

thematic clusters that currently include "bubbles", "curves", "illusion and perception", "iteration and fractals", "light, color and optics", "symmetry and reflection", "tessellation". These exhibits are used to create motivating experiences for students and to enhance and expand the curriculum.

The displays are being used in a variety of venues. In addition to being presented in exhibitions in the Brierly Gallery, the exhibits have been used in a wide range of classes at New Trier, in local and Chicago elementary schools, at professional meetings, and in university classes.

HOW DOES THE CONNECTIONS PROJECT BENEFIT  
NEW TRIER STUDENTS?

New Trier's motto, "to commit minds to inquiry", is at the heart of the Connections Project philosophy. Our exhibits are designed to encourage students to actively explore the world around them while discovering elements common to the arts, mathematics and science. Connections exhibits complement student course work in art, math, science, and other subjects by giving students a common set of experiences through which they may understand basic ideas, make connections between related concepts, and integrate newly acquired understanding with prior knowledge. By presenting seemingly disparate disciplines in a real-world context, the artificial boundaries between subjects become less pronounced.

While fun is not the main goal of education, the Connections Project exhibits permit students to experience interdisciplinary relationships in a less structured, more play-like atmosphere. Furthermore, interactive exhibits address the need to expose students to concrete examples of phenomena prior to the development of abstract concepts. A student's interaction with an exhibit is often the first step in the understanding of a more abstract idea.

APRIL 9, 1999.

CRYSTAL LAKE GALA COMMITTEE,  
*Crystal Lake, IL.*

DEAR COMMITTEE: My family and I would like to nominate Mr. Richard Bernotos, District 47 School Superintendent, for Parade Grand Marshall. I feel Mr. Bernotos deserves this honor because of his dedication to the children of District 47. His outstanding services as a teacher, administrator, and now as Superintendent has shown commitment and the extra effort that has made Crystal Lake "A better place to live." The children of this district are always his number one priority as he makes sure that our schools are safe and that we get the best education possible. His commitment to children and his efforts on our behalf have made District 47 an outstanding place to live and learn. I don't think you can do more for a community than to help the children of that community. Even when Mr. Bernotos was in the hospital and undergoing treatment for an illness, he thought about the children of District 47. He returned to work earlier than he probably should have to be sure that our schools ran smoothly and safely.

For these reasons, I hope that you will honor Mr. Bernotos by naming him Grand Marshall of the Crystal Lake Gala's Parade. He has helped every single person in this community by working for the children of the community.

Thank you very much.

Sincerely,

FRANKLIN MCANALLY,  
*Lundahl Middle School.*

DR. EUGENE STANISLAUS

HON. EDOLPHUS TOWNS

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 15, 1999*

Mr. TOWNS. Mr. Speaker, I want to recognize the achievements of Dr. Eugene Stanislaus. Dr. Stanislaus was born and raised in Brooklyn, NY. He received his B.A. in Biology from New York University in 1980. He received his Doctor of Dental Surgery degree from the State University of Stony Brook, School of Dental Medicine in 1984. After dental school he completed a one year general practice dental residency program at The Long Island College Hospital, Department of Dentistry.

Upon completion of his residency, he joined the practice of his father Dr. Lamuel Stanislaus where he has practiced for the past 14 years. Presently he is an attending dentist at The Long Island College Hospital, Department of Dentistry. Some of his professional affiliations include memberships in the American Dental Association, the Second District Dental Society, the Academy of General Dentistry and the International Congress of Oral Implantology at the University of Pittsburgh for a 1-year course in the surgical replacement of dental implants.

Several times each year he visits public and private schools to speak to the students about dental health issues and to encourage them to consider a career in dentistry. He also participates in several community and church sponsored health fairs each year.

Dr. Stanislaus has been married for 13 years to his wife Koren. They have two children, Travis and Jeanine. During his free time he coaches Little League Baseball and he is an assistant Cub Scout leader at St. Thomas Aquinas Church. He is an Eucharistic minister at St. Vincent Ferrer Church and he is a former lector at St. Francis of Assisi Church.

I want to commend Dr. Stanislaus for his outstanding commitment to his community, and hope that he is able to continue such valuable work for many years to come.

THE FAIRNESS IN TELECOMMUNICATIONS  
LICENSE TRANSFERS  
ACT

HON. GEORGE W. GEKAS

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 15, 1999*

Mr. GEKAS. Mr. Speaker, today I am proud to join with my chairman on the Judiciary Committee, Mr. HYDE, to introduce a bill that will restore stability and fairness to the process by which telecommunications licenses are transferred.

In the House Judiciary Committee's Subcommittee on Commercial and Administrative Law, which I chair, we recently held a hearing where it was revealed that the Federal Communications Commission (FCC) has no administrative rules in place to govern license transfer proceedings. This is one of the most unusual oversight hearings I have ever con-

ducted, because we are usually examining relatively narrow questions about whether given procedures have their intended effects. In this case, we observed bureaucrats unfettered by any rule or law. It inspired to confidence on my part, nor does it, I am sure, on the part of the American people.

At risk of boring the Speaker through the sheer obviousness of my comments, let me say this: Regular administrative procedures are an essential protection for Americans. They force the government to play by rules that are known in advance. They give the public a chance to be heard, and they give the public finality. This allows Americans to organize their affairs in compliance with the law. When procedures change, all the benefits of regular order disappear, and the stink of unfairness begins wafting.

In the absence of established procedures that stink has wafted over past and pending license transfer matters before the FCC.

Our legislation requires the FCC to promulgate procedures for considering license transfers, but pushes the agency in no direction on what the procedures should be, other than open, honest, and fair.

We are also interested in whether the FCC's "public interest" standard is a legal standard, or something different. A legal standard can be learned from public sources of law. It is written clearly so that the regulated public can predict what the agency will do. And a legal standard can be reviewed in court. It's unclear that the public interest standard meets any of these tests.

Therefore, this legislation calls for the FCC to define and articulate that standard in a public rulemaking.

Let me make something clear about this legislation, though, Mr. Speaker. It is an exercise of our jurisdiction over the administrative processes that govern this land. We require no particular outcome and offer no definition to guide the FCC's wisdom. We merely say, write whatever rules you like and adhere to them. I know of no way to ensure fairness in the regulatory process with a lighter touch than that.

I call on the FCC—and I'm confident that my Committee Chairman, Mr. HYDE does as well—to promulgate clear regulations, both procedural and substantive, so that the telecommunications industry can continue to evolve at a rapid pace. If the FCC fails to deal with the telecommunications world evenhandedly and fairly, I will be prompted to join those in Congress who are calling for a top-to-bottom review of the agency's authority.

HATE CRIMES; INCOME TAX SYSTEM;  
AND INTERNATIONAL STUDENT  
ACTIVISM ALLIANCE

HON. BERNARD SANDERS

OF VERMONT

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 15, 1999*

Mr. SANDERS. Mr. Speaker, I submit for the RECORD statements by high school students from my home State of Vermont, who were speaking at my recent town meeting on issues facing young people today. I am asking