

According to CRS, the average cost of tuition, other fees, and room and board at a public 4-year university exceeds \$48,000. At a private university that figure climbs to almost \$120,000. Predictably, fewer graduates are entering the teaching profession. In fact, more than 50 percent of teacher education program graduates never even enter the teaching profession. More than 50 percent of new teachers leave the profession within their first 5 years in the field. We are also facing a crisis of human capital in the Federal workforce. Approximately half of the Federal workforce is eligible for retirement or early retirement. Federal agencies like the Social Security Administration and Centers for Medicare and Medicaid Services are bracing for serious worker shortages resulting from attrition. Madam Speaker, these are such important jobs and yet we have done very little to replenish these ranks. Clearly more can be done to provide sufficient incentives to young workers—the next generation of public servants—to join the civil service. But we ought to start by removing the barriers that affirmatively preclude young people from joining.

In 1993, Congress created the income-contingent repayment option to help individuals earning lower salaries deal with the burden of student loans. Under this plan, borrowers' repayment obligations are capped at a percentage of their annual income and any remaining principal is forgiven at the end of 25 years. But because 25 years of repayment seems so daunting to an individual just finishing college, this initiative has not resolved the underlying problem. The Education for Public Service Act of 2007 would modify the current income-contingent repayment program to provide loan forgiveness after 10 years rather than 25 years, so long as the borrower has worked for a government agency or a charitable or tax-exempt organization during the repayment period.

Madam Speaker, the Education for Public Service Act of 2007 will help ensure that service to one's Nation and community will no longer be out of reach for our next generation. In closing, I would like to acknowledge the leadership of Congressman GEORGE MILLER whom I have worked with in developing this legislation. Chairman MILLER has led the Education and Labor Committee with a focus on American families and American students and I am very pleased that he has included the Education for Public Service Act as part of his College Cost Reduction Act of 2007, which will increase support for students and families with no new costs to taxpayers. If we enact this legislation, idealistic students will be able to attend our institutions of higher learning knowing that they will be able to realize their dreams.

CELEBRATING THE ACCOMPLISHMENTS OF TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 AND RECOGNIZING THE NEED TO CONTINUE PURSUING EDUCATIONAL OPPORTUNITIES FOR WOMEN AND GIRLS

SPEECH OF

HON. ALCEE L. HASTINGS

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Monday, June 18, 2007

Mr. HASTINGS of Florida. Mr. Speaker, I rise today in support of H. Res. 406 and the far reaching achievements of Title IX of the Education Amendments of 1972, also known as the Patsy Takemoto Mink Equal Opportunity in Education Act. There is no question that women in this country have come a long way in the past 35 years, and there is little doubt that much of that progress is a result of title IX.

Prior to the passage of title IX, it was commonplace for colleges and universities to refuse admission to women simply on the basis of their gender. Of the handful of female college professors, most taught at all-female colleges, received salaries lower than their male counterparts, and very few were ever awarded tenure. Back then, schools could deny women training in fields deemed "inappropriate" such as woodworking or automotive repair, and girls ere discouraged from studying math and science. Only 1 in 27 girls played high school sports, and female college athletes received only 2 percent of overall athletic budgets.

This landmark legislation, passed in 1972, prohibits gender-based discrimination in federally funded education programs and activities. Its effects have been felt far beyond the classroom and athletic field.

Today, women earn undergraduate and graduate degrees at much higher rates, even comprising a majority of undergraduate and graduate school enrollment. Women can no longer be denied access to the vocational courses of their choice, and girls now take upper-level math and science classes at the same rate as boys. Additionally, female participation in intercollegiate athletics has increased by 400 percent over the past 30 years. In high school athletics, female participation has increased by 800 percent.

Title IX's passage has allowed girls and women to see no boundaries to their potential. Today, they can look around and see female doctors, lawyers, astronauts, CEOs of Fortune 500 companies, Nobel laureates and NASCAR drivers. They even have a female Speaker of this House to serve as their role model. Title IX has led to the advancement of women in countless areas of our society. However, the work of title IX is not yet complete.

Still today, women, on average, earn only 75 cents for every \$1 a man earns. Even more, women continue to lag behind men in earning doctoral and professional degrees. In academia, women earn less, hold lower ranking positions and are less likely to be awarded tenure than men. Despite comprising over 50 percent of the student population, women make up only 42 percent of high school and college varsity athletes, and male athletes receive \$137 million more than female athletes in college athletic scholarships. That does not

even take into account the barriers that title IX does not address. Negative stereotypes, subtle discrimination, and workplace practices that indirectly adversely affect women are still pervasive in our society.

Mr. Speaker, even in this great body, which is supposed to be representative of the American people, only 17 percent of our Members are female. Therefore, while we celebrate title IX's accomplishments over the last 35 years, it is necessary to remember that the struggle for gender equity continues.

I proudly commend Congresswoman HIRONO for introducing this resolution which celebrates the far reaching accomplishments of title IX. I look forward to the day that all Americans are able to achieve their promise regardless of their gender.

ACCOUNTABILITY IN THE WAR ON TERROR

HON. PATRICK J. MURPHY

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mr. PATRICK J. MURPHY of Pennsylvania. Madam Speaker, I rise today to talk about the continued need for accountability in the war on terror. I support the State and Foreign Operations Appropriations bill, but must register my concerns about the money we pledge to send to Pakistan.

Clear rules and accountability are vital to winning the war on terror. Just as we attach benchmarks and set goals for the money the United States sends to Iraq and Afghanistan, we must do the same for Pakistan—especially if Pakistan is to continue as a true partner in this fight.

While Iraq continues to smolder, Osama bin Laden—the murderer of more than 3,000 innocent Americans is still at large. President Bush said at a press conference 5 years ago, that he "didn't spend much time on him."

Recently, when asked why bin Laden hadn't been brought to justice yet he said: "Why is he still at large? Because we haven't got him yet . . . That's why. And he's hiding, and we're looking, and we will continue to look until we bring him to justice."

This is not good enough.

Meanwhile, the Taliban is resurgent in Afghanistan and American commanders on the ground are asking for more troops to fight terror, hunt down al Qaeda and kill Osama bin Laden.

Madam Speaker, we need to win the war on terror—and that means hunting down bin Laden and al Qaeda wherever they are. That means—above all else—success in Afghanistan.

Our troops over there are doing an amazing job and they deserve our continued support. It is getting harder for them, especially along the border between Afghanistan and Pakistan—and in some of the areas where we believe bin Laden is still at large.

I have always said that we needed to be tough and smart in fighting the war on terror. That means asking tough questions—even of our friends. One question that needs to be asked—especially as we prepare to send them \$300 million dollars—is about Pakistan's President Musharraf.

Right now we can count President Musharraf as an ally but is he doing all he can