

and then director of management information systems.

Phil then took the plunge of entrepreneurship and began his own company, which he called Computer Generated Solutions (CGS). Like its founder, CGS rose from humble beginnings. At the start there were five employees in a small office in New York. The company now employs more than 1000 professionals in offices across the country and around the globe. Since its inception, both CGS and Phil have won numerous awards and gained the respect and praise of business analysts.

As CGS has expanded its operations, Phil Friedman has been mindful of the potential effect on the U.S. workforce. He has resisted the industry trend toward outsourcing services and management positions, and has used the company's overseas facilities primarily to serve customers in those regions. Not long ago, he told a reporter that "In the rush to send so many jobs offshore," the IT industry in this country was "neglecting our moral responsibility to our employees. We said we needed these skills; now we're abandoning these people." CGS has made substantial investments in training its U.S. employees and developing their skills.

On May 5, 2005 Computer Generated Solutions will inaugurate its new headquarters at the World Financial Center in Lower Manhattan, an event significant in its own right, since it marks the continued rebirth of an area devastated by the September 11th attacks. It is a fitting conclusion to this story that when Phil Friedman moves into the new CGS office building, he won't be gazing up at the Statue of Liberty looming overhead, but gazing out at the broad panorama of the harbor, Ellis Island and a horizon as full of promise as any immigrant's aspirations for a new life in the United States.

Mr. Speaker, Phil Friedman and his wife Rose have given much back to this country. They have thrown their time and energy into countless philanthropic efforts on behalf of numerous causes both here in America and in Israel, for which they have received widespread and well-deserved recognition. The Friedman's and their children, Alyx and Jeffery, are truly the personification of the American dream. I urge all of my colleagues to join me in congratulating them on their successes, and wishing CGS the best of luck in its new home.

RECOGNITION OF THE CONTRIBUTIONS OF U.S. MILITARY FAMILIES AND SPOUSES

**HON. MELISSA L. BEAN**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 5, 2005*

Ms. BEAN. Mr. Speaker, I rise today to pay tribute to the families and spouses of our United States Armed Forces.

Mr. Speaker, the family members of America's men and women in uniform have always been one of our Nation's greatest assets, and often our unsung heroes. Perhaps now as much as ever, the support of our military families on the Homefront is crucial to maintaining the spirit of our warfighters.

I would like to pay special recognition to the work of the Kious family of Mundelein Illinois.

While Kevin Kious served as a Navy Seabee in Kuwait in support of Operation Iraqi Freedom, his son Marshall and wife Debbie organized a care package program called "Treats For Our Troops" which accepts and delivers hard to find supplies to our forces stationed overseas. Now, Mr. Kious is back home, but Treats For Our Troops—and countless other family-run efforts—still continues to send a small piece of home to our brave men and women across the globe.

Today, I ask my colleagues to join me in recognizing the contributions—and sacrifices—of our military spouses and families like the Kiouses who selflessly do so much for our country while their loved ones answer their nation's call to service.

CELEBRATING CINCO DE MAYO

**HON. JUANITA MILLENDER-McDONALD**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 5, 2005*

Ms. MILLENDER-McDONALD. Mr. Speaker, today Mexican American communities throughout America are celebrating Cinco de Mayo, and I want to take this opportunity to join in commemorating this important day in Mexico's history. Today marks the triumphant victory of the Mexican Army over the French that led to Mexico's self-rule. It is a day that symbolizes Mexican unity and patriotism, and is a time of joy and national pride.

The United States and Mexico have a long history of friendship and economic partnership. Today, there are more than 25 million men and women of Mexican American origin who call America home. Mexican Americans have made great contributions to our nation.

They are our small business owners creating jobs for our communities, teachers and other professionals. Mexican Americans are government leaders, and today, there are eighteen Mexican American Members of Congress.

Mexican American culture has been deeply interwoven into the fabric of daily American life and is part of the American experience. Their contributions have made us a stronger and more vibrant nation. Mexican Americans have served in the Armed Forces defending our country and our freedom. In fact, today, more than 8,700 men and women born in Mexico now wear the United States military uniform.

The United States and Mexico are neighbors united by the common interests of security, prosperity and friendship. As we move forward in the 21st Century, we will continue working together with respect and commitment to our mutual goals.

So to my Mexican American constituents and colleagues, I extend my warmest tribute in celebration of Cinco de Mayo.

CELEBRATING 20 YEARS AT FLOWER MOUND ELEMENTARY

**HON. MICHAEL C. BURGESS**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 5, 2005*

Mr. BURGESS. Mr. Speaker, I rise today to honor Flower Mound Elementary School as it

celebrates 20 years in the 26th District of Texas. Flower Mound Elementary, a Blue Ribbon School, prides itself on offering students opportunities, which allow them to go farther than an average education.

Flower Mound Elementary has been enriching the lives of students, teachers and our community for two decades now. The foundation that Flower Mound Elementary and primary schools across our country provide is essential to the development and success of our children in the long-term. Education is one of the most important gifts we can give our children and I commend Principal Gail Ownby and all the teachers and staff at Flower Mound Elementary for their continued commitment to our future, our children.

Mr. Speaker, it is with great honor that I stand here today to honor Flower Mound Elementary and all those who serve the greater good by making the choice to teach in today's education system.

HONORING DR. ALICE S. PAUL

**HON. RAÚL M. GRIJALVA**

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 5, 2005*

Mr. GRIJALVA. Mr. Speaker, I rise today in honor of Dr. Alice S. Paul, an exceptional citizen of my community, our country, and the Tohono O'odham Nation. Dr. Paul's life, which unfortunately ended too soon on May 3, 2005, exemplifies the impact of public education at a time when we need to speak about its power.

Dr. Alice Paul is a product of public education and leaves a legacy of its worth. As a life-time educator, she extended the power of public education far beyond her own experience. Her focus was early childhood education, and she traveled widely helping communities improve their early childhood educational systems. Her work had direct impact on the lives of young children and their families throughout the United States, from rural Alaska to urban New Jersey. After her retirement she even served as a consultant to the Taiwanese educational system.

Alice Paul accomplished many firsts. She was the first Tohono O'odham to receive a doctorate degree and the first to teach in Tucson Unified School District. She was rooted in her tribal identity, but her openness reached far beyond. Whether meeting Native or non-Native people, Americans or Chinese, Christians or Muslims, her strong and gentle wisdom left a positive mark—because of who she was.

Combining her exceptional personal qualities, life experiences, and academic expertise, Dr. Paul touched individuals, organizations, and institutions. She was a classroom teacher. She was a Field Representative of Tucson's Early Education Model and later Director of its Follow Through Program which worked with former Head Start children and their families through the third grade. She was a University of Arizona Associate Professor of Education, and she served as head of its Department of Teaching and Teacher Education. In later years, she was a member of the Arizona State Museum Board of Directors. She was Chair of the Tohono O'odham Community College Board of Trustees and realized its accreditation. The honors she received over the years would fill a page.