

another United States District Judge assigned to hold court in Sherman. The remaining 50 percent of the cases shall be assigned for trial and tried in Plano by either the resident United States District Court Judge sitting in Plano or another United States District Judge assigned to hold court in Plano. If the resident judge in Sherman or Plano retires or dies, 50 percent of the cases shall continue to be tried in Sherman and 50 percent tried in Plano while a new resident judge is being assigned. This provision shall not prevent the transfer of a case to another judge or division of the United States District Court for the Eastern District of Texas or another United States District Court for trial, if such transfer is permitted by applicable law.

This language reflects the intentions of the judges of the Eastern District of Texas as stated in General Order No. 03-15—as confirmed by Chief Judge Hannah last week. Accordingly, I am pleased to join Congressman HALL in inserting this statement into the CONGRESSIONAL RECORD.

ADDITIONAL STATEMENTS

ON THE LIFE OF EDITH NASH

• Mr. FEINGOLD. Mr. President, I pay tribute today to a good friend and a great Wisconsinite who recently passed away, leaving behind an inspiring legacy of community leadership, of creativity, and of true benevolence.

In Wisconsin, Edith's enterprise was evident in both her dedication to the arts and her success in the private sector. A community leader, she served as a board member of the Meiklejohn Educational Association, as administrator of the Wisconsin Rapids Community Company of Players, and as a member of the Wisconsin Academy of Sciences, Arts and Letters. Privately, she was vice president and later president of her family's business, the Biron Cranberry Co.

Never one to stand still, Edith continued to reinvent herself time and time again, even late in life. After selling the Biron Company, Edith delved into poetry, publishing five books and founding a writers' group when she was well into her eighties.

Earlier in her life, Edith lived in Washington, DC, where she was dismayed and outraged at the state of the city's segregated public school system. So, with her husband Philleo, she founded one of the District's first integrated schools in 1945, the Georgetown Day School. Later, she served as the school's director for 14 years.

While at the Georgetown Day School, Edith challenged her new students by telling them that "If you really don't like the idea of standing on your own two feet and beginning to be the master of your own life—if you'd rather be a chip in the ocean with the mammoth water raising and lowering you and you making no effort at all—don't come to Georgetown Day School. Ask your folks to help you find a regular school where you'll not have so much to do yourself."

Edith followed her own words; as a poet, mother, philanthropist, academic, and businesswoman, she was no chip in the ocean. And even in her ninth decade, she continued to work hard and inspire new generations. Her work and ideas knew no bounds.

Edith Nash's death is a great loss to all of us who knew her, and all those whose lives were touched by her many good works. I am deeply saddened by her passing, but I know that her leadership, creativity and generosity have left a lasting mark on our State and our country. ●

HONORING JACK K. NORRIS AND THE LATE JEAN DONKERS NORRIS

• Mr. CRAPO. Mr. President, I rise today to honor an Idahoan who will soon celebrate his 88th birthday, Payette native Jack K. Norris. Jack is a hero, not only for Idaho, but for the entire Nation. Jack was born in Payette, ID, on November 30, 1915, but he has spent much of his life in service to our country. He was a member of the Class of 1939, U.S. Military Academy at West Point, and served throughout the world during World War II. His numerous awards include: a Purple Heart, Silver Star with Oak Leaf Cluster and a V for Valor, Legion of Merit with Oak Leaf Cluster, Bronze Star with Oak Leaf Cluster, Combat Infantry Badge, Presidential Unit Citation, French Croix de Guerre, Belgian Order of the Crown, Belgian Croix de Guerre, and five European Tour of Duty campaign stars. These many honors speak to his exceptional service to country, and his outstanding military knowledge. This knowledge was cultivated and expanded through years of military courses and training including graduation from the Battalion Commander's Course, Command and General Staff College, British Staff College, Army War College, Army Aviation School-Senior Officers Course, fixed and rotary wing qualification, and Senior Officers Aircraft Maintenance and Logistics course. In his own words, Jack describes his decision to enlist in the Army as: "probably the best thing that ever happened to me."

After many years in the Armed Forces, Jack retired from the service. Unable to slow down, he began teaching at North Georgia College, where he was named Commandant of Cadets in the ROTC program. After leaving North Georgia College, and with an insatiable appetite for learning and accomplishment, Jack decided to study law. He received his license and practiced until 1983. Jack did all of these things while caring for the most important individuals in his life: his wife and three children. His three sons have all made service to country a part of their lives, presumably as a result of their father's influence.

I also want to pay tribute to Jack's wife, Jean Donkers Norris, who passed away in 1983. Much of their lives together revolved around the military.

She met her sweetheart at the Walter Reed Army Medical Center and married him at the Main Post Chapel in San Antonio, TX. Jean kept the home fires burning while Jack was away at war. She was the model military wife and moved frequently to accommodate Jack's career, and that required many sacrifices on her part. She was always ready to serve—whether it be a meal to a visiting officer or thirty, or to support other military spouses. I wanted to relate a couple of stories about Jean. Once she had to shovel coal for heat in the family's temporary quarters, and commented that she was grateful white gloves were in fashion so she could hide the coal stains on her hands when she had to go out.

When Jack was a post commander, he and Jean visited every soldier who was in the hospital or in jail on Christmas Day and brought them some of her homemade cookies. She was known for her compassion and dedication to her own family as well as the U.S. Army family.

Jack and Jean had a true partnership and were exceptional role models for their children and their daughters-in-law. In today's world, as we again see the necessity of American troops deployed and in action, people like Jack and Jean bring home to us the importance of dedication to family and country. Even during trying, testing times Jack and Jean showed their commitment to a cause and their commitment to each other. Their exceptional example is worthy of praise. I am profoundly grateful for their service to our country. I send Jack all of my best for a very Happy Birthday. ●

SERVICE LEADERS SUMMIT

• Mr. BAYH. Mr. President, I rise today to tell you about the extraordinary young Hoosiers I recently had the privilege to meet. Last month, I hosted my first annual Service Leaders Summit to honor high school students from across Indiana for their service and dedication to their communities and hopefully to inspire them to continue serving throughout their lives.

The young men and women I met last month have answered the call to service. Some of them have helped build homes, some tutored and mentored younger students, and others have raised money for cancer research and to feed the hungry. Several of the young men and women started service clubs to address the problems in their schools and communities. Each one of the students I met spent hours making a difference in their hometowns and together they impacted the lives of thousands of Hoosiers.

The student leaders heard from Hoosiers of all backgrounds who have chosen to dedicate their lives to serving others. The speakers focused on the different aspects that go into a successful service project: inspiration, organization, dedication, evaluation and reflection. Following the speeches, the students broke up into different groups