

be remembered. As Americans learn more about its nation's participation in the war through films such as "Saving Private Ryan", we should also use this opportunity to educate them about all facets of the war effort. The costs that Chinese American war veterans paid to defend our nation deserves this acknowledgment.

I urge the entire House of Representatives to join me in asking that our nation reflect upon these contributions and again thank our Chinese American veterans for their sacrifices and service.

COMMENDING THE ART II CLASS
OF STAUNTON HIGH SCHOOL

HON. JOHN SHIMKUS

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 26, 1999

Mr. SHIMKUS. Mr. Speaker, I rise before you today to commend the students of Staunton High School who helped the city of Staunton, Illinois earn a Governor's Hometown Award. Collaborating with the Staunton Chamber of Commerce, the class created and maintained a web site for the community.

The Art II class led by teacher, Gayle Scheller, contributed an amazing amount of time and energy into creating this outstanding web site. Thanks to their efforts, Staunton has the use of a powerful technological tool. In addition, the city has benefited from statewide recognition through the award bestowed by the Governor.

This contribution by the Art II Class of Staunton High School has enhanced communication throughout the community, in addition to increasing the town's image. I would like to thank them for their contribution.

STUDENT RESULTS ACT OF 1999

SPEECH OF

HON. PATSY T. MINK

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Wednesday, October 20, 1999

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 2) to send more dollars to the classroom and for certain other purposes:

Mrs. MINK of Hawaii. Madam Chairman, today, I join my colleagues, Representatives WOOLSEY, SANCHEZ and MORELLA, in offering this amendment to restore the gender equity provisions in the Elementary and Secondary Education Act.

The Majority has argued that these equity provisions are no longer needed. However, girls continue to face barriers in the classroom. The Women's Educational Equity Act (WEEA) and other gender equity provisions are still needed to help overcome these barriers. For instance:

While girls have improved in some areas, girls are still not learning the technology skills they need to compete in the 21st century. In fact, only a very small percentage of girls take

computer science courses, even though 65% of jobs in the year 2000 will require these skills. The girls that do take computer classes tend to take data entry, while boys take advanced programming. For instance, only 17% of students who take the computer science Advanced Placement test are girls.

Furthermore, compared with boys, girls receive fewer scores of 3 or higher on Advanced Placement tests, the score needed to receive college credit. And on high-stakes tests that determine college admissions, scholarships, and course credit—including the SAT and ACT—boys continue to score higher than girls.

Although standardized tests, such as NAEP and TIMSS, illustrate that girls do score higher in reading and writing, boys still earn the highest scores in history, geography, math and science.

In 1974, I authored the Women's Educational Equity Act (WEEA) to help the federal government assist schools in eradicating sex discrimination from their programs and practices and in ensuring that a girl's future is determined not by her gender, but by her own interests, aspirations, and abilities. I consider this Act one of my finest achievements.

Since its inception, WEEA has been critical in assisting schools to achieve educational equity for women and girls. It has funded research; it has organized training programs and provided guidance and testing activities to combat inequitable educational practices; and it has established an 800 number, e-mail, and web site, in order to make these materials and models widely available at low cost to teachers, administrators, and parents.

WEEA provides a resource for teachers, administrators and parents seeking proven methods to ensure equity in their school systems and communities;

WEEA provides the materials and tools to help schools comply with Title IX, the federal law prohibiting sex discrimination in federally funded education institutions;

WEEA provides the research and model programs to back up Title IX's promise to American students of a non-discriminatory education;

WEEA projects help girls to become confident, educated, and self-sufficient women; and

WEEA helps to prevent teen pregnancy; keep girls in schools through graduation; provide mentors, and steer them toward careers using math, science and technology.

And that is only a glimpse of what WEEA has done for our girls. Since its inception, WEEA has funded over 700 programs, including:

Programs making math and science opportunities more accessible to girls and young women.

Expanding Your Horizons, which exposes girls to women in non-traditional careers, have been replicated in communities throughout the country, often by AAUW branches.

Projects developing teaching strategies to enhance girls' and ethnically diverse students' learning in math and science.

The development of "Engaging Middle School Girls in Math and Science", a nine-week course for teachers and administrators which explores ways of creating classroom environments that are supportive of girls' successes in these subjects.

A CD-ROM, called "A Lifetime of Science, Engineering and Mathematics", that showcases over 100 curricular innovations, professional development efforts and informal learning opportunities to promote gender equity in science, engineering, and mathematics.

And the observance of Women's History Month, which has exposed students across the country to the important contributions women have made to the nation.

Women have made great strides over the last few decades. However, much more needs to be done before there is true gender equity. The Women's Educational Equity Act and the gender equity provisions are essential in bringing about this change.

I strongly urge my colleagues to support this amendment.

THE END OF AN ERA

HON. ROY BLUNT

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Tuesday, October 26, 1999

Mr. BLUNT. Mr. Speaker, I rise today to honor the ending of a tradition of dedication of serving the public by the Gray family of Carthage, Missouri. On August 27, 1924 Howard H. Gray opened the College Pharmacy on the square in Carthage. On October 31, 1999, Howard Gray's son, Bill Gray will close the doors of the College Pharmacy for the last time.

Bill Gray has spend the last 60 years in his "first home". First as an eleven year old youngster working for his father as a curb hop, picking up order from customers at the curb and running them in to his father to be filled. Later, Bill worked the soda fountain which in those days was filled with teenagers...quite a lively place. Upon obtaining his pharmacist degree from the University of Missouri, Kansas City, in 1950, Bill became an owner in the family business.

Over the last forty-nine years, Bill Gray has served the citizens of Carthage as a pharmacist and friend. Filling prescriptions, answering the questions of a nervous mother whose child is ill and even making house calls to deliver medicine to the elderly all have endeared College Pharmacy and Bill Gray in the hearts of the people of Carthage.

Life has not been all work for Bill. For over thirty-one consecutive years, Bill led a group of Carthage residents, known as Clyde's Bluff Dwellers, down the Buffalo River for a late spring float trip to enjoy the beauty of the Ozarks. Bill's knowledge of the Buffalo River is legendary.

For over 75 years, three-quarters of a century, Howard and Bill Gray helped the sick in Carthage get better and they did it with hometown service. On October 31, Bill Gray will hang up his blue pharmacist's coat, turn off the lights and lock the door to the College pharmacy for the last time. With the turn of a key, an historic landmark in Carthage, Missouri will become a memory.

I congratulate the Gray family for their years of faithful service to the public and, specifically, wish Bill Gray the best in the years ahead as he enjoys his retirement.