

which children come in contact on a daily basis including homes, schools, parks, roads, walkways and businesses. Enhancements to the built environment include access to primary health care services, regular physical activity, safe places to play and safe routes to walk or bike to school, smoke-free communities and homes, and toxin-free schools. Health challenges include decreased access to medical and preventive health services, quality of and access to schools and housing, economic opportunities, social capital, air and water quality and opportunities for physical activity.

As Chair of the Congressional Asian Pacific American Caucus, CAPAC, I am particularly concerned about how the built environment affects communities of color, native communities, and linguistically isolated communities. Members of these communities are more likely to live, work, and play in environments which have detrimental health effects, often vastly disproportionate to their percentage of the population. For example, asthma is one of the major causes of illness and disability in the U.S. Although asthma is only slightly more prevalent among minority children than among whites, it accounts for three times the number of deaths. Low socioeconomic status, exposure to urban environmental contaminants, and lack of access to medical care contribute to the increase of deaths in minority communities. African Americans living in low-income neighborhoods have particularly high rates of asthma, as do Native Hawaiians living in Hawaii.

America must invest more resources and be more creative in order to eliminate racial and ethnic health disparities. We need to provide access to health care for the 45 million uninsured, more than half of whom are racial and ethnic minorities; we need to provide linguistically and culturally competent services; we need to increase rather than decrease funding for Title VII health professions training programs, especially those that will train minority providers; and we need to stop gutting the health care safety net.

Neighborhoods and communities across the U.S. are segregated by race and socioeconomic status, which exacerbates the underlying social and economic inequities that perpetuate health inequities. Without significant investment in the built environment for minority children in underserved communities, these health inequities will continue.

I am pleased to see that the American Public Health Association—the leading public health organization in the U.S.—has been able to disseminate the message about the interconnectedness between health and the built environment, and hope that this reality is integrated into the public health debate. I look forward to working with all those involved with National Public Health Week to ensure policies to promote children's health.

TRIBUTE TO DR. MARTIN LUTHER KING

HON. PETER J. VISCLOSKY

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 4, 2006

Mr. VISCLOSKY. Mr. Speaker, I rise today to honor Dr. Martin Luther King, Jr., on the

tragic anniversary of his assassination. In the 38 years since his untimely death, Dr. King and his work for civil rights has remained an inspiration to those committed to liberty and freedom throughout the world.

While today marks a sad day in American history, it is my hope that as a nation, we will continue to reflect on the actions and accomplishments of Dr. King. It is my hope that we will celebrate his life and learn from his legacy.

Dr. Martin Luther King, Jr. was born on January 15, 1929. He received a Bachelor of Arts from Morehouse College in 1948, a Bachelor of Divinity degree in 1951, and a Ph.D. in Systematic Theology from Boston University. Throughout his education, Dr. King was involved in civil rights, and in 1955, he led the historic Montgomery Bus Boycott that began after Rosa Parks refused to give up her seat to a white man. After the Montgomery Bus Boycott launched a national civil rights campaign, Dr. Martin Luther King, Jr. helped form the Southern Christian Leadership Conference (SCLC) in 1957. Dr. King led the SCLC as it promoted, organized, and conducted non-violent protests in the name of fairness and equality.

The nonviolent manner in which Dr. King fought for fundamental freedoms such as the right to vote and desegregation has had a lasting impact on this country. Perhaps the greatest example of Dr. King's leadership and impact on this country is his "I Have a Dream" speech, which he gave in front of the Lincoln Memorial during the March on Washington in 1963, where he talked about his four children living in a nation where they would not be judged by the color of their skin, but by the content of their character.

In 1968 Dr. King set out for Memphis to support a sanitation strike that called for higher wages and better treatment. Days later, on April 4, 1968, Dr. Martin Luther King, Jr. was assassinated.

After his death, the country mourned the loss of our greatest modern-day civil rights pioneer. To this day, Dr. King's work, message, and legacy remain imprinted on the minds of those who carry on his noble cause.

Mr. Speaker, today may be the anniversary of the death of one of our Nation's greatest citizens, but I also hope it is day on which we can reflect on the positive changes that were set in motion due to Dr. King's work. Dr. Martin Luther King Jr. raised the consciousness of America; he made our nation re-examine our commitment to freedom and liberty, and he did so with a message of peace and non-violence. I speak for all Americans today as we honor a great man.

TRIBUTE TO MIAMI NORLAND HIGH SCHOOL VIKINGS BOYS BASKETBALL TEAM: STATE CHAMPIONS

HON. KENDRICK B. MEEK

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 4, 2006

Mr. MEEK of Florida. Mr. Speaker, today I rise to pay tribute to the Miami Norland Vikings, the 2006 6-A High School Boys Basketball Champions of Florida.

On March 4, 2006 this team proved its mettle, resilience and fighting spirit by upending

the state's NO.1-Ranked team, Winter Park High School, in a thrilling 55-48 championship game. Several lead changes marked the game, which may well be remembered as one of the most exciting contests ever in a 6-A high school basketball competition.

Winning a State Championship in a state as large as Florida is a tremendous achievement, and I commend Miami Norland's great Principal, Ms. Gale Cunningham, Assistant Principal for Athletics Stephon Cone, Athletic Director Ira Fluitt, Athletic Trainer Pete Martz and Business Manager Carlos Ochoa for the fine work they've done. Miami Norland is a special school; this first-ever state basketball championship has made it even more so.

I also want to congratulate the school's basketball coach, Mr. Lawton Williams III. His work ethic, discipline and dedication to hard work and fair play paved the way for accomplishment both in the classroom and on the court.

Known for his no-nonsense approach and forthright guidance and counseling, Coach Williams has surrounded himself with an excellent staff composed of assistant coaches Cleveland Roberts III, Victor Vassell, Charles Harris III, Chris Jarrett and scorer Gail Thomas. Their knowledge, experience and sensitivity to the many and varied nuances of sporting activities befitting the school's champion student-athletes: Albert Abrahams, Anthony Berkley, Darius Bodden, Amir Celestine, Timothy Cornelius, Johnny Fernandez, Andre Jackson, Jerry Jones, Calvin Joy, Zachery Peacock, Denzel Rankin, Robert Rowe, Nicholas Taylor and Andre Woods.

The coaching staff's approach to educating and motivating the members of Florida's 6-A Championship Team emphasized utmost personal responsibility toward the achievement of a common goal. Their dedication to teamwork and group achievement above individual glory or personal records has gained the respect and admiration of the parents and guardians of Miami Norland's student population.

Miami Norland's achievement this year demonstrates once again that athletic achievement and academic excellence are always within reach of those willing to dare the impossible through hard work and discipline.

I join our entire community in congratulating the Vikings for their achievement, as well as honoring the hard work and sacrifices of the parents, teachers, administrators, students and supporters that comprise the soul and spirit of the school family.

EMERGENCY SUPPLEMENTAL APPROPRIATIONS ACT FOR DEFENSE, THE GLOBAL WAR ON TERROR, AND HURRICANE RECOVERY, 2006

SPEECH OF

HON. JANICE D. SCHAKOWSKY

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Thursday, March 16, 2006

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 4939) making emergency supplemental appropriations for the fiscal year ending September 30, 2006, and for other purposes: