

grandchildren, Luke, Noveli, Brandon and Tyler; and sister, Janice Ahlf.●

100TH ANNIVERSARY OF LINDSAY, CALIFORNIA

● Mrs. BOXER. Madam President, I ask my colleagues to join me in celebrating the 100th anniversary of the city of Lindsay, a vibrant, family-oriented community located in California's San Joaquin Valley.

In the late 1880s, the Southern Pacific Railroad expanded into Tulare County and the development of the Lindsay townsite progressed. On February 28, 1910, the city of Lindsay was incorporated with a population of 1,500 people.

The beginning of the 20th century would see economic growth and an increase in population in the area. Attracted by the promise of Lindsay's growing economy and appealing living conditions, the city of Lindsay became a popular destination for people in search of a better livelihood. The city's rail cars would transport the region's agricultural products to new markets, allowing the citrus and olive industries to flourish.

Spanning the 20th century, the city of Lindsay thrived with the addition of businesses, churches, schools, and community organizations. The ingenuity and determination of new generations of farmers would continue to enhance the city's agricultural eminence. Even when faced with the hardships of the Great Depression, community members and the Lindsay Chamber of Commerce pulled together to establish the first Orange Blossom Festival in 1932, which promoted the city's prolific citrus industry. To this day, the Orange Blossom Festival continues to be a city-wide celebration of the city's rich heritage in citrus growing.

In 1995, the city of Lindsay was awarded the prestigious All America City Award by the National Civic League. This well deserved recognition is a testament to the city of Lindsay's community spirit.

The city of Lindsay has grown from a town of 1,500 to a strong community of over 10,000 residents. The successful history of the city's first hundred years can be attributed to its vision, optimism, and an endearing sense of community. As the residents of the city work together to make their community a better place to call home, I congratulate them on their centennial celebration and wish them another 100 years of good fortune and success.●

RECOGNIZING THE UNI-CAPITOL WASHINGTON INTERNSHIP PROGRAMME

● Mr. CRAPO. Madam President, today I wish to take note of a great international internship program that is now celebrating its 11th year. I am proud to be involved for a 4th year in the Uni-Capitol Washington Internship Programme, UCWIP, an exchange pro-

gram in which outstanding college students from Australia's top universities compete to serve as interns for the U.S. Congress. This program has been bringing the Washington internship experience to students from Australia for more than 10 years. In addition to working in congressional offices, the program provides students with a number of other opportunities and activities including visits to U.S. historic sites, visits to government agencies and education events.

This semester Benjamin Watson, a student from the University of Western Australia, is spending a couple of months in my office, helping me serve Idaho constituents. But students from the Uni-Capitol Washington Programme can be found throughout congressional offices, working for both the House and the Senate.

I asked Ben to share his thoughts about this program, and he said, "The UCWIP has truly been a once-in-a-lifetime experience. Working in Senator CRAPO's office has given me an insight into the workings of the world's most influential democracy, adding a practical element to my studies in politics and law. My internship has given me the chance to interact with interesting people and understand the processes and procedures of U.S. Congress, within the friendly and welcoming environment of Senator CRAPO's office."

Ben has been a great addition to my intern staff for the spring semester, and has spent many hours helping keep my schedule and activities running smoothly. His efforts are much appreciated. And I am sure that the other offices that have participated in this program feel that way toward the work of those assigned to their offices.

I cannot conclude without recognizing the efforts put into this program each year by its director and founder, Eric Federer, who spent a number of years working on Capitol Hill himself. After he visited Australia a number of years ago, he determined to find a way to introduce the U.S. Congress to the students he met. He has done such great work in sharing his enthusiasm and experiences with so many Australian students. More than 100 students have made the long journey from their universities in Australia to Washington, DC, to take part in this program. In addition to the work opportunities provided on Capitol Hill, Uni-Capitol Washington also expands the yearly experience to include some of America's historical sites and famous landmarks, including Gettysburg and New York City.

It has been an honor to participate with this program, and I look forward to continuing my association with the Uni-Capitol Washington Internship Programme next year.●

TRIBUTE TO HAROLD MCGRAW, JR.

● Mr. DODD. Madam President, today I honor a great American from my home State of Connecticut, Harold McGraw, Jr.

After serving as a captain in the Army Air Corps during World War II, Mr. McGraw joined the family business, McGraw-Hill, as a sales representative in 1947. Over the next half century, he worked his way up to the position of president of the McGraw-Hill book company, and then CEO and chairman of the parent corporation, McGraw-Hill, Inc.

Not satisfied with simply succeeding in business, Mr. McGraw quickly became a leader in his community. In the 1980s, he founded the Business Council for Effective Literacy, BCEL, and served as its president for a decade. He spoke at events across the country to champion the cause of adult literacy, giving generously of his own wealth and raising funds from corporate and public entities alike.

A BCEL grant led to the formation of the National Coalition for Literacy and established Mr. McGraw as a key public policy expert on this important issue. His work laid the foundation for the National Literacy Act and the National Institute for Literacy, and those of us in Congress and in the executive branch quickly became familiar with his tireless advocacy. He spoke up in person and in letters. He mobilized the business community. And he was always accessible to adult learners, teachers, and local adult literacy programs.

Always cognizant of the role education played in his own success, Mr. McGraw has worked hard to make education a focus of his civic engagement, including efforts with the New York Public Library, the Council for Air to Education, the International Center for the Disabled, and the Barbara Bush Foundation for Family Literacy.

A proud Princeton graduate, Mr. McGraw gave back to his alma mater with a generous gift to establish The McGraw Center for Teaching and Learning at Princeton University. Princeton President Harold Shapiro said that the McGraw Center would help "redefine teaching and learning for future generations." Mr. McGraw has also lent his publishing expertise to the Princeton University Press.

The Harold W. McGraw, Jr. Prize in Education, established in 1988 by The McGraw-Hill Companies to mark the Company's 100th anniversary, honors those who have dedicated themselves to improving American education.

But Mr. McGraw is no stranger to honors himself. In 1990, President Bush awarded him the Nation's highest literacy award at a special White House ceremony.

And he is the recipient of honorary degrees from the Graduate School of Princeton University, the City University of New York, Ohio University, Pine Manor College, Fairfield University, Hofstra University, and Marymount Manhattan College, as well as the Cleveland E. Dodge Medal for Distinguished Service to Education from Columbia University's Teachers College.