

May 18, 1999

TRIBUTE TO RICHARD AND IRMA  
POWELL

**HON. MARION BERRY**

OF ARKANSAS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 18, 1999*

Mr. BERRY. Mr. Speaker, I rise today to pay tribute to a wonderful couple, The Powells.

Richard and Irma Powell are classic examples of the "Greatest Generation". They work hard, play by the rules, and achieve success doing so. They defined responsibility, honesty, thrift, and fair dealings. Their devotion to their family and church is extraordinary.

Both Richard and Irma Powell were born, raised and spent their entire lives in Stanley Point, Arkansas. They raised a large family of children that carry on the values that make the Powells so special.

After the loss of Richard some years ago it took years for Sunday to be the same with his absence from the front row. His occasional impromptu statements to the congregation were profound and memorable. There was never any doubt of his sincerity of commitment.

Mr. Powell was a great student of nature and human nature. The integrity and dedication of the Powells is a living example to all that knew them, especially to institutions like marriage. They were married for 59 years before Mr. Powell passed on.

They accept their lot philosophically, and epitomize the vision Thomas Jefferson had in mind when he helped found this great nation.

Our community is a better place because of their presence, and they are a blessing to us all.

IN HONOR OF THE GRADUATION  
VIP PROGRAM, NEW YORK INSTITUTE  
OF TECHNOLOGY

**HON. CAROLYN McCARTHY**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 18, 1999*

Mrs. McCARTHY of New York. Mr. Speaker, I rise today to celebrate the graduation of the Vocational Independence Program students (VIP) at the New York Institute of Technology (NYIT) in Central Islip, New York. It was my great pleasure to meet with these students in Washington, D.C. last month. They are a wonderful group and I am very proud of their achievement.

The Vocational Independence Program was founded in 1987 by Jim Rein, Dave Finkelstein and Neal Nelson. VIP is a work/study recreational program that establishes a transition for sixteen to twenty-one year old learning disabled young adults considering post-secondary career options. Soon after its creation, the program developed into what is the current year-round VIP program. The program provides continuing academic exposure to the students and as training for varied vocational options, work experiences and social and independent living skills development. As a part of the campus of NYIT, the students are able to take college beyond its special curriculum.

## EXTENSIONS OF REMARKS

In our meeting last month, I was impressed with the VIP students keen understanding of how government works and the depth of their questions about my job and working in Congress. They have certainly benefitted from their various studies and trips outside the classroom. These experiences were a fine supplement to their excellent classroom curriculum.

As someone with a learning disability, I commend the students for not allowing their own disabilities to prevent them from attending college and moving into the workforce. They have demonstrated a determination and quest for knowledge which all students should aspire.

My best wishes to each of the graduates and their teachers, families and friends. I wish you great success now and in the future.

IN SPECIAL RECOGNITION OF  
MARCUS T. JAMEYSON ON HIS  
APPOINTMENT TO ATTEND THE  
UNITED STATES MILITARY  
ACADEMY

**HON. PAUL E. GILLMOR**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 18, 1999*

Mr. BILLMORE. Mr. Speaker, I rise today to pay special tribute to an outstanding young man from Ohio's Fifth Congressional District. I am happy to announce that Marcus T. Jameyson, of Wellington, Ohio, has been offered an appointment to attend the United States Military Academy at West Point, New York.

Mr. Speaker, Marc has accepted his offer of appointment and will be attending West Point this fall with the incoming cadet class of 2003. Attending one of our nation's military academies is an invaluable experience that offers a world-class education and demands the very best that these young men and women have to offer. Truly, it is one of the most challenging and rewarding undertakings of their lives.

Marcus Jameyson brings a great deal of leadership and dedication to the incoming West Point class of 2003. While attending Wellington High School, Marc has attained a grade point average of 3.28, which places him among the best in his class. His academic success has placed him on the Honor Roll and Merit Roll. Currently, Marc is taking Honor's Program courses and several AP courses.

Outside the classroom, Marc has distinguished himself as an outstanding student-athlete. Marc served as the Senior Captain of the Wellington High School Varsity Wrestling Team where, in both his Sophomore and Junior years, he placed fourth in the Ohio State Wrestling Tournament. Marc is also a member of the Wellington Varsity Baseball Team. I am also pleased to announce that Marc is being recruited for Intercollegiate Athletics at West Point.

Mr. Speaker, at this point, I would ask my colleagues to stand and join me in paying special tribute to Marcus T. Jameyson. Our service academies offer the finest education and military training available anywhere in the world. I am sure that Marc will do very well

during his career at West Point, and I wish him the very best in all of his future endeavors.

1999 STUDENT CONGRESSIONAL  
COUNCIL BILL ON SOCIAL SECURITY

**HON. RALPH REGULA**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 18, 1999*

Mr. REGULA. Mr. Speaker, on March 9, 1999 the 1999 Student Congressional Council in my district passed a bill that proposes to strengthen Social Security for years to come. I feel privileged to have sponsored this student group and I am especially impressed with the students' diligent work in creating this bill. I believe Congress can learn from their example by likewise working together to tackle this difficult issue.

I hereby submit the attached 1999 Student Congressional Council Bill on Social Security into the CONGRESSIONAL RECORD.

BILL PASSED BY THE 1999 STUDENT CONGRESSIONAL COUNCIL ON MARCH 9, 1999. EVENT SPONSORED BY U.S. REPRESENTATIVE RALPH REGULA, 16TH DISTRICT-OHIO

BILL SUMMARY—COMMITTEE A

The basic concept of this bill is to individualize a portion of Social Security while keeping at least half of it completely governmental. The individualized portion will serve to stimulate the American economy, lead to a general higher-than-present public understanding of investment, and grant more independence to employees with the money that they have rightfully earned. Employees will be able, with education and limitations provided by the company, to invest in endeavors such as stocks, funds, IRAs, and the government, in order to increase their playback while lessening the load on Social Security. The bill also provides for a check-and-balance system between the companies and employees, and encourages cooperation among these and the government. The employees have the ability to cause the companies to lose benefits if they are unsatisfied, and the companies have the ability to limit the investment of the employees. Under this bill, money is provided for the Social Security fund by the budget surplus, less stress on the money resulting from less money in the actual Security fund by the budget surplus, less stress on the money resulting from less money in the actual Security fund, and, in cases, the "matching-the-employees investments" of companies. The bill also provides for changes that may result from financial crisis, economic slumps, and/or corporate dilemmas, if not addressed by the bill (which many are), then as designated by new amendments, law, or judicial review.

Introduced by: Committee A, Central Catholic High School, Canton, Ohio, GlenOak High School, N. Canton, Ohio, Jackson High School, Massillon, Ohio, and Minerva High School, Minerva, Ohio.

1. Over the next twenty years (1999-2019), an amount of each year's gross national budget surplus equal to the higher of 50% of the surplus or forty-four billion three hundred million dollars will be allotted to the Social Security pool of finance. This investment will provide a foundation for and complement to the near-future implementation

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