

plans: to build a pleasant place to live. In the past 50 years, the City of Lathrup Village has lived up to that mission. Mr. Speaker, I commend the leadership of the City of Lathrup Village and its citizens who have indeed progressed with the times and maintained the values of a friendly, close-knit community.

IN RECOGNITION OF REVEREND
GEORGE I. PAULSON ON THE OC-
CASION OF HIS RETIREMENT

HON. CAROLYN B. MALONEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 10, 2003

Mrs. MALONEY. Mr. Speaker, I rise to pay tribute to Reverend Father George I. Paulson on the occasion of his retirement. Father Paulson is a trail-blazing leader who has selflessly devoted himself in service to our nation, his faith, his students and colleagues, and his family throughout his life.

The first Navy Chaplain to represent the Greek Orthodox faith, Father Paulson is retiring after 59 years of ministering to congregations and believers around the nation. In his long and distinguished career, he helped countless individuals in both military and civilian life to cope with religious, family, and personal concerns.

During nearly three decades of service to our country, Father Paulson rose to the rank of Captain in the United States Navy. His compassion and dedication to the spiritual well-being of the men and women serving in the armed forces is legendary. Among many notable accomplishments in his distinguished military career, he organized and for six years directed a Leadership School at Camp Lejeune in North Carolina following his tour of duty in Vietnam. Designed to improve the quality of leadership in the U.S. armed forces, the School trained facilitators to lead sessions that ultimately involved over 15,000 Marine and Navy officers during the difficult final years of that military conflict. It was credited with helping to reduce racial tensions among members of the armed forces and improving morale.

Father Paulson also was responsible for reducing sick calls to the Base Rehabilitation Center by two-thirds, a remarkable achievement for which he was awarded the Navy Commendation Medal by the Secretary of the Navy. In addition to this honor, Father Paulson also received a Navy Unit Commendation; a National Defense Service Medal; an Armed Forces Expeditionary Medal; a Vietnam Service Medal; a Republic of Vietnam Campaign Medal; a Combat Action Ribbon; and a Vietnamese Cross of Gallantry Unit Citation.

By special appointment of His Eminence Archbishop Iakovos of the Greek Orthodox Archdiocese of North and South America Father Paulson was named the ecclesiastical endorsing agent for the Armed Forces of the Standing Conference of Canonical Orthodox Bishops in the Americas.

In addition to 28 years of military service, he served two decades as a pastor at St. Nicholas Church in Virginia Beach as well as four-year terms as pastor to congregations in Tacoma and San Francisco. For almost a quarter century, he taught numerous courses in religious studies at St. Leo College in Virginia

and served as Chairman of the Psychology and Theology Departments. Graduating from Holy Cross Seminary in Connecticut in 1944, Father Paulson went on to Boston University to earn a Masters Degree in Education and a Doctorate in Ministry with a concentration in Philosophy, Theology, and Ethics. He earned his doctorate in 1993 at the age of 75.

And his family always maintained its primacy in Father Paulson's life. In 1944, he married his beloved, Evangeline Kertiles Paulson. Together they raised four wonderful sons, who in turn blessed them with eight grandchildren; Ned and his wife Susan raised George and Carl; Louis and his wife Jeannette raised Elias, John, and Matthew; Bill and his wife Margaret raised Billy, Jr. and Leah; and George, Jr. and his wife Regina raised Jon and Christopher.

In recognition of his outstanding accomplishments, I ask my colleagues to join me in honoring Reverend Father George Paulson on the occasion of his retirement.

READY TO TEACH ACT OF 2003

SPEECH OF

HON. MAJOR R. OWENS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 9, 2003

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 2211) to reauthorize title II of the Higher Education Act of 1965:

Mr. OWENS. Mr. Chairman, I rise in support of H.R. 2211 the Ready to Teach Act of 2003. The bill provides \$300 million for FY04 to improve teacher quality and retention programs at institutions of higher learning. During full committee markup, my amendment which creates the "Centers for Excellence" was unanimously passed by a broad bipartisan coalition. The new provision will dramatically increase the number of minority teaching candidates at Minority Serving Institutions (Historically Black Colleges and Universities, Hispanic Serving Institutions and Tribally Controlled Colleges). This bipartisan amendment provides more than \$10 million to recruit more minorities into the teaching profession.

H.R. 2211 also requires States and teacher college programs to report the pass rate of prospective teachers enrolled in teacher preparation programs. The new provision will help improve teacher quality programs by monitoring how well teacher college programs prepare students for certification and licensure. In addition, the bill also ensures that prospective teachers understand how to properly integrate technology into the classroom. The bill also creates a partnership program between universities and under-served school districts to improve teacher preparation and retain highly qualified teachers.

TEACHER RECRUITMENT AND
RETENTION ACT OF 2003

SPEECH OF

HON. ELIJAH E. CUMMINGS

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Wednesday, July 9, 2003

Mr. CUMMINGS. Mr. Speaker, Dr. Martin Luther King, Jr. once said that all of us have

a responsibility to prepare our children for the future. I believe that education is the key to preparing our children for the future. The Teacher Recruitment and Retention Act, H.R. 438, before us today, will aid our children by ensuring that qualified teachers are in place in their classrooms. H.R. 438 increases the total amount of student loans that could be forgiven for elementary and secondary school teachers of math, science, or special education teachers in Title I schools.

This bill is a good start to providing needed teachers for America's public schools. However, I believe that the bill before us should be expanded to provide increased loan forgiveness for all teachers who commit to teach in high poverty areas. Mr. Speaker, I agree 100% that math, science, and special education teachers are desperately needed for our public schools, but head start, reading and history teachers are also desperately needed.

While I will vote in favor of this bill, I am concerned that the Administration and Republicans in Congress are not fully funding education. Later this week, the House is scheduled to take up the Labor, HHS, and Education appropriations bill that will shortchange many of the key promises made to parents and children in the bipartisan "No Child Left Behind Act." In fact, whether it's Head Start, public education, or college loans, my Republican colleagues talk about accountability while failing to fund these vital programs.

In essence, the Republican leadership is bringing new education bills up for a vote before making good on promises made in last year's education bill. It is time to leave the rhetoric behind and live up to our commitment. Our children deserve no less. I now urge Congress and the President to follow through on the promise made to students across America a year ago. We can start by making good on this promise by providing more funds in this year's Labor, HHS, and Education appropriations bill.

FOOD SECURITY STATEMENT

HON. BARBARA LEE

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, July 10, 2003

Ms. LEE. Mr. Speaker, the Bush Administration is sadly mistaken if they are assuming that either the Congressional Black Caucus, or the American people will be satisfied with a trip to Africa that lacks substance or results.

In the words of Congressman PAYNE, "Engagement with Africa is a vital U.S. interest. From the war on terrorism to the supply of crucial resources, from the campaign against threatening diseases to the opportunities for economic trade and investment, Africa is a key global player. We ignore the continent at our own peril."

Africa is the key to global peace and understanding, but we must deal with a number of issues that affect Africans in their day-to-day lives. Issues like, democracy and governance, lack of health infrastructure, education, and hunger and food security. We must address these social, political, and economic needs, which if handled properly, will allow Africa to grow, flourish, and succeed.

The need to succeed in the fight against hunger is critical for Africa. As we all know,