

Holocaust lesson plans to teachers and uses "Life in a Jar" to demonstrate what students are capable of achieving. In addition, the Center has also produced a DVD to share Irena's story. Funds raised by the performance of the play and the DVD are for the care of those who worked to rescue Jewish children in Poland, like Irena.

When the students from Kansas met Irena, she told them they were "continuing the effort she began 50 years ago" and expressed appreciation, as we should, for their work to make this piece of history known. Now their efforts to share this story inspire others.

It is the hope of the project that all who learn of Irena Sendler's efforts to save the children of Poland will embrace their classroom motto, "He who changes one person changes the world entire."

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Ms. WOOLSEY) is recognized for 5 minutes.

(Ms. WOOLSEY addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Illinois (Mr. DAVIS) is recognized for 5 minutes.

(Mr. DAVIS of Illinois addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Indiana (Mr. BURTON) is recognized for 5 minutes.

(Mr. BURTON of Indiana addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida (Ms. ROSLEHTINEN) is recognized for 5 minutes.

(Ms. ROSLEHTINEN addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Mr. SCHIFF) is recognized for 5 minutes.

(Mr. SCHIFF addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from North Carolina (Mr. MCHENRY) is recognized for 5 minutes.

(Mr. MCHENRY addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Oregon (Mr. DEFAZIO) is recognized for 5 minutes.

(Mr. DEFAZIO addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. PAUL) is recognized for 5 minutes.

(Mr. PAUL addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

#### WHERE'S THE BUDGET?

The SPEAKER pro tempore. Under the Speaker's announced policy of January 6, 2009, the gentleman from Missouri (Mr. AKIN) is recognized for 60 minutes as the designee of the minority leader.

Mr. AKIN. Mr. Speaker, we're going to talk about an interesting subject here this evening, and one that might seem a little boring to start with but actually has tremendous ramifications, and that is the question and the subject of budgeting.

Now, budgets are always kind of an unpleasant thing because there's a natural requirement of a budget to balance a couple of things, balance spending and how much money you take in. So when a family works on a budget, it may be a hard time because you have to make choices between what are you going to spend your money on and how much money do you have to spend. So budgeting is one of those tough things, but it's necessary for organizations in order to be organized enough to try to keep some semblance of economic sanity.

We're going to talk about budgeting some. And the subject is of some interest tonight because, if you think about a family, maybe some families budget in a much more formal process, others do it a little bit informally, but more or less what they try to do is keep how much money is coming in pretty close to what's going out. When they don't, they start to get some very high credit card bills. Of course, small businesses, very important for them to budget.

So who is it? Which one do you think forgot about budgeting? Fortune 500 corporations? No. Schools have budgets. But we find tonight this curious phenomenon, and this is a little bit like watching an eclipse or something. It doesn't happen very often. Since 1974, when the Budget Act was passed, it's never happened that Congress did not have a budget. And yet, this year, Congress, it's Congress that doesn't have the budget. Kind of an amazing thing.

We've heard our floor leader, Congressman HOYER, he says it isn't possible to debate and pass a realistic long-term budget until we've considered the bipartisan commission's deficit reduction plan which is expected in December.

That sounds a little bit like an excuse, doesn't it?

It's the first time we've done anything bipartisan in the last 18 months

if they did wait for it. And if it were bipartisan, I'm sure they wouldn't be interested in passing it.

Is it true that we have to wait until December to pass a budget? I don't think so. There's no excuse. There's a balanced budget resolution here. Here it is, actually, a copy of the front of the bill.

Of course, the trouble with this, this has a big problem. This is a Republican budget. This is a budget that's talking about getting the budget balanced by 2020. It's an austere budget. It's a tough budget. It's a budget that you'd argue about, but it's a responsible budget.

And I'm joined by some very good friends of mine on the subject of budgets. And we're going to move from budgets. We're going to end up answering at least one question. That is, well, why are budgets important?

I'm joined by my good friend from Arizona, Congressman FRANKS, an expert on quite a number of different subjects, and we're going to talk a little bit later tonight, too, about doing some oil drilling.

I believe you were, was it 16 or 17 when you had your first oil rig? But I yield time to my good friend.

□ 2130

Mr. FRANKS of Arizona. Well, in talking about the budget tonight, I guess I believe, Congressman, that the budget challenges that we have, the deficit spending and the debt, has the ability to challenge and damage this country perhaps in a way that no military power has ever been able to do.

We are around \$13 trillion in debt in this country. And if you try to measure that in simple terms, it almost boggles the mind. But if you try to put it in terms that we can understand, if we decided to pay that off at a million dollars a day. Let's say we just suspended the interest on the debt and we didn't go another penny in debt, and we said we are going to pay what we owe off before we go deeper in debt. Now that I suppose sounds outrageous for a place like this, but that's a very commonsense idea. And yet, if we paid our existing debt off at \$1 million a day, with no interest and no additional spending, it would take us around 40,000 years to do that.

Mr. AKIN. That's really discouraging.

Mr. FRANKS of Arizona. My grandkids may not be around that long. But the real tragedy, of course, is that we're not paying this debt off at \$1 million a day as a country. That's a very nominal figure. We're going into debt thousands of times that much every day. The Obama administration is spending us into oblivion. There has never been a precedent. Since this Obama administration's taken place in two year cycles, they have put us at what looks like will be around \$3 trillion additional in debt. If we don't change that, I really believe that it could be the central figure in America's economic obituary.