

two periods of service as a Councilman, from 1974-78 and 1989-91. He also was a member of the Point Pleasant Planning Board from 1979-82, and he served as Acting Administrator of the Borough from 1979-82. In 1976, he was appointed by former New Jersey Governor Brendan Byrne to the Open Access Public Beaches Study Commission. He has been a loyal and active member of the Ocean County Democratic Committee, serving as Treasurer and Sergeant-at-Arms from 1985-1999. He also currently serves as a New Jersey State Committeeman.

Peter Marone's service to his community and our country goes back decades. A New Jersey native, Mr. Marone served in the Korean War from 1948-52, and is a Life Member of the Disabled American Veterans. He is a member of the Chosin Few (Korea-1950) Exclusive Fraternity, and has been decorated with the Japan Occupation Ribbon and the Korean Campaign Ribbon with five bronze stars. A past Senior Vice Commander of the Veterans of Foreign Wars, he is a member of VFW Post 4715, and American Legion Post 196. He is also a member of the Loyal Order of Moose.

Peter and Doris Marone have been married 42 years, and they have three children. A communicant of St. Martha's Roman Catholic Church in Point Pleasant, Peter enjoys a number of activities besides politics—but he enjoys nothing more than his seven grandchildren.

As his friends and colleagues in the Ocean County Democrats pay tribute to Peter Marone, I want to add my voice to all those wishing him well and thanking him for so many years of steadfast service, solid leadership and true dedication to his town, county, state and nation.

CONSTITUENT COMMENTS ON
CHANNEL ONE

HON. VAN HILLEARY

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. HILLEARY. Mr. Speaker, one of my primary concerns, as a member of the House Education and the Workforce Committee, is the education of our children. In this regard, we are always looking for new creative ways to improve our educational system. More and more, the private sector is providing teachers and schools with these creative ways to help our children learn.

I am pleased to commend the informative feedback given by one of my constituents as a result of his first hand observation of the Channel One experience in Manchester, TN. Gary Dyer is the Director of Accountability and Technology of the Manchester City Schools. His letter to Mr. Jeff Ballabon, Executive V.P. for Public Affairs for the Channel One Network, is as follows:

DEAR MR. BALLABON: It is my pleasure to write to you concerning this school district's experience with Channel One. We have been a part of the Channel One family at Westwood Junior High School since 1991. During this time, our experience with the Channel One Network has been very positive. As Director of Accountability/Technology, I

have had the opportunity to be in the school on numerous occasions during the Channel One broadcast. I have personally observed that the students are very attentive during this broadcast and that the teachers have used the broadcast material to supplement and enrich their instruction over these years. I have not heard of one negative comment about Channel One from students, teachers, or parents. In addition to providing televisions for most of our classrooms, Channel One has provided hours of current, relevant, and timely information. Channel One is an excellent program, and the Manchester City School District is pleased to be a member of the Channel One family.

Sincerely,

GARY W. DYER
DIRECTOR OF ACCOUNTABILITY/
TECHNOLOGY.

READING TOGETHER USA AND
READING TOGETHER ADULT TU-
TORS PROGRAMS IN NORTH
CAROLINA

HON. BOB ETHERIDGE

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 6, 1999

Mr. ETHERIDGE. Mr. Speaker, as the former North Carolina Superintendent of Schools and the Second District's Congressman, I rise today to call the attention of the Congress to the Reading Together USA Program and its extension by the proposed Program Reading Together Adult Tutors in North Carolina.

Reading Together USA is a peer tutoring reading program launched to improve the reading fluency and comprehension skills of second grade students with the help of fifth grade tutors. The program was collaboratively developed by University of North Carolina—Greensboro, Guilford County Schools, and the National Council of Jewish Women Institute for Education and Innovation at Hebrew University in Jerusalem. Materials used are developed by the reading research literature, an institutional framework that has proved to be a well developed support system.

Highly acclaimed by students and tutors, parents and educators, Reading Together USA is a systematic and cost effective program to improve reading and comprehension skills of youngsters. The program received governmental funding in the amount of \$750,000 both in 1998 and 1999. Reading Together USA consists of nine training sessions for the fifth grade tutors who work with the students in thirty tutorial sessions. The students and tutors meet twice a week for 35 to 45 minute sessions. Furthermore, to determine the effectiveness of a session, the tutors meet their students twice a week to plan and prepare for the next session.

The response to Reading Together USA has been very positive as students have gained positive reading experience at a level that helps them to develop fluency and reading comprehension. Their tutors have also developed leadership, organization and human relation skills.

Because of enormous success of the program and to meet the growing demand for tu-

tors the extension of Reading Together USA by Reading Together for Adult Tutors has been proposed. This program builds on Reading Together USA but features adult tutors targeting especially parents tutoring students at home and volunteers working with youngsters in schools in after school programs. The estimated cost of the two programs is \$2 million annually.

Study after study has demonstrated that sound reading skills are essential to a student's academic achievement. Students who learn to read well gain the ability to excel in other subjects and enhance their overall educational performance. Reading is a particular important ingredient for success in the Information Age and Congress must support innovative efforts to improve reading.

Mr. Speaker, I commend the great achievements of Reading Together USA and strongly support its proposed extension Reading Together Adult Tutors. Education holds the key to our nation's future. Education leads to progress. One of the most important responsibilities we have as a society is to provide quality education for all of our children that is crucial to succeed in a competitive global environment.

I encourage my colleagues to join students and tutors, parents and educators to support both Reading Together USA and Reading Together Adult Tutors and to allocate the necessary fund for the Fiscal Year 2000.

EXPRESSING SENSE OF HOUSE IN
SUPPORT OF AMERICA'S TEACH-
ERS

SPEECH OF

HON. NICK LAMPSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 4, 1999

Mr. LAMPSON. Mr. Speaker, I rise today to pay tribute to the thousands of men and women who help our children learn during National Teacher Appreciation Week.

As a former high school teacher, who is married to a special ed teacher, I know both the joys and challenges teachers face every day.

I remember the sense of excitement my students shared with me when we watched Neil Armstrong step onto the moon in 1969. I will never forget the gleam in their eyes and their new-found enthusiasm about space and science.

I also know about the challenges. My wife, Susan, faces children with not only physical and developmental disabilities, but also emotional problems and mental illness. But, special ed teachers aren't the only educators who face emotional and behavioral problems.

Unfortunately, many of our children suffer from physical and emotional abuse, or live in homes wrought with substance abuse and violence. Teachers, alone, cannot solve all of society's ills. We, as a broader community, must help our teachers reinforce the lessons taught in school by getting involved with their education.

In closing, Mr. Speaker, on behalf of parents and grandparents everywhere, I'd like to thank