

philosophy from Fordham University in New York, with a major in French, minor in Spanish. He earned his bachelor's degree from Brescia College in Owensboro, Kentucky, majoring in French with minors in English, Spanish and history.

Considered a preeminent scholar of Voltaire and an internationally respected scholar and lecturer, Dr. Lee co-authored "Livres dangereux: Le Dictionnaire philosophique de Voltaire" in 1994, and published book reviews in 10 journals.

Dr. Lee became Barry University's vice president for academic affairs in 1981. As its chief academic officer, Dr. Lee was an integral part of Barry University growing from a small college of just under 2,000 students to today's institution of more than 9,200. Barry University, Florida's fourth-largest private institution of higher education, provides bachelor's, master's, law, and seven doctoral degree programs across the state. Founded in 1940, the university is sponsored by the Dominican Sisters of Adrian, Michigan. Barry University, named one of the most diverse institutions of higher education in the South by US News and World Magazine for the last seven years, possesses a diverse student population from more than 70 countries characterizing Barry's global community.

Dr. Lee's life mirrored the diversity found at Barry University. His research and travels took him to France, England, Switzerland, Belgium, Netherlands and Germany, and his reputation led him to more than 30 locations throughout the United States and the world as a speaker and guest lecturer. Further, he was a member of more than 15 professional organizations, including the American Association of Teachers of French, American Association of University Administrators, American Comparative Literature Association, American Society for Eighteenth-Century Studies, British Society for Eighteenth-Century Studies, Modern Language Association, North American Association for the Study of Jean-Jacques Rousseau, and the South Atlantic Modern Language Association. Dr. Lee also was appointed to the editorial board of the "Complete Works of Voltaire," and was national secretary-treasurer for Delta Epsilon Sigma.

Dr. Joseph Lee's achievements were great, as was his commitment to Barry University's community and the broader community of South Florida. I offer my sincere condolences to his family and all who were touched by his greatness.

TRIBUTE TO OTTAWA TOWNSHIP
HIGH SCHOOL

HON. JERRY WELLER

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 19, 2006

Mr. WELLER. Mr. Speaker, I rise today to offer congratulations to Ottawa Township High School (OTHS) in Ottawa, Illinois for its remarkable accomplishment of winning the Illinois State Music Championship for the tenth consecutive year.

Much of the credit for this amazing achievement must be attributed to the strong leadership of Mr. Roger Am, Vocal Music Director, and Ms. Sarah Reckmyer, Director of Bands. Clearly, their hard work and commitment to

the program over the years have developed an environment of high expectations.

Further credit for the OTHS success is due to the support of the school administration; the work of the music staff at the elementary schools which feed into Ottawa Township High School and the OTHS students themselves who have refused to accept any outcome short of victory in the state music competition.

It is quite refreshing to see a public high school with such a strong commitment to the fine arts. In addition to its obviously outstanding music program, Ottawa Township High School also possesses and displays a truly remarkable multi-million dollar collection of artwork—a fine arts attribute which surely few public high schools in the nation can match.

In closing, let me state just how proud and pleased I am to have this chance to provide my colleagues in the United States House of Representatives with this shining example of a public educational institution which believes so strongly in offering its students this type of fine arts opportunity. I encourage my colleagues to share this example with the high schools in their own congressional districts in hopes of spurring interest in the fine arts in our young citizens across our nation.

PERSONAL EXPLANATION

HON. LORETTA SANCHEZ

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, September 19, 2006

Ms. LORETTA SANCHEZ of California. Mr. Speaker, on Thursday, September 14, 2006, I was unavoidably detained due to a prior obligation.

I request that the CONGRESSIONAL RECORD reflect that had I been present and voting, I would have voted as follows:

Rollcall No. 448—"no." On Ordering the Previous Question providing for the adoption of the resolution (H. Res. 1000) providing for earmarking reform in the House of Representatives (H. Res. 1003).

Rollcall No. 449—"yes." On Agreeing to the Resolution providing for the adoption of the resolution (H. Res. 1000) providing for earmarking reform in the House of Representatives (H. Res. 1003).

Rollcall No. 450—"yes." On Motion to Suspend the Rules and Pass the Thomas J. Manton Post Office Building (H.R. 6033).

NATIONAL HISTORICALLY BLACK
COLLEGES AND UNIVERSITIES
WEEK

SPEECH OF

HON. JOHN LEWIS

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, September 14, 2006

Mr. JOHN LEWIS of Georgia. Mr. Speaker, no discussion of our Nation's Historically Black Colleges and Universities would be complete without mention of the Atlanta University Center Consortium. I have the privilege of representing, in my Congressional District, this remarkable consortium of institutions of higher learning which comprises: Clark Atlanta Uni-

versity; Spelman College; Morehouse College; Morehouse School of Medicine; the Interdenominational Theological Institute. I also am fortunate to represent Morris Brown College, Georgia's first college founded by African-Americans for African-Americans, in my Congressional District.

I would like to take this opportunity to highlight the rich history and the integral role that these institutions have played in educating African-American scholars for over a century.

Atlanta University Center—As the largest concentration of historically Black colleges and universities in the Nation, the Atlanta University Center has played a pivotal role in providing African Americans access to higher education for over 150 years. The history of the Atlanta University Center Consortium truly demonstrates the forward thinking of those who came before us.

During the 1930s, the modern organization of the Atlanta University Center emerged, with Atlanta University, Clark College, Morris Brown College, and the Interdenominational Theological Center affiliating a few years later. In 1957, the controlling Boards of six HBCU institutions (Atlanta University; Clark, Morehouse, Morris Brown and Spelman Colleges; and Gammon Theological Seminary) ratified new Articles of Affiliation, creating the present-day Atlanta University Center. In 1964, the Atlanta University Center, Inc. was incorporated as a non-profit 501(c)(3) organization to provide services and programs to its member institutions. Today, Atlanta University Center Consortium member institutions continue to share a unique bond and a common goal of providing quality education for African Americans.

I want to commend the outstanding work of the Atlanta University Center, Consortium Executive Director, Dr. Marilyn T. Jackson, and the staff, faculty of the Atlanta University Center.

Clark Atlanta University—Formed by the consolidation of Atlanta University, which offered only graduate degrees, and Clark College, a 4-year undergraduate institution oriented to the liberal arts, Clark Atlanta University was formed in 1988. While Clark Atlanta University continues to maintain its historic relationship with the United Methodist Church, it should be noted that the legacy of both Clark College and Atlanta University extend back to the mid 19th century.

Clark College was founded in 1869 as Clark University by the Freedmen's Aid Society of the Methodist Episcopal Church, which later became the United Methodist Church. Atlanta University was established by the American Missionary Association, with later assistance from the Freedman's Bureau in 1865.

Prior to its consolidation, Atlanta University was the Nation's oldest graduate institution serving a predominantly African-American student body. By the late 1870s, Atlanta University was renowned for supplying black teachers and librarians to the public schools of the South. By 1930, Atlanta University was offering graduate coursework in liberal arts, social and natural sciences; it would later go on to adopt professional programs in social work, library science, and business administration.

Clark Atlanta University continues to emphasize sound ethical and moral principles that promote personal integrity and understanding of others. Additionally, Clark Atlanta University accepts the mandate of its parent institutions: