

countries around the world since its founding. From my district alone, we have had more than 200 students participate in this outstanding and innovative program and in the entire State of Maryland over 1,600 students have had this terrific opportunity.

These energetic and dedicated young men and women are academically well-rounded, involved in their schools and communities, frequently interested in careers of government and service, and eager to develop their leadership skills. In addition to representing all comers of the country and globe, they are culturally, racially, and economically diverse.

The Congressional Youth Leadership Council programs bring thousands of students to Capitol Hill each year in an effort to deepen their understanding of the realities of government, citizenship, and service. I know my colleagues and our staff appreciate the opportunity to discuss important local, national, and global issues with these bright and eager young students.

Essential to the success of these and other CYLC programs is the focus on learning through experience. Students are challenged with simulations, role playing, and debate. They are charged with applying those experiences to abundant opportunities for personal interaction among each other and with today's leaders. The greatest outcome of this type of educational experience is open dialogue, perspective sharing, and cultural exchanges that increase understanding, cooperation, and teamwork.

The Congressional Youth Leadership Council inspires and energizes young men and women who return to their homes, communities, and schools with the tools and commitment to be effective leaders both today and for many years to come.

Mr. Speaker, I would ask my colleagues to please join me in congratulating CYLC on 20 years of positively impacting the lives of America's youth, our next generation of leaders.

INTRODUCTION OF THE PATIENTS' BILL OF RIGHTS ACT OF 2005

HON. JOHN D. DINGELL

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2005

Mr. DINGELL. Mr. Speaker, today my House colleagues and I are reintroducing the Patients' Bill of Rights. This bill will protect patients from the unscrupulous activities of HMOs and hold them accountable if their negligent actions harm their patients.

Although we have worked on this bill now for seven years, we have been thwarted at every turn by the Republican leadership, the Administration, and the insurance industry. We need to get this bill back on track.

President Bush promised his support for such a bill during his 2000 Presidential campaign. But in the end, it was his efforts that killed our bipartisan bill in 2001.

In spite of this setback, we remain undeterred. Working families have waited long enough for the rights they deserve that would be protected under this bill.

We were optimistic the Supreme Court would clarify the law on the side of patients, allowing state HMO accountability laws to stay in force. But the Supreme Court ruled against

patients, leaving a situation where at best HMOs may or may not be held accountable in state court and at worst HMO attorneys will use this ruling to avoid accountability altogether. This court decision only further underscores the need for action.

Unfortunately, it appears now that some in Congress not only want to protect the HMO status quo, but go further, under the guise of "medical liability reform," to make it more difficult for patients to get justice. Such reform would not only apply to cases of medical malpractice by physicians, but also severely limit accountability of HMOs and drug manufacturers.

We need a Patients' Bill of Rights to protect Americans from crafty HMO attorneys who avoid accountability by keeping victims and their families tied up in court for years. Without this needed legislation, only foreign diplomats, the mentally insane, and HMOs will be exempt from the consequences of their decisions.

IN SPECIAL RECOGNITION OF BRANDON W. BURNER ON HIS APPOINTMENT TO ATTEND THE UNITED STATES MILITARY ACADEMY AT WEST POINT

HON. PAUL E. GILLMOR

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2005

Mr. GILLMOR. Mr. Speaker, it is my great pleasure to pay special tribute to an outstanding young man from Ohio's Fifth Congressional District. I am happy to announce that Brandon W. Burner of Tiffin, Ohio has been offered an appointment to attend the United States Military Academy at West Point, New York.

Brandon's offer of appointment poises him to attend the United States Military Academy this fall with the incoming cadet class of 2009. Attending one of our Nation's military academies is an invaluable experience that offers a world-class education and demands the very best that these young men and women have to offer. Truly, it is one of the most challenging and rewarding undertakings of their lives.

Brandon brings an enormous amount of leadership, service, and dedication to the incoming class of West Point cadets. While attending Tiffin Columbian High School in Tiffin, Ohio, Brandon has attained a grade point average of 4.06, which places him at the top of his class of more than two hundred students. While a gifted athlete, Brandon has maintained the highest standards of excellence in his academics, choosing to enroll and excel in Advanced Placement classes throughout high school. Brandon has been a member of the National Honor Society, Honor Roll, and has earned awards and accolades as a scholar and an athlete.

Outside the classroom, Brandon has distinguished himself as an excellent student-athlete. On the fields of competition, Brandon has earned letters in both Varsity Football and Track and Field. He was named Honorary Captain of the Varsity Football team, selected as a 2004 delegate to the American Legion's Boys State and attained the rank of Eagle Scout as a sophomore. Brandon's dedication and service to the community and his peers has proven his ability to excel among the lead-

ers at West Point. I have no doubt that Brandon will take the lessons of his student leadership with him to West Point.

Mr. Speaker, I ask my colleagues to join me in congratulating Brandon W. Burner on his appointment to the United States Military Academy at West Point. Our service academies offer the finest military training and education available anywhere in the world. I am sure that Brandon will do very well during his career at West Point and I ask my colleagues to join me in wishing him well as he begins his service to the Nation.

HONORING MR. RON CHAPMAN

HON. JEB HENSARLING

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2005

Mr. HENSARLING. Mr. Speaker, on behalf of his many loyal listeners in the Dallas-Forth Worth and the Fifth Congressional District of Texas, today I would like to honor my friend, Mr. Ron Chapman, for his many years of outstanding broadcasting and community involvement. With his wit, wisdom, and welcome voice, Ron Chapman has helped wake up, inform, and entertain millions of North Texans for the past 45 years.

Ron Chapman came to Dallas in 1959 and began working for KLIF-AM. In 1965, he joined WFAA-TV and for 2 years he hosted the teen dance show Sump'n Else! In the late 1960's, Ron helped bring KVIL to the top of the ratings as both the morning host and program director. Although he left KVIL in 2000, he did not go far. Ever true to his Dallas audience he moved to KVIL's sister station, KLUV-FM. There his morning show continued to consistently rank in the top 10.

Ron Chapman earned the very first National Association of Broadcaster's Marconi Award for Personality of the Year in 1989. As a testament to the quality of his work and his commitment to excellence in broadcasting, Ron Chapman was also inducted into the Texas Radio Hall of Fame in 2004. One of his radio colleagues described Ron as "the benchmark" of what morning radio should be, and I am sure his many listeners agree.

Ron Chapman is more than just a radio personality, to the people of North Texas, he is our friend. As the Congressman for the Fifth Congressional District, and as one of his many loyal fans, it is my distinct pleasure to honor Ron Chapman today in the United States House of Representatives.

Ron, many thanks for all that you have done over your distinguished broadcasting career. You will be fondly remembered and you will be deeply missed on the airwaves by the people of Dallas.

IN HONOR OF ARTHUR DOUGLAS' FIFTY YEARS OF SERVICE TO ST. MARK'S SCHOOL OF TEXAS

HON. PETE SESSIONS

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2005

Mr. SESSIONS. Mr. Speaker, I rise today to honor the commemoration of Arthur Douglas'

half-century of service to St. Mark's School of Texas. I am proud to represent St. Mark's School of Texas in the 32nd Congressional District of Texas, and join my colleagues in honoring this historic achievement by Arthur Douglas.

Arthur Douglas was born in the Yorkshire town of Bradford in 1916. As a boy, he kept birds and developed his artistic skills. In 1932, Arthur won a national scholarship and matriculated to the Bradford College of Art and Crafts, from which he graduated in 1937. After Bradford, Arthur taught at the Leeds College of Art and Drawing and the Shipley School of Art (1937–1940), Avoncraft College (1940–1946), the Dudley Grammar School (1946–1949), and Victoria College on the Isle of Jersey (1949–1955).

In 1955, Arthur followed Victoria College colleagues D.G. Thomas and Norman Blake to join the St. Mark's faculty. He taught six days a week, instructing students in art, Spanish, English literature, and handwriting (then a required course through sophomore year). Within 3 years, Arthur transferred to the Science Department where he taught 1st through 8th grade science on the second floor of Davis Hall. By 1960, a new science center was built with a greenhouse designed by the noted architect, O'Neil Ford. While attractive, it was a horticultural disaster and Arthur became a key member of the team responsible for designing a new Greenhouse containing a room of bromeliads and succulents, a tropical room, and a room specifically for cacti. In 1963, Arthur devoted much of his time to seventh grade life science, a course he would teach for the next 2 decades.

Cecil Green, who was President of the Board, admired Arthur's work and asked him to design the planting for the Math/Science courtyard. He used part of his own collection to illustrate the four natural growing areas of Texas. In 1969 Arthur developed and implemented plans for the Aviary. For his vast knowledge in the natural sciences, P.O'B. Montgomery, Jr. '38 appointed him "Curator of Living Materials," a title he holds to this day.

The Class of 1972 honored Arthur by dedicating the Marksmen to him. As they wrote, "Mr. Douglas is a unique man at St. Mark's. Nowhere in our community is there to be found an individual as involved with the students, as humorous, and at the same time, as scholarly. . . . he is a fine and outstanding individual."

Without seeking it, Arthur's knowledge of ornithology and the natural sciences made him internationally renowned. From the 1960's through the 1980's, he wrote articles and regularly appearing columns for the English weekly magazine *Cage and Aviary Birds*. He wrote and illustrated articles for *The Canary & Finch Journal* and *The Journal of Yorkshire Cactus Society*. For his research on the artificial feeding of insectivorous birds in captivity, he was elected a Fellow of the London Zoological Society in 1969. Arthur has written numerous articles and translated Seventeenth century ornithological works into English from Italian and French. In 1978 he was invited to make a presentation at the 1st International Symposium on Birds in Captivity. Arthur continues to catalog and illustrate birds and is currently on his fourth volume of compilations. He has been a member of the Avicultural Society, the Royal Horticultural Society, the Arizona Native Flora Society, and the Audubon Society.

In 1963 Arthur met Alice Taliaferro, a substitute teacher at St. Mark's. They married in 1965 and he helped raise her two children Alan Douglas of Dallas and Anne Poole of Muenster. Alice died in 2000 after 35 years of marriage.

He retired from teaching in 1982, but Arthur continues to be an important member of the St. Mark's faculty. He takes care of and gives tours of the Greenhouse and Aviary, instructing boys on the wonders of the natural world. Faculty and students alike appreciate Arthur's encyclopedic knowledge, English wit, and considerable charm. For 50 years, Arthur Douglas has embodied St. Mark's commitment to the pursuit of excellence and has taught by example what it means to be an inspiring teacher, a caring mentor, a true gentleman, and a great friend.

RECOGNIZING A RECENT SPEECH
BY REPRESENTATIVE ROSA
DELAURO AT GEORGETOWN UNI-
VERSITY

HON. JOHN D. DINGELL

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 11, 2005

Mr. DINGELL. Mr. Speaker, I rise today to recognize the recent speech that my good friend and colleague from Connecticut, Congresswoman ROSA DELAURO, gave at Georgetown University on April 19, 2005. Representative DELAURO plainly and passionately conveyed her opposition to privatizing Social Security. Moreover, Representative DELAURO clearly lays out how the values instilled in her by both her parents and the Catholic Church led to her opposition to privatizing this vitally important program that has kept millions of seniors out of poverty since it was signed into law in 1935. I applaud the Congresswoman's ability to connect her faith with her public service.

I would like to take this opportunity to insert Congresswoman DELAURO's speech into the RECORD and would encourage all my colleagues to take a few moments to read it.

It is always good to be here at Georgetown among friends—so many good, young Democrats engaged in the process, fighting for change, who understand the stakes of today's political debates and want to take part in them. As the future of the country, no one has more riding on them than you. You know better than anyone that their outcomes will determine the course of this country for decades to come.

And as College Democrats, you are committed to the values of our Party. Not only are you working to elect Democratic candidates, perhaps more importantly, you are encouraging involvement and building excitement within the Party, providing your peers with the skills and experiences necessary to reinvigorate the Party from the grassroots. That is something very precious—and so important right now.

Tonight, I wanted to discuss the values that not only unite us Democrats but as Americans—particularly as to how they have shaped and informed the Social Security program over the years. Indeed, we hear so much about the importance of values today—but oddly enough, little about what they are, where they come from and what their implications are in government and society. And so tonight, I would like to speak

about that nexus between values and public policy, a little about how my values shaped my own views and led me into public life, and how in the Social Security system we find a true reflection of those values in the pursuit of the common good.

We can all agree that values encompass so much more than the cultural flashpoints with which they are often associated in the media today. Values should not be reduced to one or two political issues. Rather, they are so much broader than that—the guiding principles on which we conduct our lives. Given to us by our parents and to them by their parents, one's values are what give life meaning. They ground us and provide the ethical framework within which we conduct our lives and raise our families.

Mine were given to me by my parents, who came to this country as Italian immigrants. In our household, I was constantly reminded of the value of working hard to get ahead and giving back to a country that had given so much to us. My father, who dropped out of school in the seventh grade, largely because students made fun of his broken English, went on to become a proud veteran of this country—he served his community. He sat on New Haven's City Council, as did my mother, who served there for 35 years—well into her 80's.

Working in a sweatshop sewing collars for pennies before going on to a life of public service, my mother was a driving force in my life and career. But to be sure, faith played a large role in shaping my values as well, having attended Catholic school from elementary school to college. It was there that I learned to nourish my mind and my heart—to reach out, to work hard, to fulfill my potential and be whatever I wanted to be. But it also taught me about right and wrong, personal responsibility and how to nourish my community, my neighbors—to give something back to my world, to the people of that world.

In a broader sense, it was the church that bound us together as a community in my neighborhood—in our schools, in our hospitals. My father received communion daily—and lived his faith with commitment. Our local parish and our kitchen table were our community center—where people gathered to share their lives and help one another. Every night around my family's kitchen table, I saw how faith could serve as the nexus between family and community. There, I would witness firsthand how my parents helped solve the problems of people in our neighborhood.

With my parents' example and my Catholic upbringing, I learned the vital connection between family, faith, responsibility, community, and working for the common good—that values learned at home and at church effected change at the community level both profound and undeniable. It showed me that government can and must play a critical role in helping people make the most of their own abilities and how to meet their responsibilities to each other and society as a whole.

My own story is hardly unique. Many of these values have helped shape America's public policy over the course of our nation's history. Indeed, many of the economic and social achievements of the past century have their roots in this vision of opportunity and responsibility, community, a recognition of our obligations to each other—including Medicaid, Head Start, the child tax credit, and the GI Bill, to name but a few.

Perhaps the ultimate legislative expression of our nation's shared values and those I learned growing up is Social Security, which for 7 decades now has tied generation to generation, ensuring that those seniors have a secure retirement after a lifetime of work. Social Security was born in part out of