

conferences, publications, and student internships. Its director, Dr. C. J. Lee, is an expert on Asia and has led the center in studies on Korean affairs.

The Family of Benjamin Z. Gould Center of Humanistic Studies, originally headed by Dr. Ricardo Quinones, now by Dr. Jay Martin, is dedicated to understanding vital issues of the modern world in light of the perennial values provided by literature, philosophy, and religion. Towards this end, it sponsors publications, visiting speakers, student and faculty research, and organized lecture series.

The Roberts Environmental Center uses an interdisciplinary approach encompassing biology, chemistry, economics, and political science to analyze environmental problems and to evaluate policy alternatives. Under its founding director, the late Robert Felmeth, and now under Dr. Emil Morhardt, it conducts field research, trains students in the use of analytical software and sponsors the Environment, Economics, and Politics major.

The Kravis Leadership Institute provides for the academic study of leadership and sponsors speakers, mentoring, internships, and the Leadership Studies Sequence. Its director, Dr. Ronald Riggio, has been one of the pioneers of leadership studies in psychology.

Most recent is the newly formed Berger Institute on Work, Family, and Children—the ninth of the institutes to be fathered by Jack Stark.

At their best, these nine CMC research institutes provide students and faculty with opportunities to engage together in the investigation of key public policy issues. Students get close, hands-on experience of the challenges—the chores as well as the joys—of scholarship. Typically, their work is not for academic credit: the students are paid, and as their responsibilities increase so does their remuneration.

Research on important subjects, produced by small faculty-student teams, funded by outside grants and contracts, is achieving a solid reputation for CMC's institutes. CMC students are making important extra-curricular gains by working with faculty specialists in methodologies they are sure to encounter in their later careers and on the important subjects that face our society. Every one of those CMC students owes Jack Stark a debt of gratitude. The world of higher education, too, would be wise to note this pioneering achievement at Claremont McKenna College.

HONORING WAYNE COUNTY MEDICAL SOCIETY FOR 150 YEARS OF SERVICE

**HON. JOHN D. DINGELL**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Thursday, March 25, 1999*

Mr. DINGELL. Mr. Speaker, I rise to honor and congratulate a medical society which has provided quality service to Detroit, Wayne County, and the State of Michigan for the last 150 years.

On April 14, 1849 with just 50 physicians, the Wayne County Medical Society was founded. Today, with more than 4,200 physicians in their membership, they continue to provide

Metropolitan Detroit with the highest caliber of service and outstanding commitment to those in need.

As they celebrate their sesquicentennial anniversary, the Wayne County Medical Society has labored to promote and encourage the unity and loyalty of the physicians of the community into a strong and cohesive medical society. They have brought into one organization the physicians of this county and with other county societies to form the Michigan State Medical Society and the American Medical Association.

This beloved medical society provides continuing medical education for physicians, and maintains a program of educational service to the public on health and scientific matters. But, most of all they insure that a patient's freedom to choose a physician be maintained, and that patients receive the highest quality of medical care.

Over the years the Wayne County Medical Society has had a positive impact on the public health of both Detroit and Wayne County. One of its most memorable accomplishments came under the direction of its former president, Dr. Francis P. Rhoades, who led a polio immunization drive which immunized thousands of Detroiters and virtually eliminated the threat of this crippling disease.

Today, the Wayne County Medical Society runs a free medical and dental clinic at the Webber School in Detroit. Every child is afforded free services including physical examinations, health education, dental fluoride, sealants and prophylaxis. In addition they organized an annual Christmas Party for children in foster care. Last year, they sponsored a teen pregnancy conference with more than 500 Detroit Public School children in attendance.

Mr. Speaker, it is with great honor and pride that I pay tribute to this exceptional medical society whose tradition of assisting those most in need is truly a part of Michigan's great history. I ask that all of my colleagues join me in recognizing the Wayne County Medical Society of Michigan on their 150th anniversary.

PERSONAL EXPLANATION

**HON. SUE WILKINS MYRICK**

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, March 25, 1999*

Mrs. MYRICK. Mr. Speaker, I missed 19 recorded votes while I was out due to illness. If I had been present, my vote would have been cast as follows.

MARCH 17, 1999

Rollcall vote 53, on agreeing to Mr. Upton's amendment, I would have voted "yes."

Rollcall vote 54, on agreeing to Mr. LoBiondo's amendment, I would have voted "yes."

Rollcall vote 55, on passage of the Coast Guard Authorization Act of 1999, I would have voted "yes."

Rollcall vote 56, on passage of the bill to provide for a Reduction in the Volume of Steel Imports, I would have voted "yes."

MARCH 18, 1999

Rollcall vote 57, on agreeing to the Rule regarding the National Missile Defense System, I would have voted "yes."

Rollcall vote 58, on the motion to recommit with instructions, I would have voted "no."

Rollcall vote 59, on passage of the National Missile Defense System, I would have voted "yes."

MARCH 23, 1999

Rollcall vote 66, on agreeing to the Committee Funding Resolution, I would have voted "yes."

Rollcall vote 65, on the motion to recommit the Committee Funding Resolution with instructions, I would have voted "no."

Rollcall vote 64, on the motion to instruct Conferees for the Education Flexibility Partnership Act, I would have voted "no."

Rollcall vote 63, to suspend the rules and pass H. Con. Res. 37 Concerning Anti-Semitic Statements Made by Members of the Duma of the Russian Federation, I would have voted "yes."

Rollcall vote 62, to suspend the rules and pass H. Con. Res. 56 Commemorating the 20th Anniversary of the Taiwan Relations Act, I would have voted "yes."

Rollcall vote 61, to suspend the rules and pass H.R. 70 the Arlington National Cemetery Burial Eligibility Act, I would have voted "yes."

Rollcall vote 60, to suspend the rules and pass H. Res 121 Affirming the Congress' Opposition to All Forms of Racism and Bigotry, I would have voted "yes."

MARCH 24, 1999

Rollcall vote 67, on agreeing to Mr. Stenholm's amendment, I would have voted "no."

Rollcall vote 68, on agreeing to Mr. Obey's amendment, I would have voted "no."

Rollcall vote 69, on agreeing to Mr. Tiahrt's amendment, I would have voted "yes."

Rollcall vote 70, on passing of the Emergency Supplemental Appropriations of FY 1999, I would have voted "yes."

Rollcall vote 71, on agreeing to the Resolution Expressing support of the U.S. House of Representatives for the members of the U.S. Armed Forces engaged in military operations against the Federal Republic of Yugoslavia, I would have voted "yes."

APPOINTMENT OF CONFEREES ON H.R. 800, EDUCATION FLEXIBILITY PARTNERSHIP ACT OF 1999

SPEECH OF

**HON. DANNY K. DAVIS**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, March 23, 1999*

Mr. DAVIS of Illinois. Mr. Speaker, I rise in strong support of the Clay motion to instruct. Mr. Speaker, the Ed-Flex bill in its current form lacks the efficiency and accountability needed to protect what took two decades to correct. Mr. Speaker, America understands that all students benefit where there is an appropriate ratio of students to teachers. Therefore, I echo America's call and ask that this Congress support initiatives to reduce class size by providing 100,000 new, qualified teachers.

I believe we can do both, support class size reduction, IDEA, and support local control of education. Some of my colleagues suggest we