concepts that were being taught using advanced techniques. Mr. Switzer decided to create a more clear methodology for teaching chemistry by specializing in making the fundamentals of chemistry easier to understand. His passion for the subject that he taught and dedication for teaching led him to become Chair of the Department of Chemistry. In addition to being a remarkable professor, Mr. Switzer celebrated his retirement by serving his community board by setting up after-school programs for teenagers.

I join today with family and friends in paying my respects to Mr. Switzer. He was a generous and humble human being who touched the lives of many and will be deeply missed by all. He has touched my life as a friend and mentor. His inspiration and encouragement have led me to hold office and be who I am today.

TRIBUTE TO MR. EDWARD SWITZER
HON. JOE BACA OF CALIFORNIA IN THE HOUSE OF REPRESENTATIVES Tuesday, April 5, 2005

Mr. BACA. Mr. Speaker, it is with great pride that I pay tribute today to the life of Mr. Edward Switzer. Mr. Switzer recently passed away, leaving a legacy of community work and commitment to those he loved. He was a magnificent figure who was dedicated to his family and friends. It gives me no greater pleasure than honoring his memory today.

The life of Mr. Switzer took him from Regent, North Dakota, where he was born and raised, to serving in the Air Force during World War II. He attended a one-room grade school and went on to earn his Master’s degree from North Dakota State University. After completing his graduate education, Mr. Switzer settled in San Bernardino, where he became my early supporter for the San Bernardino Valley College Board of Trustees.

To all those who knew Mr. Switzer, he exhibited generosity of spirit, love for his community, and dedication to his work. He constantly challenged the status quo, was never afraid to speak his mind, and undoubtedly left an immeasurable impression.

Mr. Switzer turned to teaching chemistry at San Bernardino Valley College for almost forty years and was a dedicated professor, who demonstrated genuine concern for his students. He realized that many students were having difficulty understanding basic chemistry