

amendment No. 3035 intended to be proposed to S. 2012, an original bill to provide for the modernization of the energy policy of the United States, and for other purposes.

## AMENDMENT NO. 3120

At the request of Mr. KING, the name of the Senator from Vermont (Mr. SANDERS) was added as a cosponsor of amendment No. 3120 intended to be proposed to S. 2012, an original bill to provide for the modernization of the energy policy of the United States, and for other purposes.

## AMENDMENT NO. 3131

At the request of Mr. MERKLEY, the name of the Senator from Tennessee (Mr. ALEXANDER) was added as a cosponsor of amendment No. 3131 intended to be proposed to S. 2012, an original bill to provide for the modernization of the energy policy of the United States, and for other purposes.

## AMENDMENT NO. 3166

At the request of Mrs. SHAHEEN, the name of the Senator from New York (Mrs. GILLIBRAND) was added as a cosponsor of amendment No. 3166 intended to be proposed to S. 2012, an original bill to provide for the modernization of the energy policy of the United States, and for other purposes.

## AMENDMENT NO. 3186

At the request of Mrs. FISCHER, the names of the Senator from Nebraska (Mr. SASSE) and the Senator from North Dakota (Mr. HOEVEN) were added as cosponsors of amendment No. 3186 intended to be proposed to S. 2012, an original bill to provide for the modernization of the energy policy of the United States, and for other purposes.

## AMENDMENT NO. 3192

At the request of Mr. CASSIDY, the name of the Senator from Alaska (Mr. SULLIVAN) was added as a cosponsor of amendment No. 3192 intended to be proposed to S. 2012, an original bill to provide for the modernization of the energy policy of the United States, and for other purposes.

## AMENDMENT NO. 3214

At the request of Mr. CRAPO, his name was added as a cosponsor of amendment No. 3214 intended to be proposed to S. 2012, an original bill to provide for the modernization of the energy policy of the United States, and for other purposes.

## SUBMITTED RESOLUTIONS

## SENATE RESOLUTION 357—RECOGNIZING THE GOALS OF CATHOLIC SCHOOLS WEEK AND HONORING THE VALUABLE CONTRIBUTIONS OF CATHOLIC SCHOOLS IN THE UNITED STATES

Mr. VITTER (for himself, Mr. CASSIDY, and Mr. CASEY) submitted the following resolution; which was considered and agreed to:

## S. RES. 357

Whereas Catholic schools in the United States are internationally acclaimed for

their academic excellence and provide students with more than an exceptional scholastic education;

Whereas Catholic schools instill a broad, values-based education, emphasizing the life-long development of moral, intellectual, physical, and social values in young people in the United States;

Whereas Catholic schools provide a high level of service to the United States by providing a strong academic and moral foundation to a diverse student population from all regions of the country and all socioeconomic backgrounds;

Whereas Catholic schools produce students who are strongly dedicated to their faith, values, families, and communities, by providing an intellectually stimulating environment that is rich in spiritual, character, and moral development;

Whereas Catholic schools are committed to community service, producing graduates who hold "helping others" as a core value;

Whereas the total student enrollment in Catholic schools in the United States for the 2015–2016 academic year is almost 2,000,000 and the student-to-teacher ratio is 13.1 to 1;

Whereas Catholic schools in the United States educate a diverse population of students, of which 20.4 percent belong to racial minorities, 15.3 percent are of Hispanic or Latino origin, and 16.9 percent are non-Catholics;

Whereas the Catholic high school graduation rate in the United States is 99 percent, with 85 percent of graduates attending a 4-year college;

Whereas in the 1972 pastoral message concerning Catholic education, the United States Conference of Catholic Bishops stated, "Education is one of the most important ways by which the Church fulfills its commitment to the dignity of the person and building of community. Community is central to education ministry, both as a necessary condition and an ardently desired goal. The educational efforts of the Church, therefore, must be directed to forming persons-in-community; for the education of the individual Christian is important not only to his solitary destiny, but also the destinies of the many communities in which he lives.";

Whereas the week of January 31, 2016, to February 6, 2016, has been designated as "National Catholic Schools Week" by the National Catholic Educational Association and the United States Conference of Catholic Bishops;

Whereas the National Catholic Schools Week was first established in 1974 and has been celebrated annually for the past 42 years; and

Whereas the theme for National Catholic Schools Week 2016 is "Catholic Schools: Communities of Faith, Knowledge, and Service": Now, therefore, be it

*Resolved*, That the Senate—

(1) supports the goals of National Catholic Schools Week, an event cosponsored by the National Catholic Educational Association and the United States Conference of Catholic Bishops and established to recognize the vital contributions of the thousands of Catholic elementary and secondary schools in the United States; and

(2) commends Catholic schools, students, parents, and teachers across the United States for ongoing contributions to education and for playing a vital role in promoting and ensuring a brighter, stronger future for the United States.

## SENATE RESOLUTION 358—DESIGNATING FEBRUARY 1 THROUGH 5, 2016, AS "NATIONAL SCHOOL COUNSELING WEEK"

Mrs. MURRAY (for herself, Ms. COLLINS, Mr. DURBIN, Mrs. FEINSTEIN, Ms. BALDWIN, Mr. FRANKEN, Ms. STABENOW, Mr. MURPHY, Mr. WYDEN, Ms. MIKULSKI, Mr. CASEY, Mr. CORNYN, Mr. DONNELLY, Mr. KING, Mr. SCHATZ, and Ms. AYOTTE) submitted the following resolution; which was considered and agreed to:

## S. RES. 358

Whereas the American School Counselor Association has designated February 1 through 5, 2016, as "National School Counseling Week";

Whereas school counselors have long advocated for equal opportunities for all students;

Whereas school counselors help develop well-rounded students by guiding students through academic, personal, social, and career development;

Whereas personal and social growth results in increased academic achievement;

Whereas school counselors play a vital role in ensuring that students are ready for college and careers;

Whereas school counselors play a vital role in making students aware of opportunities for financial aid and college scholarships;

Whereas school counselors assist with and coordinate efforts to foster a positive school climate, resulting in a safer learning environment for all students;

Whereas school counselors have been instrumental in helping students, teachers, and parents deal with personal trauma as well as tragedies in their communities and the United States;

Whereas students face myriad challenges every day, including peer pressure, bullying, mental health issues, the deployment of family members to serve in conflicts overseas, and school violence;

Whereas a school counselor is one of the few professionals in a school building who is trained in both education and social and emotional development;

Whereas the roles and responsibilities of school counselors are often misunderstood;

Whereas the school counselor position is often among the first to be eliminated to meet budgetary constraints;

Whereas the national average ratio of students to school counselors is 482 to 1, almost twice the 250 to 1 ratio recommended by the American School Counselor Association, the National Association for College Admission Counseling, and other organizations; and

Whereas the celebration of National School Counseling Week will increase awareness of the important and necessary role school counselors play in the lives of students in the United States: Now, therefore, be it

*Resolved*, That the Senate—

(1) designates February 1 through 5, 2016, as "National School Counseling Week"; and

(2) encourages the people of the United States to observe National School Counseling Week with appropriate ceremonies and activities that promote awareness of the role school counselors play in schools and the community at large in preparing students for fulfilling lives as contributing members of society.