

TRIBUTE TO BALDWIN-WALLACE
COLLEGE

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, November 14, 2002

Mr. KUCINICH. Mr. Speaker, I rise today to commend Baldwin-Wallace College in Berea, OH, for their innovative program to assist single, teen mothers in obtaining a college education. Baldwin-Wallace College's commitment to assisting underrepresented populations with obtaining a higher education degree dates back to the founding of the institution in 1845. In keeping with that tradition, Baldwin-Wallace developed the Single Parents Reaching Out for Unassisted Tomorrows, or SPROUT, program in 1990 to recruit and retain students from "at risk" populations, knowing that education is the door to a future free from poverty, dependency, and oppression.

The College created the comprehensive developmental program for single parents and their children when it became clear that single parents drop out of college when the competing demands of child care, academics, and finances become overwhelming. Without a college degree, most single parents, primarily women, are unable to break the cycle of welfare and subsistence living. Given the availability of campus housing, day care, academic tutoring, counseling services, mentoring, and educational developmental programming, this cycle can be broken.

SPROUT provides single parents the opportunity to complete a college education consistent with their career and personal goals. Because of the continuing need across the State and the Nation for establishing an educational environment conducive and supportive of the parenting skills, home management skills, personal management demands, and financial resource requirements of single parents, the SPROUT program can serve as a demonstration project for a more extensive effort at developing education programs which offer academic options and opportunities encouraging academic and individual development of single parents and their children.

Students are selected to participate in the SPROUT program based on their financial need, past academic achievement, academic promise, and ability to adapt to community living. They must also be accepted to Baldwin-Wallace through the regular admissions program. Each participant is expected to complete full-time course work each semester while meeting the College's grade point average requirements.

Current welfare regulations requiring participants to engage in 35 hours of classroom study, work, educational programming, and counseling, or vocational training weekly and limiting participants to a total of 36 months force the SPROUT parent to take courses in the summer in order to graduate on time. Even in the face of these requirements, 70 percent of the students who enter the program will graduate. The students work no less than 12 hours per week at work study or off-campus jobs.

Each individual in the program receives career, academic, and personal counseling through the developmental programs that SPROUT offers including mentoring and internship programs. The College provides sup-

port services such as tutors, a learning center, a writing laboratory, and a computer center to help ensure the success of these students. Each mother and her child are provided with on-campus housing in a group living environment shared with three other families. Baldwin-Wallace College assists each woman with obtaining child care and additional living expenses.

Despite these strict requirements, the SPROUT parents are achieving academic success. In fact, the overall grade point average of the students in the SPROUT program is over 3.0.

Mr. Speaker, before I close I would like to tell you the story of one young woman who some of you may know. Lar'Mara O'Neal is a shining example of the success of the SPROUT program. She transferred to Baldwin-Wallace College in January 1998 with a newborn son. After graduating from Baldwin-Wallace in 1999, Lar'Mara went on to earn a graduate degree from the Mandel School of Applied Social Sciences at Case Western Reserve in 2001. She currently lives in Washington with her son, Steven, and has a fellowship through the Presidential Management Intern (PMI) program. Today, Lar'Mara is a Legislative Assistant with Representative STEPHANIE TUBBS JONES. This would not have been possible without the opportunity to attend college while raising her son through the SPROUT program.

I would also like to mention my friend, Julie Candela, the director of the SPROUT program, and praise her for her dedication and hard work. Mr. Speaker, I am not only impressed with Lar'Mara and her achievements but with the SPROUT Program because it is an ideal model of a successful Welfare-to-Work program.

Baldwin-Wallace College is dedicated to assisting these young student mothers as they face the many challenges on the path to self-sufficiency, personal responsibility, and academic success. I commend both the College and the SPROUT participants for their commitment and resolve to assure these young women have the opportunity for a better future.

TRIBUTE TO JOHN H. APPELYARD

HON. JEFF MILLER

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Thursday, November 14, 2002

Mr. JEFF MILLER of Florida. Mr. Speaker, I rise today to honor one of Pensacola's most cherished and dedicated citizens, whom over the course of his life has given an immeasurable amount of time and effort to the community that he has worked so hard to build. He has given nearly 1,000 speeches, written over 75 books, and taught over 500 lessons and classes tracing Northwest Florida history. A prolific writer and local historian, John H. Appleyard has dedicated his life to the Pensacola community and has become one of Pensacola's greatest assets.

Actively involved in the Pensacola community for the past half-century, Mr. Appleyard committed himself to the improvement of Northwest Florida. He served as president of the Pensacola Historical Society, the Downtown Rotary Club, and the PJC Foundation. In

addition, he has given his time to such positions as director of the Home Builders Association of West Florida, the Lions Club, and the United Way Foundation. In 1959 Mr. Appleyard founded the John Appleyard Agency, a Pensacola advertising and public relations firm, for which he has actively been a part of since its inception.

Over the past 50 years, this distinguished gentleman has received numerous honors and awards for his contributions to the Pensacola area. In 1955, Mr. Appleyard was recognized as the Jaycees Northwest Florida Young Man of the Year for his service with a variety of community organizations including the University of West Florida, Boy Scouts of America, and the YMCA, just to name a few. Continuing his efforts for the next 30 years, Mr. Appleyard was honored as the Chamber of Commerce-News Journal Pioneer Businessman of the Year in 1986 and awarded the Heritage Award of the Pensacola Historical Society in 1988. These are simply a few of the overwhelming number of awards and honors the Mr. Appleyard has received, a true testament to his dedication and commitment to the Pensacola community.

As well as being firmly entrenched in the activities of the Pensacola community, Mr. Appleyard has become one of the foremost historians on the Pensacola area. He has penned a variety of books, both fictional and non-fictional, including classics such as "The Second Great Document" and "The Spanish-French Confrontation." Mr. Appleyard has also written several radio enactment plays and playlets.

Mr. Speaker, on Thursday, November 14, 2002, John H. Appleyard, along with the Pensacola community, will celebrate his 80th birthday. On this such occasion, we honor a great historian, businessman, and neighbor; one of Pensacola's greatest citizens.

IN HONOR OF LUCY SANTANA FOR
HER APPOINTMENT AS EXECUTIVE
DIRECTOR OF GIRLS INCORPORATED OF ORANGE COUNTY

HON. LORETTA SANCHEZ

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, November 14, 2002

Ms. SANCHEZ. Mr. Speaker, I rise today to honor Lucy Santana of Santa Ana. On September 1, Lucy was appointed as Executive Director of Girls Incorporated of Orange County, an organization that strives to help girls and young women develop the values and skills they need to become productive and successful adults. She is the first Latina to head the local chapter of the national organization.

Her desire to help young Latinas in Orange County comes from her experiences in school as a young girl. Noticing that the boys were called on more frequently and received better opportunities in school, she learned from an early age the barriers young women face in getting an education.

Lucy refused to believe the message she was taught. She worked hard and became the first college graduate in her family. Her desire to help other young women in her community is truly an inspiration.