

House of Representatives

Chamber Action

Public Bills and Resolutions Introduced: 53 public bills, H.R. 1093–1145; 1 private bill, H.R. 1146; and 5 resolutions, H.J. Res. 35–37; H. Con. Res. 19; and H. Res. 128, were introduced.

Pages H1368–70

Additional Cosponsors:

Pages H1372–73

Reports Filed: Reports were filed today as follows:

H.R. 749, to reauthorize Federal support for passenger rail programs, and for other purposes (H. Rept. 114–30); and

H. Res. 129, providing for consideration of the joint resolution (H.J. Res. 35) making further continuing appropriations for fiscal year 2015, and for other purposes (H. Rept. 114–31). **Page H1367**

Speaker: Read a letter from the Speaker wherein he appointed Representative Newhouse to act as Speaker pro tempore for today. **Page H1167**

Recess: The House recessed at 11:06 a.m. and reconvened at 12 noon. **Page H1174**

Guest Chaplain: The prayer was offered by the Guest Chaplain, Reverend Bruce Miroglio, St. Helena Catholic Church, St. Helena, California. **Page H1174**

Journal: The House agreed to the Speaker's approval of the Journal by a recorded vote of 246 ayes to 168 noes with one answering "present", Roll No. 94. **Pages H1174–75, H1192–93**

Providing for a recess of the House for a joint meeting to receive His Excellency Binyamin Netanyahu, Prime Minister of Israel: Agreed by unanimous consent that it may be in order at any time on Tuesday, March 3, 2015 for the Speaker to declare a recess, subject to the call of the Chair, for the purpose of receiving in joint meeting His Excellency Binyamin Netanyahu, Prime Minister of Israel. **Page H1193**

Recess: The House recessed at 5:03 p.m. and reconvened at 6:47 p.m.

Student Success Act: The House continued consideration of H.R. 5, to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children's schools. Consideration is expected to resume tomorrow, February 27th. **Pages H1193–1266, H1266–85, H1285–99**

Pursuant to H. Res. 125, in lieu of the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce

now printed in the bill, an amendment in the nature of a substitute consisting of the text of Rules Committee Print 114–8, modified by the amendment printed in part A of H. Rept. 114–29, shall be considered as adopted. **Pages H1193–H1252**

Agreed to:

Lawrence amendment (No. 4 printed in part B of H. Rept. 114–29) that requires that the Secretary of Education disapprove of any State plan that fails to, in consultation with State and local education agencies to demonstrate that there is a separate reporting of academic assessments for foster youth; **Page H1257**

Goodlatte amendment (No. 5 printed in part B of H. Rept. 114–29) that would provide flexibility to localities by providing States with the authority to allow local educational agencies to administer their own, locally designed academic assessment system, in place of the State-designed academic system; **Pages H1257–59**

Langevin amendment (No. 7 printed in part B of H. Rept. 114–29) that requires states applying for funds under title I to show how they would use the funds to provide apprenticeships that offer academic credit, and how they would use the funds to provide comprehensive career counseling to the students; **Pages H1259–60**

Barletta amendment (No. 8 printed in part B of H. Rept. 114–29) that states that if school districts use Title I money for after school, before school, or summer school activities, it would require them to describe those activities in their local plans; **Pages H1260–61**

Quigley amendment (No. 9 printed in part B of H. Rept. 114–29) that restores the paraprofessional qualifications that are in place under current law, which helped stop school districts from hiring paraprofessionals with little experience in education and no professional training (by a recorded vote of 218 ayes to 201 noes, Roll No. 98); **Pages H1261–62, H1268–69**

DeSaulnier amendment (No. 11 printed in part B of H. Rept. 114–29) that requires LEAs to develop agreements with Head Start and other agencies to carry out early childhood education activities; **Page H1263**

Rodney Davis (IL) amendment (No. 12 printed in part B of H. Rept. 114–29) that gives certainty to local and state entities that current collective bargaining agreements must remain in place; **Pages H1263–64**

McKinley amendment (No. 14 printed in part B of H. Rept. 114–29) that establishes a state-led definition of "workforce critical subjects", and requires

states to provide an explanation of the subjects they identify as “workforce critical”; **Pages H1265–66**

Delaney amendment (No. 15 printed in part B of H. Rept. 114–29) that makes Pay For Success initiatives an allowable use of funds for States and Local Educational Agencies to improve outcomes and save money by training and supporting teachers;

Pages H1270–71

Jeffries amendment (No. 16 printed in part B of H. Rept. 114–29) that ensures that teachers, parents and other educational professionals receive education on the harms of copyright piracy in order to further educate students to that end;

Pages H1271–72

Clark (MA) amendment (No. 17 printed in part B of H. Rept. 114–29) that clarifies that early childhood education-focused professional development is an acceptable use of funds;

Pages H1272–73

Cohen amendment (No. 18 printed in part B of H. Rept. 114–29) that allows for Title II funds to be used for restorative justice and conflict resolution training;

Pages H1273–74

Wilson (FL) amendment (No. 19 printed in part B of H. Rept. 114–29) that requires school districts to be transparent in providing information to parents at the beginning of the school year on mandated assessments the student will have to take during the school year and any school district policy on assessment participation;

Page H1274

Polis amendment (No. 20 printed in part B of H. Rept. 114–29) that expresses the sense of Congress that charter schools are a critical part of our education system in this Nation and that Congress must support opening more quality charter schools to help students succeed in their future;

Pages H1274–75

Polis amendment (No. 21 printed in part B of H. Rept. 114–29) that encourages collaboration and sharing of best practices between charter schools and local education agencies;

Pages H1275–76

Kelly amendment (No. 22 printed in part B of H. Rept. 114–29) that requires Statewide Family Engagement Centers to conduct training programs in the community to improve adult literacy, including financial literacy;

Page H1276

Bonamici amendment (No. 23 printed in part B of H. Rept. 114–29) that allows State educational agencies and eligible entities to use Local Academic Flexible Grant funds to audit and streamline assessment systems, eliminates unnecessary assessments, and improves the use of assessments;

Pages H1276–78

Polis amendment (No. 24 printed in part B of H. Rept. 114–29) that allows grants to be used for the creation and distribution of open access textbooks and open educational resources;

Pages H1278–79

Jackson Lee amendment (No. 25 printed in part B of H. Rept. 114–29) that supports accountability-based programs and activities that are designed to

enhance school safety, which may include research-based bullying prevention, cyberbullying prevention, disruption of recruitment activity by groups or individuals involved in violent extremism, and gang prevention programs as well as intervention programs regarding bullying;

Pages H1279–80

Nolan amendment (No. 28 printed in part B of H. Rept. 114–29) that amends the current stated policy of the United States with respect to the education of Indian children to ensure that Indian children do not attend school in buildings that are dilapidated or deteriorating, as part of the unique and continuing trust relationship with, and responsibility to, the Indian people;

Pages H1281–83

Davis (CA) amendment (No. 29 printed in part B of H. Rept. 114–29) that clarifies the definition of “school leader” such that it explicitly refers to a school principal as opposed to an off-site administrator;

Page H1283

Castro amendment (No. 34 printed in part B of H. Rept. 114–29) that improves college and career readiness for homeless youth by requiring the State to include in the State Plan a description of how such youth would receive assistance from counselors to advise, prepare, and improve college readiness;

Pages H1289–90

Collins (GA) amendment (No. 36 printed in part B of H. Rept. 114–29) that improves accountability and ensures proper oversight of taxpayer funds authorized by this legislation;

Page H1291

Dold amendment (No. 37 printed in part B of H. Rept. 114–29) that ensures that federal education dollars go toward their intended use for student benefit in the classroom by clarifying that funds received under the Elementary and Secondary Education Act shall not be diverted by the states to fill prior unfunded liability shortfalls in teacher pension programs; when a state receives funds under ESEA and distributes those funds to LEAs, this amendment prohibits the state from requiring LEAs to make a contribution to a pension program that is in excess of the “normal cost” of that teacher’s participation in the pension program; and

Pages H1291–92

Flores amendment (No. 38 printed in part B of H. Rept. 114–29) that reaffirms students’, teachers’ and school administrators’ right to exercise religion; in addition, it is the sense of Congress that schools examine their policies to ensure students and teachers are fully able to participate in activities on school grounds related to their religious freedom.

Pages H1292–93

Rejected:

Kennedy amendment (No. 1 printed in part B of H. Rept. 114–29) that authorizes the STEM Gateways grant program as an allowable use of flexible funding received by state educational agencies; states

could award grants to LEAs and qualified partner organizations to support the success of women, minorities, and low-income students in rigorous STEM academics (by a recorded vote of 204 ayes to 217 noes, Roll No. 95); **Pages H1253–55, H1266–67**

Grothman amendment (No. 2 printed in part B of H. Rept. 114–29) that shortens authorization from 2021 to 2018 (by a recorded vote of 114 ayes to 311 noes, Roll No. 96); **Pages H1255–56, H1267**

Castro amendment (No. 6 printed in part B of H. Rept. 114–29) that appoints a neutral Ombudsman within the Department of Education to ensure K–12 textbooks are held to high academic standards (by a recorded vote of 182 ayes to 243 noes, Roll No. 97); **Pages H1259, H1268**

Moore amendment (No. 13 printed in part B of H. Rept. 114–29) that delays implementation of new Title II formula until the Secretary of Education determines that the implementation will not reduce funding for schools serving high percentages of students in poverty (by a recorded vote of 185 ayes to 239 noes, Roll No. 99); and **Pages H1264–65, H1269–70**

Wilson (FL) amendment (No. 26 printed in part B of H. Rept. 114–29) that provides for Intensive Care Reading Labs and for specialization of school staffing for the purposes of basic skills in language arts, mathematics, and science in grades 1–3 as allowable uses in block grant funding. **Pages H1280–81**

Withdrawn:

Meeks amendment (No. 3 printed in part B of H. Rept. 114–29) that would require that the annual, statewide assessments measure student growth and require that student growth be a component of achievement within the accountability system established by a given state; **Pages H1256–57**

Fudge amendment (No. 10 printed in part B of H. Rept. 114–29) that ensures continued state investment in educating students by requiring states to demonstrate that the level of state and local funding remains constant from year to year; and **Pages H1262–63**

Courtney amendment (No. 27 printed in part B of H. Rept. 114–29) that amends 20 U.S.C. 7703 to increase weight of non-connected children residing in public-private venture (PPV) housing located on military property for the purposes of Impact Aid basic support payment calculations. **Page H1281**

Proceedings Postponed:

Zeldin amendment (No. 30 printed in part B of H. Rept. 114–29) that seeks to allow a State to withdraw from the Common Core Standards or any other specific standards; **Pages H1283–85**

Hurd amendment (No. 31 printed in part B of H. Rept. 114–29) that seeks to express the sense of Congress that students' personally identifiable infor-

mation is important to protect as applied to current law and this act; **Page H1285**

Grayson amendment (No. 32 printed in part B of H. Rept. 114–29) that seeks to require the Secretary of Education to conduct an assessment of the impact of school start times on student health, well-being, and performance; **Page H1286**

Wilson (FL) amendment (No. 33 printed in part B of H. Rept. 114–29) that seeks to provide for school dropout prevention and re-entry and provides grants to raise academic achievement levels for all students; **Pages H1286–89**

Carson (IN) amendment (No. 35 printed in part B of H. Rept. 114–29) that seeks to advance assessments of student achievement and instructional practices, effective teacher preparation and continuing professional development, education administration, and international comparisons; the amendment supports development of a national research strategy to ensure that students, particularly at risk students, have effective teachers and are being prepared for the future; **Pages H1290–91**

Brownley (CA) amendment (No. 39 printed in part B of H. Rept. 114–29) that seeks to create a grant program for states to create or expand biliteracy seal programs to recognize student proficiency in speaking, reading, and writing in both English and a second language for graduating high school seniors; **Pages H1293–95**

Loeb sack amendment (No. 40 printed in part B of H. Rept. 114–29) that seeks to support the expansion of the use of digital learning through competitive grants to partnerships to implement and evaluate the results of technology-based learning practices, strategies, tools, or programs at rural schools; and **Pages H1295–97**

Polis amendment (No. 41 printed in part B of H. Rept. 114–29) that seeks to authorize—but does not appropriate funds—for the Secretary of Education to provide grants for: early-childhood education scholarships, professional development and licensing credentials, or increased compensation for educators who have attained specific qualifications. **Pages H1297–99**

H. Res. 125, the rule providing for further consideration of the bill (H.R. 5), was agreed to by recorded vote of 234 ayes to 184 noes, Roll No. 93, after the previous question was ordered by a yea-and-nay vote of 234 yeas to 177 nays, Roll No. 93. **Pages H1180–92**

A point of order was raised against the consideration of H. Res. 125 and it was agreed to proceed with consideration of the resolution by a yea-and-nay vote of 224 yeas to 167 nays, Roll No. 91. **Pages H1180–82**

Committee on Transportation and Infrastructure—Communication: Read a letter from Chairman Shuster wherein he transmitted copies of resolutions to authorize 12 lease prospectuses, including three alteration projects and nine leases, included in the General Services Administration's FY2015 Capital Investment and Leasing Programs. The resolutions were adopted by the Committee on Transportation and Infrastructure on February 12, 2015.

Pages H1299–H1362

Senate Message: Messages received from the Senate by the Clerk and subsequently presented to the House today appear on pages H1179–80.

Quorum Calls—Votes: Two yea-and-nay votes and seven recorded votes developed during the proceedings of today and appear on pages H1181–82, H1191–92, H1192, H1193, H1266–67, H1267, H1268, H1268–69, and H1269–70. There were no quorum calls.

Adjournment: The House met at 10 a.m. and adjourned at 10:36 p.m.

Committee Meetings

SNAP RECIPIENT CHARACTERISTICS AND DYNAMICS

Committee on Agriculture: Subcommittee on Nutrition held a hearing to review SNAP recipient characteristics and dynamics. Testimony was heard from public witnesses.

APPROPRIATIONS—DEPARTMENT OF ENERGY

Committee on Appropriations: Subcommittee on Energy and Water Development held a hearing on Department of Energy budget. Testimony was heard from Ernest Moniz, Secretary, Department of Energy.

APPROPRIATIONS—DEPARTMENT OF AGRICULTURE, FOOD SAFETY AND INSPECTION SERVICE

Committee on Appropriations: Subcommittee on Agriculture, Rural Development, Food and Drug Administration, and Related Agencies held a hearing on Department of Agriculture, Food Safety and Inspection Service budget. Testimony was heard from Al Almanza, Deputy Under Secretary, Food Safety, Department of Agriculture; and Michael Young, Budget Officer, Department of Agriculture.

APPROPRIATIONS—UNITED STATES NAVY

Committee on Appropriations: Subcommittee on Defense held a hearing on United States Navy budget. Testimony was heard from Ray Mabus, Secretary, United States Navy; Admiral Jonathan W. Greenert, Chief

of Naval Operations; and General Joseph F. Dunford, Jr., Commandant, United States Marine Corps.

VITAL RESPONSIBILITY OF SERVING THE NATION'S AGING AND DISABLED COMMUNITIES

Committee on Appropriations: Subcommittee on Labor, Health and Human Services, and Education held an oversight hearing on the vital responsibility of serving the nation's aging and disabled communities. Testimony was heard from Carolyn W. Colvin, Acting Commissioner, Social Security Administration; and Kathy Greenlee, Administration for Community Living, Department of Health and Human Services.

APPROPRIATIONS—ENVIRONMENTAL PROTECTION AGENCY

Committee on Appropriations: Subcommittee on Interior, Environment, and Related Agencies held a hearing on Environmental Protection Agency budget. Testimony was heard from Gina McCarthy, Administrator, Environmental Protection Agency; and David Bloom, Acting Chief Financial Officer, Environmental Protection Agency.

APPROPRIATIONS—DEPARTMENT OF TRANSPORTATION

Committee on Appropriations: Subcommittee on Transportation, Housing and Urban Development, and Related Agencies held a hearing on Department of Transportation budget. Testimony was heard from Anthony Foxx, Secretary, Department of Transportation.

APPROPRIATIONS—ARCHITECT OF THE CAPITOL, LIBRARY OF CONGRESS

Committee on Appropriations: Subcommittee on Legislative Branch held a hearing on Architect of the Capitol and Library of Congress budgets. Testimony was heard from Stephen T. Ayers, Architect of the Capitol; and James H. Billington, Librarian of the Congress.

OUTSIDE PERSPECTIVES ON THE PRESIDENT'S PROPOSED AUTHORIZATION FOR THE USE OF MILITARY FORCE AGAINST THE ISLAMIC STATE OF IRAQ AND THE LEVANT

Committee on Armed Services: Full Committee held a hearing entitled "Outside Perspectives on the President's Proposed Authorization for the Use of Military Force Against the Islamic State of Iraq and the Levant". Testimony was heard from public witnesses.

FISCAL YEAR 2016 BUDGET REQUEST FOR STRATEGIC FORCES

Committee on Armed Services: Subcommittee on Strategic Forces held a hearing entitled "Fiscal Year