

take action to proceed with the implementation of the standards or "benchmark goals" outlined by UNMIK;

(9) strongly recommends that the United Nations review the structure and organization of UNMIK; and

(10) urges reinvigoration of dialogue between Belgrade and Pristina in an effort to move toward the establishment of a peaceful and secure environment guaranteeing freedom of movement and human rights for all people in Kosovo.

NATIONAL YOUTH SERVICE DAY

Mr. FRIST. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of S. Res. 338, which was submitted earlier today by Senator MURKOWSKI.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The legislative clerk read as follows:

A resolution (S. Res. 338) calling on the President to designate April 16, 2004, as National Youth Service Day, and for other purposes.

There being no objection, the Senate proceeded to consider the resolution.

Ms. MURKOWSKI. Mr. President, earlier today I submitted a Senate resolution that requests the President of the United States to designate April 16, 2004, as "National Youth Service Day." I am proud to be submitting this Senate resolution for the second year. National Youth Service Day is the largest service event in the world with over 3 million participants. National Youth Service Day acknowledges the remarkable community service efforts of youth today, and encourages all people to recognize and support the significance of these contributions.

National Youth Service Day is a public awareness and education campaign that highlights the positive contributions that young people make to their communities throughout the year. On this day, youth from across the United States and the world will carry out community service projects in areas ranging from hunger to literacy to the environment. National Youth Service Day brings a diverse group of local, regional, and national partners together to support and promote youth service.

It is imperative to keep young people active and motivated and instilled with a sense of community responsibility. Volunteer work gives youth an outlet to gain this responsibility and to learn valuable skills that are essential to personal and academic achievement.

I thank my colleagues, Senators AKAKA, ALEXANDER, ALLEN, BAYH, BUNNING, CAMPBELL, CLINTON, COCHRAN, COLEMAN, COLLINS, CONRAD, DEWINE, DODD, DOMENICI, DURBIN, KERRY, LANDRIEU, MIKULSKI, MURRAY, SCHUMER, SNOWE, STABENOW, and STEVENS for co-sponsoring this worthwhile legislation, which will ensure that youth across the country and the world know that all of their hard work is greatly appreciated.

Mr. FRIST. Mr. President, I ask unanimous consent that the resolution

be agreed to, the preamble be agreed to, the motion to reconsider be laid upon the table, and that any statements relating to this matter be printed in the RECORD.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 338) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

S. RES. 338

Whereas National Youth Service Day is an annual public awareness and education campaign that highlights the amazing contributions that young people make to their communities throughout the year;

Whereas the goals of National Youth Service Day are to mobilize youths as leaders to identify and address the needs of their communities through service and service-learning, to support youth on a lifelong path of service and civic engagement, and to educate the public, the media, and policymakers about the year-round contributions of young people as community leaders;

Whereas young people in the United States are volunteering more than has any generation in American history;

Whereas the ongoing contributions young people make to their communities throughout the year should be recognized and encouraged;

Whereas young people should be viewed as the hope not only of tomorrow, but of today, and should be valued for the inherent idealism, energy, creativity, and commitment that they employ in addressing the needs of their communities;

Whereas there is a fundamental and absolute correlation between youth service and lifelong adult volunteering and philanthropy;

Whereas a sustained investment by the Federal Government and commitment by corporate partners fuels the positive, long-term cultural change that will make service and service-learning the common expectation and common experience of all youth;

Whereas, through volunteer service and related learning opportunities, young people build character and learn valuable skills, including time management, teamwork, needs-assessment, and leadership, that are sought by employers;

Whereas service-learning, an innovative teaching method combining service to the community with a classroom curriculum, is a proven strategy to increase academic achievement;

Whereas private foundations and corporations support youth service and service-learning because they believe that strong communities begin with strong schools and a community investment in the lives and futures of youth;

Whereas National Youth Service Day is a program of Youth Service America, and is being observed in 2004 for the 16th consecutive year;

Whereas Youth Service America continues to expand National Youth Service Day, now engaging millions of young people nationwide with 50 Lead Agencies in nearly every State to organize activities across the United States;

Whereas Youth Service America has expanded National Youth Service Day to involve over 90 national partners;

Whereas National Youth Service Day has inspired Global Youth Service Day, which occurs concurrently in 127 countries and is now in its fifth year; and

Whereas young people will benefit greatly from expanded opportunities to engage in

meaningful volunteer service: Now, therefore, be it

Resolved,

SECTION 1. RECOGNITION AND ENCOURAGEMENT OF YOUTH COMMUNITY SERVICE.

The Senate recognizes and commends the significant contributions of American youth and encourages the cultivation of a common civic bond among young people dedicated to serving their neighbors, their communities, and the Nation.

SEC. 2. NATIONAL YOUTH SERVICE DAY.

(a) SENSE OF THE SENATE.—It is the sense of the Senate that the President should designate April 16, 2004, as "National Youth Service Day".

(b) PROCLAMATION.—The Senate requests that the President issue a proclamation—

(1) designating April 16, 2004, as "National Youth Service Day"; and

(2) calling on the people of the United States to—

(A) observe the day by encouraging and engaging youth to participate in civic and community service projects;

(B) recognize the volunteer efforts of our Nation's young people throughout the year; and

(C) support these efforts as an investment in the future of our Nation.

AUTHORIZING THE MAJORITY LEADER TO SIGN ENROLLED BILLS AND RESOLUTIONS

Mr. FRIST. Mr. President, I ask unanimous consent that during the adjournment of the Senate, the majority leader be authorized to sign duly enrolled bills or joint resolutions.

The PRESIDING OFFICER. Without objection, it is so ordered.

AUTHORITY FOR COMMITTEES TO FILE

Mr. FRIST. Mr. President, I ask unanimous consent that notwithstanding the Senate's adjournment on Thursday, April 15, committees be authorized to file legislative and executive matters from 10 a.m. to 12 noon.

The PRESIDING OFFICER. Without objection, it is so ordered.

AUTHORITY TO MAKE APPOINTMENTS

Mr. FRIST. Mr. President, I ask unanimous consent that notwithstanding the upcoming recess or adjournment of the Senate, the President of the Senate, the President of the Senate pro tempore, and the majority and minority leaders be authorized to make appointments to commissions, committees, boards, conferences, or inter-parliamentary conferences authorized by law, by concurrent action of the two Houses, or by order of the Senate.

The PRESIDING OFFICER. Without objection, it is so ordered.

ORDERS FOR MONDAY, APRIL 19, 2004

Mr. FRIST. Mr. President, I ask unanimous consent that when the Senate completes its business today, it adjourn until 1 p.m., Monday, April 19. I