

CADILLAC TAX

(Mr. GUINTA asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GUINTA. Mr. Speaker, I rise today on behalf of the estimated 12 million Americans in the middle class who are paying more than \$1,000 extra per year because of the excise tax on health care plans included in the ObamaCare legislation called the Cadillac tax. This legislation is set to take effect in 2018; however, employers, labor unions, and municipalities all back home are already preparing for this devastating tax.

In order to comply with this 40 percent penalty on health care plans, Mr. Speaker, employers and municipalities are looking at increasing deductibles, reducing benefits, and shifting costs to consumers as well as property taxpayers. In fact, in Manchester, our State's largest city, an anticipated cost of 5 to \$6 million alone will impact the property taxpayers. This will undoubtedly result in an increase in our local property taxes, which, as every Granite Stater knows, are already sky high.

Mr. Speaker, Americans simply can't afford this tax, which is why I introduced a repeal bill. I look forward to working with Republicans and Democrats to get this bill passed.

HONORING SISTER CLARE CARTY

(Mr. FITZPATRICK asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. FITZPATRICK. Mr. Speaker, I rise today to honor a great leader and visionary in my community, Sister Clare Carty, who passed away on Saturday, February 14, at the age of 78. Sister Clare was born in Philadelphia and entered the Sisters of St. Francis of Philadelphia in 1955, beginning her career as an elementary school teacher. In 1980, she joined the St. Mary Medical Center system as an assistant administrator, where I happened to be working as a hospital pharmacy clerk. I will never forget her kind interaction with her staff. Nobody was more proud of the colleagues, physicians, and volunteers at St. Mary's than Sister Clare.

In 1982, Sister Clare rose to the rank of president and CEO at St. Mary. Her persistence and leadership led to the development of one of the first community hospital open heart surgery programs in the area, as well as the establishment of the only trauma center in my home community of the County of Bucks.

After two decades of work, Sister Clare left St. Mary to serve in the development of Home Health Services for Catholic Health East, and once she retired from health care administration, she devoted her time to the Sisters of St. Francis. Sister Clare was instru-

mental in establishing the Mother Bachmann Maternity Center, Children's Health Center, Family Resource Center, and Bucks County Health Improvement Project.

Mr. Speaker, you won't meet many people with the compassion, character, and very capable leadership of Sister Clare. She touched and improved not just the medical center but our entire community. I celebrate her life and her legacy, her faithful example, and her leadership. We are certainly grateful to know Sister Clare, and I am thankful for everything she did for the people of Pennsylvania and all those that she served.

PROVIDING FOR CONSIDERATION OF H.R. 529, SECTION 529 COLLEGE SAVINGS PLANS AMENDMENTS; PROVIDING FOR CONSIDERATION OF H.R. 5, STUDENT SUCCESS ACT; AND FOR OTHER PURPOSES

Mr. WOODALL. Mr. Speaker, by direction of the Committee on Rules, I call up House Resolution 121 and ask for its immediate consideration.

The Clerk read the resolution, as follows:

H. RES. 121

Resolved, That upon adoption of this resolution it shall be in order to consider in the House the bill (H.R. 529) to amend the Internal Revenue Code of 1986 to improve 529 plans. All points of order against consideration of the bill are waived. The amendment in the nature of a substitute recommended by the Committee on Ways and Means now printed in the bill shall be considered as adopted. The bill, as amended, shall be considered as read. All points of order against provisions in the bill, as amended, are waived. The previous question shall be considered as ordered on the bill, as amended, and on any further amendment thereto, to final passage without intervening motion except: (1) one hour of debate equally divided and controlled by the chair and ranking minority member of the Committee on Ways and Means; and (2) one motion to recommit with or without instructions.

SEC. 2. At any time after adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for consideration of the bill (H.R. 5) to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children's schools, and for other purposes. The first reading of the bill shall be dispensed with. All points of order against consideration of the bill are waived. General debate shall be confined to the bill and shall not exceed one hour equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. After general debate, the Committee of the Whole shall rise without motion. No further consideration of the bill shall be in order except pursuant to a subsequent order of the House.

SEC. 3. The requirement of clause 6(a) of rule XIII for a two-thirds vote to consider a report from the Committee on Rules on the same day it is presented to the House is waived with respect to any resolution reported through the legislative day of March 2, 2015, relating to a measure making or con-

tinuing appropriations for the Department of Homeland Security for the fiscal year ending September 30, 2015.

SEC. 4. It shall be in order at any time through the calendar day of March 1, 2015, for the Speaker to entertain motions that the House suspend the rules as though under clause 1 of rule XV, relating to a measure making or continuing appropriations for the Department of Homeland Security for the fiscal year ending September 30, 2015.

THE SPEAKER pro tempore (Mr. DENHAM). The gentleman from Georgia is recognized for 1 hour.

Mr. WOODALL. Mr. Speaker, for the purpose of debate only, I yield the customary 30 minutes to the gentleman from Florida (Mr. HASTINGS), my friend, pending which I yield myself such time as I may consume. During consideration of this resolution, all time yielded is for the purpose of debate only.

□ 1245

GENERAL LEAVE

Mr. WOODALL. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks.

THE SPEAKER pro tempore. Is there objection to the request of the gentleman from Georgia?

There was no objection.

Mr. WOODALL. Mr. Speaker, there is a lot going on in this rule today, a lot to be proud of.

I would like to start by thanking the folks on the Parliamentarian staff and Mr. Steve Cote on the Rules Committee. Folks don't pay a lot of attention to what goes on down here sometimes, what goes on behind the scenes, in order to bring a bill to the floor. We did a little extra work this time around. I am grateful to folks for working with me to get that done.

House Resolution 121 is a closed rule, but it makes in order the consideration of two bills. One is H.R. 529, a bill that passed by unanimous consent out of the Ways and Means Committee, that goes into these college savings plans and corrects some provisions that made it difficult for folks to redeposit money into those plans—again, all about trying to educate our children, to make sure they have the opportunities that we would want for them.

The second provision made in order by this rule is the general debate of H.R. 5, the Student Success Act. Folks may not know the Student Success Act yet, Mr. Speaker, though they will. It will become as normalized of a term as No Child Left Behind.

That was the last time we reauthorized the Elementary and Secondary Education Act, Mr. Speaker. I don't believe we will find much disagreement in this Chamber about the need to go back into that language now, 13 years later, and make some improvements in order to better serve our children.

We might disagree about what those improvements are, but we know it is time to go back and get into that language and really try to make a difference for those families, students,