

was the first nation to offer a tax incentive for research and development in 1981, according to a study by the Information Technology & Innovation Foundation (ITIF), we now rank 27th out of 42 countries in terms of the generosity of the R&D incentives we offer.

Congress needs to do so much more to improve our national economy, and updating the R&D tax credit is an important policy that will encourage businesses to invest in new technologies which in turn will create jobs and shape a better economy in our future.

Nearly six months have passed since the R&D tax credit expired. To maintain our nation's competitiveness, let's not wait another day to give businesses the certainty they need to continue innovating and investing in America's future.

I thank Representatives KEVIN BRADY and JOHN LARSON for their leadership in bringing this bill to the floor today and I urge my colleagues to support H.R. 4438.

The SPEAKER pro tempore. All time for debate has expired.

Pursuant to House Resolution 569 and House Resolution 576, the previous question is ordered on the bill, as amended.

The question is on the engrossment and third reading of the bill.

The bill was ordered to be engrossed and read a third time, and was read the third time.

The SPEAKER pro tempore. Pursuant to clause 1(c) of rule XIX, further consideration of H.R. 4438 is postponed.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on the motion to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote incurs objection under clause 6 of rule XX.

Any record vote on the postponed question will be taken later.

STRENGTHENING EDUCATION THROUGH RESEARCH ACT

Mr. ROKITA. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 4366) to strengthen the Federal education research system to make research and evaluations more timely and relevant to State and local needs in order to increase student achievement, as amended.

The Clerk read the title of the bill.
The text of the bill is as follows:

H.R. 4366

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the "Strengthening Education through Research Act".

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TITLE I—EDUCATION SCIENCES REFORM

SEC. 101. REFERENCES.

Except as otherwise expressly provided, whenever in this title an amendment or repeal is expressed in terms of an amendment to, or repeal of, a section or other provision, the reference shall be considered to be made to a section or other provision of the Education Sciences Reform Act of 2002 (20 U.S.C. 9501 et seq.).

SEC. 102. DEFINITIONS.

Section 102 (20 U.S.C. 9501) is amended—
(1) in paragraph (5), by striking "Affairs" and inserting "Education";

(2) in paragraph (10)—
(A) by inserting "or other information, in a timely manner and" after "evaluations," and

(B) by inserting "school leaders," after "teachers,";

(3) in paragraph (12), by inserting "school leaders," after "teachers,";

(4) by striking paragraph (13);

(5) by redesignating paragraphs (14) and (15) as paragraphs (13) and (14), respectively;

(6) by inserting after paragraph (14), as so redesignated, the following:

"(15) MINORITY-SERVING INSTITUTION.—The term 'minority-serving institution' means an institution of higher education described in section 371(a) of the Higher Education Act of 1965 (20 U.S.C. 1067q(a))."

(7) by amending paragraph (18) to read as follows:

"(18) PRINCIPLES OF SCIENTIFIC RESEARCH.—The term 'principles of scientific research' means principles of research that—

"(A) apply rigorous, systematic, and objective methodology to obtain reliable and valid knowledge relevant to education activities and programs;

"(B) present findings and make claims that are appropriate to, and supported by, the methods that have been employed; and

"(C) include, appropriate to the research being conducted—

"(i) use of systematic, empirical methods that draw on observation or experiment;

"(ii) use of data analyses that are adequate to support the general findings;

"(iii) reliance on measurements or observational methods that provide reliable and generalizable findings;

"(iv) strong claims of causal relationships, only with research designs that eliminate plausible competing explanations for observed results, such as, but not limited to, random-assignment experiments;

"(v) presentation of studies and methods in sufficient detail and clarity to allow for replication or, at a minimum, to offer the opportunity to build systematically on the findings of the research;

"(vi) acceptance by a peer-reviewed journal or critique by a panel of independent experts through a comparably rigorous, objective, and scientific review; and

"(vii) consistency of findings across multiple studies or sites to support the generality of results and conclusions.";

(8) in paragraph (20), by striking "scientifically based research standards" and inserting "the principles of scientific research"; and

(9) by adding at the end the following:

"(24) SCHOOL LEADER.—The term 'school leader' means a principal, assistant principal, or other individual who is—

"(A) an employee or officer of—
"(i) an elementary school or secondary school;

"(ii) a local educational agency serving an elementary school or secondary school; or

"(iii) another entity operating the elementary school or secondary school; and

"(B) responsible for the daily instructional leadership and managerial operations of the elementary school or secondary school.".

PART A—THE INSTITUTE OF EDUCATION SCIENCES

SEC. 111. ESTABLISHMENT.

Section 111 (20 U.S.C. 9511) is amended—

(1) in subsection (b)(2)—

(A) in the matter preceding subparagraph (A)—

(i) by striking "and wide dissemination activities" and inserting "and, consistent with