

On July 1, 1973, U.S. Army Forces Command was formed as part of a Department of the Army initiative to reorganize its major headquarters and establish a professional, volunteer force.

U.S. Army Forces Command is the Army's largest major command. It trains, mobilizes, and deploys ready land forces in support of operations worldwide. U.S. Army Forces Command units have been integral in fighting the global war on terrorism abroad as well as in defense of our homeland. These soldiers are deployed for our Nation in the Balkans, Kuwait, Iraq, Afghanistan, the Sinai, Central and South America, and throughout the continental United States.

Having conducted the largest mobilization of Army Reserve and National Guard forces since the Korean war in support of Operations Noble Eagle, Enduring Freedom, and Iraqi Freedom, U.S. Army Forces Command units have demonstrated the strong and seamless partnership that exists between the active and reserve components.

Wherever U.S. Army Forces Command's soldiers and units deploy, they accomplish their mission with exemplary professionalism. U.S. Army Forces Command's soldiers across the globe are advancing the proud record of success achieved by earlier generations of American fighting men and women.

I am extremely proud to have U.S. Army Forces Command headquartered in my State. I take this opportunity to commend them and ask my colleagues to join me in honoring their 30th anniversary and offer best wishes for many more years of proud service to our Nation.

ADDITIONAL STATEMENTS

TRIBUTE TO MS. SELENA FLORENCE'S CLASS AT ADAMSVILLE ELEMENTARY SCHOOL

• Mr. SESSIONS. Mr. President, I would like to take this opportunity to recognize a group of students in my home State of Alabama. In July, students from Adamsville Elementary in Adamsville, AL, traveled to San Francisco to present a portfolio at the seventh annual We the People: Project Citizen National Showcase. Middle school classes from 43 States submitted portfolios on issues ranging from drugs in schools to recycling. In each portfolio, students identified a problem, evaluated alternative solutions, proposed a class policy, and developed an action plan to implement their proposed policy. Portfolios were evaluated by State legislators, legislative staff, and educators from across the country. Scoring criteria for the portfolios included persuasiveness, practicality, coordination, and reflection. Portfolios were evaluated based on four levels of achievement: superior, exceptional, outstanding, and honorable mention.

The title of the Adamsville Elementary Project Citizen portfolio was

"Making a Difference in Blackwell Park." The class chose to focus on Blackwell Park, a city park a few blocks from the school. The park is in bad shape and has deteriorated over the years. While there are funds in the city budget for the park, they have often been diverted to other park complexes. The class proposed a policy that would divide all the money in the city budget equally among the city's parks. I am proud to say that the Adamsville students placed in the Exceptional Achievement Level.

I would like to pay special tribute to the teacher of the class, Selena Florence. The students of the Adamsville Elementary Project Citizen class are: J.D. Barnes, Zaier Brigman, Zach Burford, Brittany Chandler, Dakota DeLuca, Sheldon Dumas, Demetrius Eutsey, Jessica Garrett, Tiffany Hayes, Josh Hughes, Braylen Jones, Chris Jones, Joshua Langford, Lauren Leblanc, Shelby Manning, Amanda McDuff, Justin Motley, Shalani Offord, Nicole Sanders, Austin Shadix, Brandon Shipp, Rayna Warren, and Chatney Williams.

The achievements of these students are proof that the civic education initiative we approved in this chamber is paying dividends. Project Citizen, which is part of the civic education initiative of the No Child Left Behind legislation, is giving students the lifelong skills they need to be effective, engaged, and informed citizens. I commend the Center for Civic Education and the National Conference of State Legislatures for their leadership in sponsoring this excellent service learning-type program. I also would like to commend Wade Black, the state coordinator from the Alabama Center for Law & Civic Education for his work in administering the program in my State.●

CONGRATULATIONS TO DEBORAH FLATEMAN AND VERMONT FOOD BANK

• Mr. JEFFORDS. Mr. President, I want to take a few minutes to congratulate and thank Vermont Foodbank and its Chief Executive Officer, Deborah Flateman, for their inspired tenacity and expertise in the fight against hunger in Vermont. Access to nutritional food is a fundamental right for all people and the Vermont Foodbank's philosophy seeks to eradicate the persistence of hunger by constructing a system that assures every person—not just the poor—equal access to quality food. According to the Vermont Office of Economic Opportunity, food shelf caseloads have increased 69 percent over the past 10 years. Vermont Foodbank's contribution to the cause has more than quadrupled over the past 6 years, from 1.5 million pounds of food distributed in 1997 to more than 7 million in 2003.

As its leader, Deborah Flateman has devoted her energy and expertise to placing the Vermont Foodbank on the

fast track towards ending hunger. From successfully raising \$2.1 million and building a state of the art facility, to hiring quality personnel, to partnering with the Vermont state government to create and implement an innovative Community Kitchen, Ms. Flateman has raised the standards of best practice. The Vermont Foodbank is a lively organization with a strong ethical base and a stellar reputation.

Deborah Flateman's personal achievements illustrate her vested commitment to ending hunger. In addition to exhibiting leadership on the local and State levels, Ms. Flateman has occupied posts on the national and international levels for America's Second Harvest, including work on an international conference planning committee and the Public Policy Task Force. In the year 2000, Ms. Flateman personally solicited \$800,000 for new facilities to accommodate the Foodbank's growing operation. She has also been an integral member of the Eastern Region Affiliates Association of America's Second Harvest, and was elected chairperson in 2002. Recently, Ms. Flateman accepted the Model Program Hunger's Hope Award from America's Second Harvest on behalf of the Vermont Foodbank.

With Deborah Flateman at the helm, the Vermont Foodbank has done a first rate job in addressing hunger in the Green Mountain State. The Vermont Foodbank has made exceptional progress in a short time, and its successes mark victory after victory in the fight against hunger.●

TRIBUTE TO LIEUTENANT GENERAL JOHN M. LEMOYNE, U.S. ARMY, ON HIS RETIREMENT

• Mr. NELSON of Florida. Mr. President, I rise today to recognize a great patriot, soldier and fellow Floridian, LTG John M. LeMoyné. General LeMoyné is retiring after a distinguished 35-year career in the United States Army.

John LeMoyné entered military service in 1968 after graduating from the University of Florida, in Gainesville, FL. He was commissioned through ROTC as a second lieutenant in the Infantry and has served with distinction for over three decades in peace and during two wars. Most notable was his final assignment as the Army's Deputy Chief of Staff for Personnel, G-1. He was personally selected by the Army's senior leadership to serve as its head personnel officer and to take control of an organization which had sustained substantial casualties during the September 11 terrorist attack on the Pentagon. His calm hand, steady leadership and personal touch were instrumental in guiding the organization through a period of mourning and reconstitution, while continuing to support the Army's many personnel needs. Over the past 2 years, during a period of unprecedented global action, with Operations Enduring Freedom and