

school that utilizes the strengths of the teachers, community, and rural setting, as well as educational opportunities in the Twin Cities and elsewhere to provide its students with an exemplary learning environment.

The school's rural setting and connection to the local community offer many exceptional learning benefits for the students. The school is adjacent to an 80-acre school forest, which is often the classroom for the forest management class, while local rivers serve as the classroom for the aquatic management class. Each Earth Day, students plant trees in the school forest and throughout the community. Fourth-graders attend an annual Agriculture in the Classroom presentation, and sixth-graders learn about lakes and aquatic management at the Freshwater Festival.

The school is committed to a well-rounded education for its students and makes a strong effort to expose them to learning opportunities outside of the community, as well. Students have gone on ecological trips to Russia and Peru; the band and choir have traveled to Chicago; and students are given a variety of opportunities to travel to the Twin Cities for theatrical, sporting, and educational events. Students in the art program have been selected to display their work at the State capitol; and, for the past 3 years, Nevis School students have earned scholarships to attend the Minneapolis College of Art and Design.

In 2006, Nevis School was recognized as an "outperformer" by Standard & Poor's School Evaluation Services. Nevis School was one out of 22 schools in Minnesota to be recognized for having significantly higher percentages of students who scored proficient or above on State reading and math tests than other Minnesota school districts with similar levels of student poverty.

Much of the credit for Nevis Public School's success belongs to its principal, Jodi Sandmeyer, and the dedicated teachers. The students and staff at Nevis Public School understand that, in order to be successful, a school must go beyond achieving academic success; it must also provide a nurturing environment where students can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and students at Nevis Public School should be very proud of their accomplishments.

I congratulate Nevis Public School in Nevis for winning the Award for Excellence in Education and for its exceptional contributions to education in Minnesota.●

**TRAILVIEW SCHOOL, MORA,  
MINNESOTA**

● Mr. DAYTON. Mr. President, today I honor Trailview School, in Mora, MN, which will soon receive an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Trailview School is truly a model of educational success. The school has al-

ways had lofty expectations for the students. The highly qualified staff provides a challenging and enriching curriculum that encourages student success. The personnel at Trailview go above and beyond to connect with students by providing a variety of after-school enrichment programs. Respect for others and school pride are evident throughout the school.

Trailview School's afterschool programs were all suggested by the students and significantly enrich the students' learning experience. Some of the most popular programs are cake decorating, architectural drafting, Spanish, book club, chess club, Yu-Gi-Oh card club, quilt making, nutritious snacks, junior master gardener's club, and scrapbooking. There are also a variety of supplementary and enrichment programs offered during the day.

The Trailview School and its staff have received a variety of awards in recognition of the school's exceptional learning environment. In 2002, Trailview School received the Minnesota Elementary School Principals' Association School of Excellence award. In 2003, Principal Wendie Anderson was nominated to the Minnesota Alliance for Arts in Education by the local Collegiate Assessment of Academic Proficiency committee, and she received the honor of being named "Minnesota's Leading School Administrator in Arts Education." In 2004, she was named "MESPA's Minnesota National Distinguished Principal." Trailview School has also been recognized by the Minnesota Department of Education as a five-star school in reading in 2003 and 2004, and as a four-star school in reading in 2005.

Much of the credit for Trailview School's success belongs to its principal, Wendie Anderson, and the dedicated teachers. The children and staff at Trailview School understand that, in order to be successful, a school must go beyond achieving academic success; it must also provide a nurturing environment where children can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and pupils at Trailview School should be very proud of their accomplishments.

I congratulate Trailview School in Mora for winning the Award for Excellence in Education and for its exceptional contributions to education in Minnesota.●

**LANCASTER PUBLIC SCHOOL,  
LANCASTER, MINNESOTA**

● Mr. DAYTON. Mr. President, today I honor Lancaster Public School, in Lancaster, MN, which will soon receive an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Lancaster Public School is truly a model of educational success. Members of the staff, who understand that not all children learn the same way or at the same rate but that all children are capable of learning, work hard to personalize Lancaster's learning environ-

ment to ensure that every student's educational needs are met. To achieve this goal, the staff uses a variety of instructional strategies to accommodate individual learning styles. The result is a creative learning environment that is flexible, innovative, and highly successful.

Lancaster Public School has been recognized by Standard & Poor's School Evaluation Services as a district that outperformed demographically similar school districts in reading and math proficiency for 4 of the past 4 school years. Lancaster Public School is 1 of only 10 school districts in Minnesota that have attained this status. This achievement is particularly impressive because Lancaster is the smallest school in the group, with only 212 students in grades kindergarten through grade 12, and the most economically disadvantaged with 59.9 percent of the students qualifying for free and reduced lunch.

Lancaster Public School District has been recognized by the Minnesota Department of Education for making adequate yearly progress for the past 3 years. The school's high achievement on the Minnesota Comprehensive Assessment tests has earned both the elementary and secondary schools a five-star rating from the State Department of Education in reading.

Much of the credit for Lancaster Public School's success belongs to its principal, Bradley Homstad, and the dedicated teachers. The students and staff at Lancaster Public School understand that, in order to be successful, a school must go beyond achieving academic success; it must also provide a nurturing environment where students can develop the knowledge, skills, and attitudes for success throughout life. All of the faculty, staff, and students at Lancaster Public School should be very proud of their accomplishments.

I congratulate Lancaster Public School in Lancaster for winning the Award for Excellence in Education and for its exceptional contributions to education in Minnesota.●

**CHALLENGER ELEMENTARY  
SCHOOL, THIEF RIVER FALLS,  
MINNESOTA**

● Mr. DAYTON. Mr. President, today I wish to honor Challenger Elementary School, in Thief River Falls, MN, which will soon receive an Award for Excellence in Education for its exceptional and innovative achievements in educating children.

Challenger Elementary School is truly a model of educational success. In 2002, the staff at Challenger initiated a grassroots effort to improve the quality of education at the school by implementing a successful literacy program. Their efforts resulted in the Literacy Collaborative, which is designed to improve reading for all children.

The school's framework for literacy lessons is based on providing multiple