Initiative and Dress for Success. Through the "Incidentally Roswell" project the community has successfully used the historical extraterrestrial phenomenon of Roswell to better its economy. The people of Roswell have worked to use its historical exposure to increase tourism thus creating more jobs and bringing more money into the community. In their presentation the Roswell representatives made light of the situation by cleverly centering their presentation around questions asked by E.T. Holmes, a space alien detective. Along with the economy the people of Roswell also rightly focus on bettering the lives of the children in their community. Through the Youth Dental Initiative Roswell is using Medicaid money to provide children with dental care. The program includes a dental clinic at which patients can be treated as well as a dental van that goes to schools to provide dental services to children. Since 1999 the Youth Dental Initiative the program has serviced a remarkable 4,000 children in Chavez County. Roswell's dedication to the well being of their children is both impressive and commendable. And finally, Roswell presented their Dress for Success program, which aids children and adults to dress in an appropriate manner to achieve success in their schools and work places. This program has shown especially good results in the Roswell school system through providing uniforms to the 86 percent of children who are in poverty in the area. Through eliminating the visual clothing differences among the students, Roswell is experiencing improved behavior, and increases in grade point averages, attendance and self-esteem. Equally impressive is the fact that this program is fueled by the generosity and concern of the community for their children. The Dress for Success program shows Roswell's great support of their children and their determination to help them succeed.

These three projects that strive for civic betterment are only a glimpse of the efforts Roswell is making in order to make their city a noteworthy part of the Nation. It is a great honor for Roswell, as well as for the entire state of New Mexico, for this community to receive the All-American Award. Through their dedication, patriotism, and hard work the people of Roswell have shown that American citizens can indeed make a difference in their com-

munities. Roswell is a community that has taken great strides to overcome its challenges. I commend the citizens of Roswell for striving to achieve a high quality of life and thus helping the State of New Mexico continue to be the land of enchantment. I would like to congratulate the city of Roswell on their great achievements and the well deserved recognition of their efforts.●

#### JUNETEENTH INDEPENDENCE DAY

• Mr. LEVIN. Madam President, this week people all across the nation are engaging in the oldest known celebration of the ending of slavery. It was in June of 1865, that the Union soldiers landed in Galveston, TX with the news that the war had ended and that slavery finally had come to an end in the United States. This was two and a half years after the Emancipation Proclamation, which had become official January 1, 1863. This week and specifically on June 19, we celebrate what is known as "Juneteenth Independence Day." It was on this date, June 19, that slaves in the Southwest finally learned of the end of slavery. Although passage of the Thirteenth Amendment in January 1863, legally abolished slavery, many African Americans remained in servitude due to the slow dissemination of this news across the country.

Since that time, over 130 years ago, the descendants of slaves have observed this anniversary of emancipation as a remembrance of one of the most tragic periods of our nation's history. The suffering, degradation and brutality of slavery cannot be repaired, but the memory can serve to ensure that no such inhumanity is ever perpetrated again on American soil.

All across America we also celebrate the many important achievements of former slaves and their descendants. We do so because in 1926, Dr. Carter G. Woodson, son of former slaves, proposed such a recognition as a way of preserving the history of African Americans and recognizing the enormous contributions of a people of great strength, dignity, faith and conviction—a people who rendered their achievements for the betterment and advancement of a nation once lacking in humanity towards them. Every February, nationwide, we celebrate African American History Month. And, every year on June 19, we celebrate "Juneteenth Independence Day."

Lerone Bennett, editor, writer and lecturer has reflected on the life and times of Dr. Woodson. Bennett tells us that one of the most inspiring and instructive stories in African American history is the story of Woodson's struggle and rise from the coal mines of West Virginia to the summit of academic achievement:

At 17, the young man who was called by history to reveal Black history was an untutored coal miner. At 19, after teaching himself the fundamentals of English and arithmetic, he entered high school and mastered the four-year curriculum in less than two