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House of Representatives

The House met at 10 a.m. and was called to order by the Speaker.

PRAYER

The Chaplain, the Reverend Daniel P. Coughlin, offered the following prayer: Creator of the earth and skies, To Whom all truth and power belong, Grant us Your truth to make us wise, Grant us Your power to make us strong.

We have not known You:

To the skies our monuments of folly soar,

And all our self-wrought miseries Have made us trust ourselves the more.

We have not loved You:

Far and wide the wreckage of our hatred spreads,

And evils wrought by human pride Recoil on unrepentant heads.

We long to end this worldwide strife: How shall we follow in Your way?

Speak to mankind Your words of life, Until our darkness turns to day.

Amen.

THE JOURNAL

The SPEAKER. The Chair has examined the Journal of the last day's proceedings and announces to the House his approval thereof.

Pursuant to clause 1, rule I, the Journal stands approved.

Ms. EDDIE BERNICE JOHNSON of Texas. Mr. Speaker, pursuant to clause 1, rule I, I demand a vote on agreeing to the Speaker's approval of the Journal.

The SPEAKER. The question is on the Speaker's approval of the Journal.

The question was taken; and the Speaker announced that the ayes appeared to have it.

Ms. EDDIE BERNICE JOHNSON of Texas. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER. Pursuant to clause 8, rule XX, further proceedings on this question will be postponed.

PLEDGE OF ALLEGIANCE

The SPEAKER. Will the gentleman from Georgia (Mr. BARROW) come forward and lead the House in the Pledge of Allegiance.

Mr. BARROW led the Pledge of Allegiance as follows:

I pledge allegiance to the Flag of the United States of America, and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

ANNOUNCEMENT BY THE SPEAKER

The SPEAKER. The Chair will entertain up to five 1-minute requests on each side.

OUR NATION IS BROKE

(Mr. JOHNSON of Ohio asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. JOHNSON of Ohio. Mr. Speaker, we have a national debt of more than \$14.2 trillion, and our unfunded obligations dwarf even that number. Each American taxpayer's share of our national debt is \$128,000 and rising.

Our Nation is broke. The Federal Government has maxed out its credit card. This House is listening to the American people, and we've put forth multiple plans to try to get our fiscal house in order, but HARRY REID and President Obama are still not listening.

The clock is ticking; and because of their inaction, we are hours away from a potential government shutdown. Now, they'll deny that this fiscal crisis has been caused by their failed policies, but Americans are too smart to fall for that.

Americans want the tools to grow the economy instead of growing gov-

ernment. So when making spending decisions, we should ask two simple questions in this House: How much does it cost? And who's going to pay for it? If we can't afford it and the American taxpayers are going to foot the bill, gentlemen, ladies, let's vote "no."

KEEPING ALL STUDENTS SAFE ACT

(Mr. GEORGE MILLER of California asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GEORGE MILLER of California. Mr. Speaker, 1 year ago this House overwhelmingly passed bipartisan legislation that would have prevented children from being abused in classrooms; but, unfortunately, it never became the law. In the year since then, children have suffered and have been abused in school, and parents have felt completely helpless.

In 2009, the Government Accountability Office told our committee of the shocking wave of abuse by untrained school staff who were misusing emergency interventions. Most of these victims were children with disabilities. Some were 3 and 4 years old. In some cases, children died.

Restraint and seclusion should be used only as a last resort and by trained professionals, but the GAO found that was not the case. This is unacceptable, and yet it is a reality for too many children across the country.

A media report out yesterday highlights that these horrific abuses continued through this past year. In Chicago, a 4-year-old boy's wrists were taped together with painter's tape and then duct tape because he refused to take a nap and he didn't wash his hands. In Fayetteville, North Carolina, a 5-year-old student's arm was broken when a teacher held him down. In New Orleans, a teacher handcuffed a male student by his ankle to a chair because

□ This symbol represents the time of day during the House proceedings, e.g., □ 1407 is 2:07 p.m.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.



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