EXTENSIONS OF REMARKS

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TROUP HIGH SCHOOL CHARACTER
EDUCATION PROGRAM

HON. BOB BARR
OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, July 27, 1999

Mr. BARR of Georgia. Mr. Speaker, all across America, there is a growing level of concern about a perceived culture of violence and apathy among many of our young people. In response, parents, teachers, students, and political leaders have been searching for ways to counteract these trends. I am pleased to report to the House of Representatives that one high school principal in my Congressional District is truly helping to provide a solution to this problem. That principal is Bill Parsons, and the school where he serves is Troup High School in LaGrange, Georgia.

Several years ago, Bill Parsons was working at West Point Elementary School in Troup County. At the time, he came to the realization disrespectful behavior is due, at least in part, to a lack of understanding among students about what it means to develop good character, and how having moral and courteous habits can help students lead better lives. For this reason, he instituted a character education program that resulted in a significant and immediate drop in disciplinary referrals.

Word about Principal Bill Parsons’ work quickly spread, and his efforts became the model for similar character education programs across the southeast. In addition to speaking about his program across the country, Bill Parsons is now working to implement a similar program that brings parents, teachers, students, businesses, and community leaders together to hammer home the message: character really does count.

I salute Bill Parsons for his crusade to make building good character a part of every child’s education. I urge my colleagues in Congress to look to his example, and do everything we can to support efforts such as his.

RECOGNIZING THE HMONG YOUTH FOUNDATION

HON. GEORGE RADANOVICH
OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, July 27, 1999

Mr. RADANOVICH. Mr. Speaker, I rise today to recognize the Hmong Youth Foundation’s Fourth Annual Summer Festival. This Festival is a successful answer in an effort to provide Hmong Youth, many of whom are challenged with language barriers, with opportunities to engage in fun, and educational activities.

The Foundation was organized to give Hmong Youth a place where students can congregate as colleagues holding common fears, hopes and goals. The primary objective is to give students opportunities to excel in academic pursuits and to award scholarships. Before awarding scholarships, a strong after school infrastructure must be developed to provide a learning center and good environment. Many of the students come from economically disadvantaged families due to the