

asking for money from the Federal Government to New York State that went to over 700 school districts to sign up for Common Core and all sorts of other things that came from the Federal Government. So I appreciate this as a learning moment.

Mr. Chairman, I yield back the balance of my time to Mr. SCOTT.

Mr. SCOTT of Virginia. Mr. Chairman, how much time do I have remaining?

The Acting CHAIR. The gentleman from Virginia has 1½ minutes remaining.

Mr. SCOTT of Virginia. Mr. Chairman, I just want to reiterate that the Commonwealth of Virginia had received a waiver without accepting, without being involved in Common Core. We need to make sure that we have meaningful, high standards so that when someone graduates from high school, they are college- or career-ready without remediation. Whatever happens to this amendment, we want to make sure that States are not trying to exempt themselves out of reasonable standards.

Mr. Chairman, I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentleman from New York (Mr. ZELDIN).

The question was taken; and the Acting Chair announced that the ayes appeared to have it.

Mr. ZELDIN. Mr. Chairman, I demand a recorded vote.

The Acting CHAIR. Pursuant to clause 6 of rule XVIII, further proceedings on the amendment offered by the gentleman from New York will be postponed.

AMENDMENT NO. 31 OFFERED BY MR. HURD OF TEXAS

The Acting CHAIR. It is now in order to consider amendment No. 31 printed in part B of House Report 114–29.

Mr. HURD of Texas. Mr. Chairman, I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Page 574, after line 17, insert the following: **“SEC. 6552. SENSE OF CONGRESS ON PROTECTING STUDENT PRIVACY.**

“(a) FINDINGS.—The Congress finds as follows:

“(1) Students’ personally identifiable information is important to protect.

“(2) Students’ information should not be shared with individuals other than school officials in charge of educating those students without clear notice to parents.

“(3) With the use of more technology, and more research about student learning, the responsibility to protect students’ personally identifiable information is more important than ever.

“(4) Regulations allowing more access to students’ personal information could allow that information to be shared or sold by individuals who do not have the best interest of the students in mind.

“(5) The Secretary has the responsibility to ensure every entity that receives funding under this Act holds any personally identifiable information in strict confidence.

“(b) SENSE OF CONGRESS.—It is the sense of the Congress that the Secretary should review all regulations addressing issues of student privacy, including those under this Act, and ensure that students’ personally identifiable information is protected.

The Acting CHAIR. Pursuant to House Resolution 125, the gentleman from Texas (Mr. HURD) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Texas.

Mr. HURD of Texas. Mr. Chairman, our children are our most precious resource, so protecting their personally identifiable information is incredibly important. As a former undercover officer in the CIA, I have seen the damage that can be done when personal data falls into the wrong hands. Bad actors can not only use this information for their own gain, they can also use it to target America’s children. It is up to us to protect our children and ensure their information is secure. Students’ personal information should never be shared with anyone who is not authorized to view it or use it, period.

I support the final passage of H.R. 5 and hope this amendment will spur Congress to help protect the personally identifiable information of our Nation’s students.

Mr. Chairman, I reserve the balance of my time.

Mr. SCOTT of Virginia. Mr. Chairman, I claim the time in opposition, although I am not opposed.

The SPEAKER pro tempore. Without objection, the gentleman is recognized for 5 minutes.

There was no objection.

Mr. SCOTT of Virginia. Mr. Chairman, the gentleman from Texas has raised some good points about data privacy with this amendment. The Subcommittee on Elementary and Secondary Education held a hearing on data privacy in the digital age earlier this month, and I think we are going to be looking at ways that we can improve FERPA for the 21st century during this Congress.

Mr. Chairman, that bill was written 40 years ago when data in the classroom was all in a teacher’s grade book and technology was not employed anywhere close to where it is today. Parents need to be able to trust that their children’s personal information is secure and will not be used for marketing or noneducational purposes. Teachers need to be given resources to understand how they can best protect the students’ data. As policymakers, we need to safeguard student privacy while supporting technological innovation happening in American schools.

We must help researchers and educators diagnose and address achievement gaps and enable all students to achieve their greatest potential. So I support the gentleman’s amendment, and yield back the balance of my time.

Mr. HURD of Texas. Mr. Chairman, I yield back the balance of my time.

The Acting CHAIR. The question is on the amendment offered by the gentleman from Texas (Mr. HURD).

The question was taken; and the Acting Chair announced that the ayes appeared to have it.

Mr. HURD of Texas. Mr. Chairman, I demand a recorded vote.

The Acting CHAIR. Pursuant to clause 6 of rule XVIII, further proceedings on the amendment offered by the gentleman from Texas will be postponed.

Mr. KLINE. Mr. Chairman, I move that the Committee do now rise.

The motion was agreed to.

Accordingly, the Committee rose; and the Speaker pro tempore (Mr. STIVERS) having assumed the chair, Mr. DOLD, Acting Chair of the Committee of the Whole House on the state of the Union, reported that that Committee, having had under consideration the bill (H.R. 5) to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children’s schools, and for other purposes, had come to no resolution thereon.

REPORT ON RESOLUTION PROVIDING FOR CONSIDERATION OF H.J. RES. 35, FURTHER CONTINUING APPROPRIATIONS RESOLUTION, 2015

Mr. SESSIONS, from the Committee on Rules, submitted a privileged report (Rept. No. 114–31) on the resolution (H. Res. 129) providing for consideration of the joint resolution (H.J. Res. 35) making further continuing appropriations for fiscal year 2015, and for other purposes, which was referred to the House Calendar and ordered to be printed.

STUDENT SUCCESS ACT

The SPEAKER pro tempore. Pursuant to House Resolution 125 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the further consideration of the bill, H.R. 5.

Will the gentleman from Illinois (Mr. DOLD) kindly resume the chair.

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IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the further consideration of the bill (H.R. 5) to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children’s schools, and for other purposes, with Mr. DOLD (Acting Chair) in the chair.

The Clerk read the title of the bill.

The Acting CHAIR. When the Committee of the Whole rose earlier today, a request for a recorded vote on amendment No. 31, printed in part B of House Report 114–29, offered by the gentleman from Texas (Mr. HURD) had been postponed.

AMENDMENT NO. 32 OFFERED BY MR. GRAYSON

The Acting CHAIR. It is now in order to consider amendment No. 32 printed in part B of House Report 114–29.