

another United States District Judge assigned to hold court in Sherman. The remaining 50 percent of the cases shall be assigned for trial and tried in Plano by either the resident United States District Court Judge sitting in Plano or another United States District Judge assigned to hold court in Plano. If the resident judge in Sherman or Plano retires or dies, 50 percent of the cases shall continue to be tried in Sherman and 50 percent tried in Plano while a new resident judge is being assigned. This provision shall not prevent the transfer of a case to another judge or division of the United States District Court for the Eastern District of Texas or another United States District Court for trial, if such transfer is permitted by applicable law.

This language reflects the intentions of the judges of the Eastern District of Texas as stated in General Order No. 03-15—as confirmed by Chief Judge Hannah last week. Accordingly, I am pleased to join Congressman HALL in inserting this statement into the CONGRESSIONAL RECORD.

ADDITIONAL STATEMENTS

ON THE LIFE OF EDITH NASH

• Mr. FEINGOLD. Mr. President, I pay tribute today to a good friend and a great Wisconsinite who recently passed away, leaving behind an inspiring legacy of community leadership, of creativity, and of true benevolence.

In Wisconsin, Edith's enterprise was evident in both her dedication to the arts and her success in the private sector. A community leader, she served as a board member of the Meiklejohn Educational Association, as administrator of the Wisconsin Rapids Community Company of Players, and as a member of the Wisconsin Academy of Sciences, Arts and Letters. Privately, she was vice president and later president of her family's business, the Biron Cranberry Co.

Never one to stand still, Edith continued to reinvent herself time and time again, even late in life. After selling the Biron Company, Edith delved into poetry, publishing five books and founding a writers' group when she was well into her eighties.

Earlier in her life, Edith lived in Washington, DC, where she was dismayed and outraged at the state of the city's segregated public school system. So, with her husband Philleo, she founded one of the District's first integrated schools in 1945, the Georgetown Day School. Later, she served as the school's director for 14 years.

While at the Georgetown Day School, Edith challenged her new students by telling them that "If you really don't like the idea of standing on your own two feet and beginning to be the master of your own life—if you'd rather be a chip in the ocean with the mammoth water raising and lowering you and you making no effort at all—don't come to Georgetown Day School. Ask your folks to help you find a regular school where you'll not have so much to do yourself."

Edith followed her own words; as a poet, mother, philanthropist, academic, and businesswoman, she was no chip in the ocean. And even in her ninth decade, she continued to work hard and inspire new generations. Her work and ideas knew no bounds.

Edith Nash's death is a great loss to all of us who knew her, and all those whose lives were touched by her many good works. I am deeply saddened by her passing, but I know that her leadership, creativity and generosity have left a lasting mark on our State and our country. ●

HONORING JACK K. NORRIS AND THE LATE JEAN DONKERS NORRIS

• Mr. CRAPO. Mr. President, I rise today to honor an Idahoan who will soon celebrate his 88th birthday, Payette native Jack K. Norris. Jack is a hero, not only for Idaho, but for the entire Nation. Jack was born in Payette, ID, on November 30, 1915, but he has spent much of his life in service to our country. He was a member of the Class of 1939, U.S. Military Academy at West Point, and served throughout the world during World War II. His numerous awards include: a Purple Heart, Silver Star with Oak Leaf Cluster and a V for Valor, Legion of Merit with Oak Leaf Cluster, Bronze Star with Oak Leaf Cluster, Combat Infantry Badge, Presidential Unit Citation, French Croix de Guerre, Belgian Order of the Crown, Belgian Croix de Guerre, and five European Tour of Duty campaign stars. These many honors speak to his exceptional service to country, and his outstanding military knowledge. This knowledge was cultivated and expanded through years of military courses and training including graduation from the Battalion Commander's Course, Command and General Staff College, British Staff College, Army War College, Army Aviation School-Senior Officers Course, fixed and rotary wing qualification, and Senior Officers Aircraft Maintenance and Logistics course. In his own words, Jack describes his decision to enlist in the Army as: "probably the best thing that ever happened to me."

After many years in the Armed Forces, Jack retired from the service. Unable to slow down, he began teaching at North Georgia College, where he was named Commandant of Cadets in the ROTC program. After leaving North Georgia College, and with an insatiable appetite for learning and accomplishment, Jack decided to study law. He received his license and practiced until 1983. Jack did all of these things while caring for the most important individuals in his life: his wife and three children. His three sons have all made service to country a part of their lives, presumably as a result of their father's influence.

I also want to pay tribute to Jack's wife, Jean Donkers Norris, who passed away in 1983. Much of their lives together revolved around the military.

She met her sweetheart at the Walter Reed Army Medical Center and married him at the Main Post Chapel in San Antonio, TX. Jean kept the home fires burning while Jack was away at war. She was the model military wife and moved frequently to accommodate Jack's career, and that required many sacrifices on her part. She was always ready to serve—whether it be a meal to a visiting officer or thirty, or to support other military spouses. I wanted to relate a couple of stories about Jean. Once she had to shovel coal for heat in the family's temporary quarters, and commented that she was grateful white gloves were in fashion so she could hide the coal stains on her hands when she had to go out.

When Jack was a post commander, he and Jean visited every soldier who was in the hospital or in jail on Christmas Day and brought them some of her homemade cookies. She was known for her compassion and dedication to her own family as well as the U.S. Army family.

Jack and Jean had a true partnership and were exceptional role models for their children and their daughters-in-law. In today's world, as we again see the necessity of American troops deployed and in action, people like Jack and Jean bring home to us the importance of dedication to family and country. Even during trying, testing times Jack and Jean showed their commitment to a cause and their commitment to each other. Their exceptional example is worthy of praise. I am profoundly grateful for their service to our country. I send Jack all of my best for a very Happy Birthday. ●

SERVICE LEADERS SUMMIT

• Mr. BAYH. Mr. President, I rise today to tell you about the extraordinary young Hoosiers I recently had the privilege to meet. Last month, I hosted my first annual Service Leaders Summit to honor high school students from across Indiana for their service and dedication to their communities and hopefully to inspire them to continue serving throughout their lives.

The young men and women I met last month have answered the call to service. Some of them have helped build homes, some tutored and mentored younger students, and others have raised money for cancer research and to feed the hungry. Several of the young men and women started service clubs to address the problems in their schools and communities. Each one of the students I met spent hours making a difference in their hometowns and together they impacted the lives of thousands of Hoosiers.

The student leaders heard from Hoosiers of all backgrounds who have chosen to dedicate their lives to serving others. The speakers focused on the different aspects that go into a successful service project: inspiration, organization, dedication, evaluation and reflection. Following the speeches, the students broke up into different groups

and participated in service projects throughout Indianapolis. Some students distributed coats to children of needy families, while others planted trees in the rain, cleaned up a park and beautified a neighborhood. Through their work together, the leaders were able to experience the dramatic results of the power of service.

Robert F. Kennedy once said that "Some men see things as they are and say 'Why?' I dream of things that never were and say, 'Why not?'" Each one of the young men and women have already asked themselves "why not?" and have worked to make positive changes in their communities. These students represent a new generation of promise with the potential to make a real difference across Indiana and the nation.

I would like to thank each one of the following individuals for participating in the summit and for their service to their communities: Ruchika Agrawal, Brooke Allen, Santiago Alvarez, Ricky Anderson, Tracy Anderson, Mary Anderson-Clark, Todd William Ault, Audrey Ballinger, Katherine Ban Wyk, Brenda Banks, Meghan Beeman, Nicole Blauvelt, Stephanie Bobcek, Jared Michael Bond, Thomas Borders, Jason Born, Samantha Brown, Brittany Brumfield, Michael Brunzman, Jordan Bruse, Jeremy Burton, Danielle Cave, Brett Claxton, Erin Clifford, Heather Coffman, Sarah Copley, Donald Davenport, Adrienne Davis, Matthew J. Day, Emily DeCamp, Todd Dell'Aquila, Hallie Denstorff, Rachel Dickerson, Carrie L. Doherty, Megan Drudy, Bryan T. Engh, Kaylee Fagg, Patrick Fenning, Whitney Mariah Fish, Matthew Fosler, Josh Gilbert, Stephanie Giles, Laura Glasebrook, Emily Gordon, Ronald Derries Gordon, Nathan Daniel Graber, Philip Graves, Stephanie Grider, Leigh Gusky, Mathew Guitierrez, Angela Hagerman, Lauren Kathleen Hanger, Thomas Haynes, Keenan Hecht, Jason Heck, Rebecca Jean Helms, Breanna Herschelman, Marc Hertz, Lindsay Holliman, Rachel Howser, Kellen Hubert, Ana Maria Huffman, Jenny Jackaway, Jayne Jeffries, Adam Jochim, Kyle Keaffaber, James William Kepner, Sarah Kittle, Hannah Laughlin, Kevin Lavery, Claire Lawless, Natalie Leach, Devon Lee, Leah Danielle Lee, Jonathan Lough, Bethany Lynch, Amy Maple, Stephanie Marshall, Katelyn McCool, Nathan Alan McGuire, Jeanna McKinzie, Latisha McMichel, Megan Meyers, Jala Miller, Jessica Muehr, Suzanne Natz, Chenai Saaku Netty, Laura Nicholson, Amanda Niehaus, Colin Grant Northeatt, Kathleen M. O'Brien, Amanda Oldham, Sophia Percival, Cara Perry, Tyler Lee Phelps, Helen Pirrie, Emily Poe, Alex Pollock, Miranda Polston, Andrea Poppe, Frank Pottorff, Dustin William Potts, Joseph Andrew Powell, Kristin Pryor, LaTrea Reed, Alex Richardson, Bryan Rogers, Michael Joseph Root, Helanie Rosinko, Molli K. Schaeffer, Travis Schamber, Jennifer Schlatter, Jennifer Schoenle,

Ryan Schroer, Jessica Schulert, James Scott, Ryne R. Shadday, Derek Shaul, Chad Sinclair, Anita Sivam, Christian Michael Smeltzer, Paul A. Smith, Ellen Eileen Sojka, Kala Spangle, Katie L. Strohm, Ashlie Sullivan, Brett Taylor, Laura Thurston, Kavya S. Vaidyanathan, Leigh A. Vanarsdall, Brittany Nicole Waddle, Melissa Wadley, Laura Wagner, Kathleen Waldrew, Jacquie Walker, Caitlin Walsh, Frank Walsh, Antonia Wang, Krista Warner, Andrew Wassel, Alison West, J.D. Willett, David Wood, Lili Xu, and Erin Youst.●

HONORING OF MATT KENSETH

● Mr. FEINGOLD. Mr. President, I rise today with great admiration, to recognize the 2003 Winston Cup Champion, Matt Kenseth. On November 16, Kenseth was crowned champion of NASCAR's 2003 Winston Cup Series.

Kenseth was born on March 10, 1972, in Cambridge, WI. For Kenseth, racing is a family tradition. When he was 13, his father, Roy purchased a race car and made Matt a deal. Roy would drive the car if Matt would work on it. When Matt turned 16, he could get in the driver's seat.

Kenseth started his stock car racing career at the young age of 16, winning his first event in only his third race. Within his first three seasons, Kenseth racked up 10 racing victories from all around Wisconsin. His name recognition grew in Wisconsin racing hotbeds like Slinger and Lake Geneva. In 1995, Kenseth took his racing skills to the South, the heart of American stock car racing. It didn't take long before Kenseth became noticed throughout the racing world. Kenseth had great success while racing in the Busch Grand National Series. In 1998, just his first full Busch Series season, Kenseth finished second in the standings. He followed that season up with a strong third place finish in 1999 while also making five Winston Cup starts. Kenseth's arrival to the Winston Cup Series was heard loud and clear as he won Rookie of the Year honors in 2000.

But the 2003 season was simply magical. Kenseth finished the season with 25 top 10 finishes, more than any other driver. He also set a record spending 33 straight weeks in the Winston Cup Standings No. 1 position, breaking the record of racing legend Dale Earnhardt. Wisconsin is very proud of Matt's accomplishments and we wish him the best of luck next season as he defends his championship.●

DR. TOM GOODWIN

● Mr. PRYOR. Mr. President, I rise today to pay tribute to one of Arkansas's and America's preeminent educators, Dr. Tom Goodwin of Hendrix College. Dr. Goodwin was honored last week with a United States Professor of the Year Award as the Outstanding Baccalaureate College Professor of the Year by the Council for the Advance-

ment and Support of Education and the Carnegie Foundation for the Advancement of Teaching. He was one of four, in the entire Nation to be honored for their dedication to undergraduate education and teaching and their commitment to students.

It is not often, that one gets recognized for one's life's work. It is even less often that the recognition comes when the recipient is still at the height of his career. I wish to congratulate Dr. Goodwin on behalf of all Arkansans for this wonderful accomplishment. Dr. Goodwin has dedicated his entire professional life, over 25 years, to the education of young people. During a time when many are concerned with publishing, research, and the advancement of their own careers, Dr. Goodwin has remained focused on the reasons he entered academia—the fostering and development of the leaders and great thinkers of the next generation. And I, for one, agree with him. He has done what so many teachers try to do. Some are more successful than others. Some are outstanding researchers who make wonderful discoveries that further the scientific knowledge of mankind. Some are great administrators who manage the machinery from which these great discoveries are churned. Still, Dr. Goodwin has made the greatest discovery of all. He has discovered that all of the advancements of the human race, all of the great mechanizations from which these advancements come mean nothing without the continuity of people teaching other people. Knowledge in a vacuum, doesn't further the human condition. For the human condition to move forward, to change for the betterment of all, we must learn. We must teach. "For the end of man is to know." That's one of my favorite literary quotes, from Robert Penn Warren's *All The King's Men*. The end of man keeps moving farther, just beyond the outstretched reach of our hands. To reach the ends, man must continue to know. Dr. Goodwin has found the best way to accomplish this; the best way to achieve the end is through a partnership between teacher and student. The disbursement of knowledge; what it is, how to get it, where to find it, becomes the primary objective for a multigenerational team working together. Dr. Goodwin has achieved this elusive goal. A seamless partnership between professor and student, with both benefiting from the contributions of the other, both contributing toward the end of man.

But don't take it from me. His colleagues and his students realize the impact Dr. Goodwin has had on the minds and motivations of young people. They refer to him not only as teacher and scholar, but also as mentor and friend. Dr. John Churchill, secretary of the Phi Beta Kappa Society and former Dean of Hendrix College notes, "To see Tom Goodwin with students is to feel the power of his expectations. It is also