

selfless devotion to his countrymen and his faith for over forty years at the Parish of Saint Nicholas in Northridge, California.

In his years of service, Father Kezios has been at the forefront of many community service organizations and efforts. Under Father Kezios's guidance, the Parish of Saint Nicholas has grown from a mission parish to a community institution offering spiritual and community-based services for over 1,200 families. Father Kezios founded the Saint Nicholas Parochial School in 1977, and over time oversaw the expansion of the school which now boasts an enrollment of almost 400 students. He was also one of the three original incorporators of the Guadalupe Home for Boys and he established the first two Greek Orthodox senior citizens housing developments in the Archdiocese. He was also assigned as Chaplain for the Los Angeles Police Department.

Father Kezios had the foresight to bring several liturgical services to the English speaking community. In 1994, he translated the complete Orthros services from Greek into contemporary English and made it available for wide publication. He continues to provide liturgical translation of these texts for English speaking congregations through the Narthex Press.

Some of Father Kezios's greatest achievements were attained by educating and influencing local and international communities on issues of global importance, such as religious and cultural tolerance. Archbishop Iakovos tapped Father Kezios to assist with the efforts of the Greek Orthodox Church in Albania shortly after the fall of communism in that country. Here in the United States, and at the direction of Archbishop Iakovos, Father Kezios also produced a series of five educational films, including "A Boy Named Panatiosis," which exposed the American public to the hardship and suffering of the people of Cyprus after the Turkish invasion. He also produced and directed a Cyprian cultural program of music and dance that toured the United States, donating all net proceeds from these performances to refugees from Cyprus.

Mr. Speaker, please join me in recognizing Father Spencer T. Kezios for dedicating his life to spreading knowledge and compassion. He is an example to us all.

TRIBUTE TO PROFESSOR DAVID E. VOCKE, PH.D.

HON. BENJAMIN L. CARDIN

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Tuesday, November 16, 2004

Mr. CARDIN. Mr. Speaker, I rise today to pay special tribute to Professor David E. Vocke, Ph.D. of Towson University for his dedication and commitment to training future teachers. Professor Vocke has been selected for his work by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement of Support Education as one of this year's U.S. Professors of the Year.

Professor Vocke has been a full professor at Towson University since 1997. Towson University is nationally recognized for its rigorous and demanding education program. As a professor of secondary education at Towson, he has dedicated himself to developing several

successful precollegiate intervention programs with the Baltimore City Public School system. These programs bring middle and high school students from diverse, low-income schools to the Towson University campus for experiences that are designed to inspire them to attend college. At the same time, these programs have provided his students majoring in education with unique and valuable experiences.

Professor Vocke has spent his professional career preparing undergraduates for careers in education. Since 1981, the U.S. Professors of the Year Program has rewarded outstanding professors for their dedication to teaching and commitment to students. The program seeks to increase awareness of the importance of excellent undergraduate instruction at all colleges and universities.

I hope my colleagues in the U.S. House of Representatives will join me in saluting Professor David E. Vocke for his dedication to undergraduate education and his desire to instill a love of teaching in all his students.

PERSONAL EXPLANATION

HON. ROBERT W. NEY

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, November 16, 2004

Mr. NEY. Mr. Speaker, on October 9, 2004, I was unable to be present for rollcall vote No. 527, on agreeing to H. Con. Res. 218; for rollcall vote No. 528, on agreeing to the Conference Report to H.R. 4200, the National Defense Authorization Act for Fiscal Year 2005; for rollcall vote No. 529, on agreeing to the Conference Report to H.R. 4837, the Military Construction Appropriations Act, 2005; and for rollcall vote No. 530, on agreeing to the Conference Report to H.R. 4567, the Department of Homeland Security Appropriations Act, 2005. Had I been present I would have voted "yes" on rollcall vote No. 527, "yes" on rollcall vote No. 528, "yes" on rollcall vote No. 529, and "yes" on rollcall vote No. 530.

IN RECOGNITION OF HENRY KUCZINSKI, FOR FIFTY YEARS OF FIRE SERVICE

HON. CAROLYN MCCARTHY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, November 16, 2004

Mrs. MCCARTHY of New York. Mr. Speaker, I rise today on behalf of the people of the 4th Congressional District to recognize Henry Kuczinski of New Hyde Park, New York.

I am extremely honored to congratulate Mr. Kuczinski as he celebrates fifty years of dedicated service to the New Hyde Park Fire Department. Such an achievement is testament to his impressive record of five decades of commitment to the department and the local community.

Henry began his service to the country as a young man in the U.S. Army, receiving an Honorable Discharge in 1951. He continued to serve others by becoming a member of the New Hyde Park Fire Department in November 1954. Through the years he has gained the admiration and respect of the entire department by responding to emergency calls with

the greatest diligence and speed. His most outstanding accomplishment came in 1967, when he performed an extremely difficult rescue during the collapse of a building's foundation, garnering both the praise of his colleagues and a formal department honor.

Henry let his actions speak for him and became a leader and a role model within the department. Because of his outstanding achievements in fire service and his exemplary record of service to the community, Henry has been named New Hyde Park's Fireman of the Year five times in the past fifty years. During Henry's tenure at the New Hyde Park Fire Department, he has held the offices of Second Lieutenant, First Lieutenant, and Captain.

Today, Henry is a member of the Fire-Police unit and has earned the title of Honorary Department Chief. He also has been a leader on the Department's Memorial Committee since the very beginning of his career as a firefighter. No matter what capacity he has served in over the past fifty years, Henry has always performed with distinction and inspired others to achieve their full potential.

Mr. Kuczinski's tireless commitment to his job has made a difference in the lives of many. Once again, I would like to offer my congratulations to him on this well-deserved recognition and wish him the best of luck in his future endeavors.

HONORING JUNIOR ACHIEVEMENT OF NEW YORK FOR 75 YEARS OF INSPIRING YOUNG PEOPLE TO BE SUCCESSFUL

HON. CAROLYN B. MALONEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, November 16, 2004

Mrs. MALONEY. Mr. Speaker, I rise today to recognize Junior Achievement of New York as it celebrates its 75th anniversary of educating young people about business, economics, and free enterprise. On October 18, 1929, ten visionary women and men created an original organization exclusively dedicated to providing a broad appreciation of business to young boys and girls throughout New York City. Since its inception, Junior Achievement of New York has worked vigorously to help every student in the five boroughs of New York and on Long Island appreciate the value of education, and understand the free enterprise system.

In its distinguished history, Junior Achievement of New York has inspired nearly two million kindergarten through twelfth grade students. This inspiration has been achieved through the dedication and energy of more than 65,000 volunteers from the corporate, education, and civic sectors of the New York community. Junior Achievement volunteers are amazing individuals from large, medium, and small businesses, from high schools, colleges, and graduate school programs. They are devoted parents, accomplished retirees, and caring members of the communities where the students they teach live and learn.

Junior Achievement of New York has facilitated and continues to create business-to-school partnerships. These relationships create meaningful experiences that bring the real world into the classroom and forge valuable relationships between successful professionals