

community; leadership and educational vitality; school, family, and community partnerships; and indicators of success.

Glen Oaks Elementary joins three other schools in San Antonio and forty other Texas schools, all of which excelled in these areas and were rewarded with the Blue Ribbon School Award from the United States Department of Education.

To receive consideration for this prestigious award, schools must be recommended for national recognition by their individual state department of education or sponsoring agency. Nominations are then evaluated by a National Review Panel including the Department of Education, the Department of Defense, the Bureau of Indian Affairs, the Council for America Private Education and a select group of educators from around the country. The Secretary of Education then makes a final determination based on the recommendations of this panel.

In receiving this special recognition, I believe that Glen Oaks Elementary School will inspire others to provide the level of quality education that this Blue Ribbon School Award merits. I am proud to represent a district and hail from a state that has clearly placed an emphasis on the education of our children.

EDUCATION REFORM, A RURAL PERSPECTIVE

HON. BOB SCHAFFER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 20, 1999

Mr. SCHAFFER. Mr. Speaker, I rise today to recognize Mr. Gerald Keefe, Superintendent of Kit Carson School District R-1 and a member of my Fourth Congressional District Education Advisory Board. I would like to enter into the RECORD a recent letter from him on education reform.

Superintendent Keefe's common sense ideas emphasize the importance of basic values, including respect for elders, peers, teachers and community. Creating a school culture which affirms values is central not only to the success of the school but to the stability of society. To generate an environment of respect, schools should adopt high standards and good discipline measures.

Secondly, Superintendent Keefe stresses the need for local control. He believes cutting federal red tape to ensure money gets to the classroom is essential. Streamlining regulations, especially those revolving around the Individuals with Disabilities Act is also necessary to ensure each child gets the attention he or she needs to achieve.

I look forward to working with Superintendent Keefe as the Committee on Education and Workforce, of which I am a member, undertakes the reauthorization of the Elementary and Secondary Education Act, the primary source of education funding.

I would like to finish with a quote from author Robert Greenleaf: "Great ideas, it has been said, come into the world as gently as doves. Perhaps then, if we listen attentively, we shall hear, amid the uproar of empires and nations, a faint flutter of wings, the gentle stirring of life and hope."

In rural Colorado, far from Denver, far from the noisy rancor of Washington, far from the proposals and speeches, there are people who are making a difference with quiet confidence.

KIT CARSON SCHOOL DISTRICT R-1,  
Kit Carson, CO.

Congressman BOB SCHAFFER,  
Cannon House Office Building,  
Washington, DC.

DEAR CONGRESSMAN SCHAFFER, First let me commend you on the outstanding job you are doing in reforming public education. It's a tough task as you know and I admire your efforts.

I was intrigued by the findings of the Education at a Crossroads report that highlighted characteristics of successful schools. I wholeheartedly agreed with that report and I would like to briefly touch on those findings and offer a few other comments as well.

Please understand that I offer a rural perspective on education and as such my background and feelings may differ from those of my urban colleagues. Rural Coloradans crave technology and would welcome any legislation that increases opportunities in that area for small districts. Technology of course comes with a price tag, but the return on the investment in this area makes it an acceptable cost. The SLC Universal Service Discount has been helpful but other funding opportunities would be welcomed as well.

I applaud your efforts to directly deliver dollars to the classroom instead of seeing a large portion of those funds siphoned off by the bureaucracy. You are most certainly on the right track in this area.

Schools also desperately need the ability to instill basic values in their populace. Respect for ones' elders, country, teachers, fellow students and school community are in my mind essential not only for successful schools but for a stable society as well. Court rulings and legislation restricting the rights of schools to discipline and set standards for their students have improved somewhat over the years, but more progress is still needed in this area.

Schools must be administered at the local level and even though I welcome federal funding from the budget side of the equation, that enthusiasm is tempered by the knowledge that increased federal control may also result from this arrangement.

Special Education is another topic of great concern. I feel that it has become a trap that students often do not return from. It needs to be streamlined so that the classification of students with disabilities is a true and accurate one and not just a convenient label to explain away juvenile behavior.

My Catholic school background tells me that some of these students need a paddle against their backside and not a protective label that provides a ready made excuse to justify anti-social behavior. IDEA legislation should be written to ensure that only those who have a significant need for special education services actually qualify. We are pleased, however, with the Title One program and how it operates in our district.

Vocational Education has the potential to offer a wide variety of opportunities for rural America and as such I ask that continued funding of those programs remain a priority.

After I familiarize myself with specific topics facing Congress through your Ed-Link publication I would be willing to comment on those issues in greater detail. I feel I have spoken today in a very broad sense but I hope my comments are still of some value to you as you tackle the challenges facing America's schools.

Thanks for your time and effort on behalf of the citizens of House District 4 and thanks again for the opportunity to serve on your education advisory committee.

Sincerely,

GERALD KEEFE,  
Superintendent.

HONORING JUDGE ASCHER KATZ

HON. ELIOT L. ENGEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 20, 1999

Mr. ENGEL. Mr. Speaker, today I rise to speak in praise of a man who has devoted himself to his community. Judge Ascher Katz is not only Administrative Town Judge of Greenburgh, serving on the bench for 23 years, but a man who has immersed himself in the judicial profession as a Director of the County Magistrates Association and as a Chairman of the state Bar Association Committee on District, City, Village and Town Courts.

Judge Katz is also in Who's Who in American Law and a senior partner in his law firm. But he also serves the community as a whole; as a Charter Member of the U.S. Holocaust Commission, in the Jewish War Veterans, as a board member of the American Cancer Society, and in the Rotary and B'nai B'rith. He is a graduate of Harvard Law School and he and his wife have three daughters. On his retirement I want to thank him for all he has done for his community and to wish him the very best.

IN HONOR OF THE LADIES AUXILIARY OF THE POLISH LEGION OF AMERICAN VETERANS

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, May 20, 1999

Mr. KUCINICH. Mr. Speaker, I rise today to honor the 65th Anniversary of Chapter No. 30, The Ladies Auxiliary of the Polish Legion of American Veterans.

Organized on May 23, 1934, The Ladies Auxiliary of the Polish Legion of American Veterans was formed to work with the Post, visit the hospitalized veterans and to participate in all patriotic, civil and religious functions.

Throughout the past 65 years, the Ladies Auxiliary has worked hard for the veterans of Chapter 30 of the Polish Legion by participating in many activities, such as, parades, Memorial Masses, Civil functions, and ward treats at Wade Park and Brecksville V.A. Hospitals. This Chapter has also been involved with State and National Conversions, Veterans and Women of the Year, Evening in Warsaw, State Picnic, Night at the Races and Bowling Tournaments.

The Ladies Auxiliary is dedicated to raising money to support veterans by holding fund raisers such as, Card Parties, Bingo's, Dinners, Picnics, Bake Sales, and Poppy sales. Throughout their years of service of helping veterans, Chapter No. 30 has accumulated over 35,000 registered volunteer hours.