

free society. In order to preserve some semblance of American liberty and republican government I am proud to introduce the Privacy Protection Act. I urge my colleagues to stand up for the rights of American people by co-sponsoring the Freedom and Privacy Restoration Act.

NATIONAL CONFERENCE OF STATE LEGISLATURES [NCSL]; AND AMERICAN CIVIL LIBERTIES UNION [ACLU]; ELECTRONIC PRIVACY INFORMATION CENTER [EPIC]; NATIONAL COUNCIL OF LA RAZA [NCLR]; EAGLE FORUM; ELECTRONIC FRONTIER FOUNDATION; FREE CONGRESS FOUNDATION/COALITION FOR CONSTITUTIONAL LIBERTIES; AND AMERICANS FOR TAX REFORM

We represent a broad-based coalition of state legislators, county officials, public policy groups, civil libertarians, privacy experts, and consumer groups from across the political spectrum. We urge the Congress to repeal Section 656 of the Illegal Immigration Reform and Immigrant Responsibilities Act of 1996 that requires states to collect, verify and display social security numbers on state-issued driver's licenses and conform with federally-mandated uniform features for driver's license. The law preempts state authority over the issuance of the state driver's licenses, violates the Unfunded Mandate Reform Act of 1994 (UMRA) and poses a threat to the privacy of citizens. Opposition to the law and the preliminary regulation issued by the National Highway Traffic Safety Administration (NHTSA) has been overwhelmingly evidence by the more than 2,000 comments submitted by individuals, groups, state legislators, and state agencies to NHTSA.

THE LAW IS COUNTER-DEVOLUTIONARY, PREEMPTIVE AND VIOLATES THE UNFUNDED MANDATE REFORM ACT

The law and the proposed regulation run counter to devolution. The law preempts the traditional state function of issuing driver's licenses and places it in the hands of officials at NHTSA while imposing tremendous costs on the states that have been vastly underestimated in the Preliminary Regulatory Evaluation. The actual cost of compliance with the law and the regulation far exceeds the \$100 million threshold established by UMRA. In addition, the law and proposed regulation require states to conform their drivers' licenses and other identity documents to a detailed federal standard. Proposals for a national ID have been consistently rejected in the United States as an infringement of personal liberty.

THE LAW RAISES SERIOUS PRIVACY CONCERNS

The law raises a number of privacy concerns relating to the expanded use and dissemination of the Social Security Number (SSN), the creation of a national ID card, and the violation of federal rules of privacy. The law and proposed rule require that each license contain either in visual or electronic form the individual's SSN unless the state goes through burdensome and invasive procedures to check each individual's identify with the Social Security Administration. This will greatly expand the dissemination and misuse of the SSN at a time that Congress, the states, and the public are actively working to limit its dissemination over concerns of fraud and privacy. Many states are taking measures to reduce the use of SSNs as the driver's identify number. Only a few states currently require the SSN to be used as an identifier on their driver's licenses.

While the impact of Section 656 may not been fully comprehended in 1996, we urge the

Congress now to act swiftly to repeal this provision of law that has been challenged by many diverse groups. If you or your staff have any further questions, please contact Dawn Levy of the National Conference of State Legislatures at (202) 624-8687.

QUOTES FROM THE BOOK OF PEACE

HON. MICHAEL E. CAPUANO

OF MASSACHUSETTS

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. CAPUANO. Mr. Speaker, I rise today to commemorate Louis David Brown. Louis was fifteen and a tenth grader in the fall of 1993. He dreamed about college and graduate school in aeronautical engineering. He dreamed about space travel and he worked in his community. On December 20, 1993, on his way to a meeting of Teens Against Gang Violence, he was shot dead, caught in the crossfire of a gang fight.

Louis's parents, Joseph and Clementina (Tina) Chery have coped heroically with their grief. They created in memory of their son, the Louis D. Brown Peace Institute. The Institute supports a variety of peace initiatives, including a literature-based high school curriculum and an elementary school arts program. Each year, high school essayists are chosen as Louis D. Brown Peace Fellows, honored for their writing and their community service.

In Louis's memory, with thanks to the dedicated teachers who use and refine the curriculum, and with the deepest sympathy and respect for Joseph and Tina Chery, I have the honor to present excerpts from the writings of the Louis D. Brown Peace Fellows of 1998 (sic.):

The person, who has peace in his or her heart, must be near to God . . . peace also means forgiveness, thankfulness, and patience.—Student: Mary Hanna, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

We chase after peace, why does it run?

Is it too busy chanting and having fun,

Or is it worse, does it run away in fear

Worried we'll try to destroy it, rip and tear

Thinking that once we have it we'll get upset

If it doesn't turn out to be just as we bet?—Student: Meichelle (ADARKPOET) Ferguson, Grade: 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

Peace is the strength you have to fight the negativity.—Student: Johnnye Garcia, Grade: 9, School: Charlestown High, Teacher: Julia Jenkins.

We are all from the same source, we bleed the same color, we breathe the same air, and we all share the same feature . . . the human heart.—Student: Trell Payne, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

Everyone [must] come together and make a change before it is too late—Student: Suzanne Morson, Grade: 10, School: Charlestown High, Teacher: Julia Jenkins.

Peaceful Everlasting Actions Control Everything—Student: Kimberly Baia, Grade: 10, School: Charlestown High, Teacher: Julia Jenkins.

. . . we will have peace when we all accept each other for who we are and not for what

we look like—Student: Silea Williams, Grade: 10, School: Charlestown High, Teacher: Mrs. Ogluik.

Peace can be simply participating in an after school program or caring for a younger brother or sister or simply helping an elder person when in need. Anyone can do it.—Student: Andrea Stallings, Grade: 10, School: Jeremiah E. Bruke, Teacher: Kelly Mathews.

This Louis D. Brown Peace Curriculum gives me a wonderful opportunity to express my feelings and thoughts to everyone.—Student: Ricardo Brown, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

Start building a better living for the sake of our children . . . Lead'em, feed'em knowledge and the words of wisdom.—Student: Thomas Hernandez, Grade: 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

I, as a person, promote peace by rejecting violence. I don't fight, I settle my differences with people nonviolently, and I help out in my neighborhood with young children.—Student: Ciara Washington, Grade: 10, School: Health Careers Academy at Dorchester High School, Teacher: Bethany Wood.

Sometimes they [teenagers] just need someone to love them, to hang out with them, and just show them what's right and what's wrong.—Student: Channell Burt, Grade: 10, School: Jeremiah E. Burke High, Teacher: Warren Cutler.

I would love to see a more peaceful world, and it could happen if we talked more with love in our minds and hearts instead of using threats and weapons.—Student: Chermion Lawson, Grade: 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

I do not want my kids to grow up in a world where countries are at war, family members are being killed or crippled and every one is in tears. I want my kids to grow up in a world where every body gets along with each other and helps each other out, and where guns do not exist.—Student: Lissy Baez, Grade: 11, School: West Roxbury High, Teacher: Daniel Jordan.

The young teenagers today are surrounded by violence on television, music, ideas and movies, as well as in school and in the streets. Violence is almost becoming second nature to us.—Student: Nina Abdillahi, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

If people knew how to cope with themselves, maybe instead of hitting or killing someone they would learn how to be more peaceful.—Student: Gilbert Perea, Grade: 10, School: West Roxbury High, Teacher: Daniel Jordan.

. . . before we start working on getting rid of the hatred and violence in our streets and cities, and, hopefully the world, we are going to need to have peace with ourselves and our families.—Student: Sarita Manigat, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

I believe unlocking the door towards peace is a long and hard goal that no one race of people can achieve alone. We all have to meet each other halfway.—Student: Jason R. Walters, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

I help make peace by keeping a positive attitude in front of younger kids.—Student: Ezequiel Cardoso, Grade 10, School: Jeremiah E. Burke School, Teacher: Warren Cutler.

Peace cannot be taught or enforced if it is not practice . . . peace can be the future we look forward to if children, parents, teachers, policymakers, and all humankind take action.—Student: Patricia Abdi, Grade 10,

School: West Roxbury High, Teacher: Daniel Jordan.

I think that peace is a very important part of the life of a community because it keeps it organized, it keeps your neighborhood calm, quiet and makes it a better place to live . . . To keep the peace we need good parents.—Student: Ebony Williams, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

. . . if you keep busy there's no room for thinking violently.—Student: Adina Sutton, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

I think that teaching kids about God will promote peace in the community because the kids will be going to church every Sunday instead of going somewhere else to get themselves into trouble or even getting killed.—Student: Joliane Charlotin, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

I . . . help many of my peers get involved in programs that keeps them off the street. This is the way I promote peace.—Student: Raquel Pinto, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

I tried to influence [children] by setting a good example.—Student: Julia C. Austin, Grade 11, School: West Roxbury High, Teacher: Daniel Jordan.

I devoted all of my knowledge to each one of these children to help them become a better person.—Student: Kevin Stallings, Grade 10, School: West Roxbury High, Teacher: Daniel Jordan.

Instead of trying to see who is the jiggiest, who is the hardest, and who is down with whom, we need to be down for each other, unite as one and make and promote peace.—Student: Gracie White, Grade 12, School: Greater Egleston Community High School, Teacher: Terri Coyle.

. . . peace does begin with a simple friendship.—Student: Jada Reid, Grade 10, School: Health Careers Academy, Teacher: Bethany Wood.

FOUNDATIONS OF DEMOCRACY

HON. DON YOUNG

OF ALASKA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. YOUNG of Alaska. Mr. Speaker, today we honor Mr. Richard Goldstein and his students Alan Amaya, Cynthia Barber, Maria Benner, Christopher Bond, Elliott Bundy, Cynthia Clark, Daniel Cleary, Leah Davis, Courtney Duffin, Lizza Easley, Earlene Eaton, Karoline Enzenberger, Lindsey Faulkner, Justin Garretson, Katherine Greim, Namita Kalyan, Rebecca Lindermann, Kristin McCarrey, James McElligott, Brooks Miner, Justin Mohr, Aaron Tucker, Benjamin Wagner, James Welt, Gretchen Wieman, and Eric Wieman from West High School in Anchorage, Alaska.

These students won an award at the We the People . . . the Citizens and the Constitution national finals held in Washington D.C. in May 1999. These students were recognized for their expertise on Unit 1: What are the Philosophical and Historical Foundations of the American Political System? Of the We the People . . . text. This award is presented to the school achieving the highest cumulative score during the first two days of the national

EXTENSIONS OF REMARKS

finals in each of the six units. These outstanding young people competed against 50 other classes from throughout the nation and demonstrated a remarkable understanding of the fundamental ideals and values of American constitutional government.

Congratulations students and Mr. Goldstein on your achievement!

IN MEMORY OF ARLIE WAYNE NEAL

HON. IKE SKELTON

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. SKELTON. Mr. Speaker, it is with deep sadness that I inform the House of the death of Arlie Wayne Neal, 59, City Manager of Nevada, Missouri.

Mr. Neal was born Aug. 18, 1939, in Higgenon, Arkansas, to Ira Earl and Viola Pearle Cole Neal. He married Patricia Walters on July 19, 1960, in Uxbridge Middlesex, England.

Mr. Neal joined the Air Force in 1959. He served in the Viet Nam conflict and two tours in Germany and Thailand. He served for 31 years, retiring in 1990 at the rank of Colonel. His decorations include the Commendation Medal with one oak leaf cluster, the Meritorious Service Medal with four oak leaf clusters and the Legion of Merit Medal.

Mr. Neal was the City Manager in Frontenac, Missouri, prior to his move to Nevada, Missouri in 1993. He served as City Manager of Nevada from 1993 to present.

Mr. Neal was active in the community. He managed the Nevada Boxing Club for the past four and one-half years. He was also a member of the All Saints' Episcopal Church in Nevada, Missouri. He belonged to many running clubs in Germany and Mississippi, participating in numerous marathons. He was a member of the Kansas City Golden Gloves Boxing Association, and coach of the year in 1997.

Survivors include his wife, Patricia; his four daughters, Carol Ann Michaels, Donna Davenport, Patricia New, and Sara Lundin; his mother, Pearle Neal, three brothers, Earl, Jimmy, and Archie; one sister, Rita Davis, and six grand-children. Mr. Speaker, I know this body joins me in expressing sympathy to the family of this great Missourian.

CELEBRATE THE PAST

HON. PETER A. DeFAZIO

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. DeFAZIO. Mr. Speaker, one of my constituents, Margaret Ingram of Albany, Oregon, has made it a personal crusade to encourage people to keep journals and otherwise record the events of their lives. The following bill was introduced in the Oregon Legislature at Ms. Ingram's request. In honor of her efforts and to advance the pursuit of journal and diary-keeping, I would like to insert the text of that resolution in the CONGRESSIONAL RECORD.

OREGON HOUSE CONCURRENT RESOLUTION 8

ENCOURAGES CITIZENS OF STATE TO OBSERVE MEMOIR TRAIL 2000: CELEBRATE THE PAST.

Whereas history is an account of the past events of all persons, individuals, families and communities; and

Whereas historians are writers of history, preparers of records and finders of past events, and the people of Oregon and the United States are historians; and

Whereas history informs, measures change, preserves a way of life and shares stories, legends and tales; and

Whereas today's Oregonians are the proud inheritors of a trail of personal stories that winds through the past century; and

Whereas recording and collecting memoirs will help preserve the past for future generations; and

Whereas the year 2000 will mark the end of the 20th Century and the beginning of another 100 years; now, therefore,

Be It Resolved by the Legislative Assembly of the State of Oregon:

That we, the members of the Seventieth Legislative Assembly, encourage all citizens to observe Memoir Trail 2000: Celebrate the Past.

HONORING RABBI HOWARD SIMON

HON. JOHN J. DUNCAN, JR.

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 24, 1999

Mr. DUNCAN. Mr. Speaker, this week, Knoxville is losing a wonderful spiritual and community leader who has devoted many years to our community. After serving thirteen years, Rabbi Howard Simon is retiring from the oldest Jewish Congregation in East Tennessee, Temple Beth El, founded in 1864.

Rabbi Simon received his Bachelor of Hebrew Letters degree from Hebrew Union College Jewish Institute of Religion in 1960, a masters of Hebrew Letters along with his rabbinic ordination in 1963 and a doctor of divinity in 1988.

Rabbi Simon has served on the board of directors of the United Way, Leadership Knoxville, the Knox County Mental Health Association and the executive committee of the Knoxville Jewish Federation.

He is also a member of the Knoxville Ministerial Alliance and the ministerial board for East Tennessee Children's Hospital.

Rabbi Simon has also been honored by the National Conference of Christians and Jews for his dedication and service to the community.

Before coming to Temple Beth El, Rabbi Simon served as rabbi at Har Sinai Temple in Baltimore; Beth Israel Congregation in Atlantic City, N.J., and K.K. Bene Israel Rockdale Temple in Cincinnati, Ohio.

Mr. Speaker, Rabbi Simon has been a tremendous spiritual leader in our Nation, but I would like to highlight one of his accomplishments that I am especially proud of. Rabbi Simon had a huge impact on the creation of the Interfaith Health Clinic in Knoxville. This clinic provides medical services for those who otherwise would not be able to afford proper medical care. I believe this says a tremendous amount about Rabbi Howard Simon.