I think the big lesson of this entire experience should be that we do have to start with conflict prevention, in the whole meaning of that term, very clearly as a necessary assurance against a very probably degeneration of this kind of armed conflict. The better off we will be as a nation to assure that as part of our national interest, and part of our activities and to do so early. I am saying this with a certain ax to grind. Mr. Chairman and my colleagues have a program called Global Action to Prevent War which is also directed at preventing future Kosovos. You can find it on the World Wide Web.

INTRODUCTION OF THE EDUCATIONAL EXCELLENCE FOR ALL CHILDREN ACT OF 1999

HON. WILLIAM (BILL) CLAY OF MISSOURI

Mr. CLAY. Mr. Speaker, today I am introducing the Educational Excellence for All Children Act of 1999. This bill is an effort to reauthorize the Elementary and Secondary Education Act (ESEA). This proposal will reinvigorate our commitment to high standards and achievement in every classroom; improve teacher and principal quality to ensure high-quality instruction for all children; strengthen accountability for results; and ensure safe, healthy, orderly and drug-free school environments where all children can learn.

Established in 1965 as part of President Lyndon B. Johnson's War on Poverty, the ESEA opened a new era of Federal support for education, particularly for students who would gain the most: children in our high-poverty communities and those at-risk of educational failure. Today, the ESEA authorizes the Federal government’s single largest investment in elementary and secondary education. Through the ESEA, the Federal government has given students and parents the opportunity to ensure that their children have access to the best education possible.

This reauthorization of ESEA comes at a critical time for our country. The restructuring of ESEA that was done during the last review in 1994, to establish challenging State-developed standards and assessments, put us on the path to greater academic achievement for all students. This legislation builds upon this framework and sets a high standard for Federal assistance to States and local educational agencies. The bill reauthorizes ESEA, continues to support State and local efforts to increase standards and accountability, and provides for increased flexibility for States and local governments.
TRIBUTE TO THREE MISSOURI PHYSICIANS: DR. GREGORY GUNN, DR. RAY LYLE, AND DR. RUTH KAUFFMAN

HON. IKE SKELTON
OF MISSOURI
IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 26, 1999

Mr. SPEAKER, Mr. Speaker, let me take this opportunity to pay tribute to three excellent physicians who have devoted most of their lives to healing. These dedicated doctors have spent most of their days working in rural Missouri to provide quality health care to all people.

Dr. Gregory Gunn is a fourth generation physician. He began as a country doctor, and he is a true product of Missouri. He has spent most of his life serving his neighbors.

Dr. Ray Lyle is a neurosurgeon who has spent most of his career serving in the rural parts of Missouri.

Dr. Ruth Kauffman also selflessly served the people of the City of Versailles and Morgan County as a family physician with the Gunn Clinic from 1949 until her retirement on August 2, 1996. In her first year of practice, she performed 65 home deliveries. She was a member of the American Medical Association, the Missouri State Medical Association, and was a member of the American Academy of Family Physicians. She, too, was active in the community as Methodist Civic Chairman, Morgan County Coroner, Medical Director at Good Shepherd Nursing Home, and Family Planning doctor at the Morgan County Health Center. She was also involved with Girl Scouting and was a charter member of the Rolling Hills Country Club.

Mr. Speaker, I know the Members of the House will join me in paying tribute to these fine Missourians for their unselfish dedication to the people and community of Versailles, Missouri.

SPEECH OF
HON. TOM LANTOS
OF CALIFORNIA
IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 25, 1999

Mr. LANTOS. Mr. Speaker, I invite my colleagues to join me in celebrating Asian/Pacific American Heritage month from May 1 to May 31, 1999.

Mr. Speaker, the greatness of our nation rests in its diversity: the diversity of its ideas, the diversity of its experiences, and, above all, the diversity of its peoples. America’s institutions are constantly being reinvigorated by the vitality of our country’s component communities, with their distinct but equally wondrous values. Our separate cultures fuse together to form a magnificent social mosaic, one made bolder and more dynamic by the contributions of citizens of diverse national origins. We learn from each other, and we share with each other the dividends of our different traditions.

Throughout the month of May, we celebrate the achievements of millions of Americans by commemorating Asian/Pacific American Heritage Month. This year’s theme, “Celebrating Our Legacy,” calls attention to the extraordinary gifts that Asian and Pacific Americans have bestowed upon our nation. From the scientific community to the sports world, from the arts to the Internet, the perseverance and patriotism of Asian and Pacific Americans add to this country’s greatness.

Internet pioneers such as Jerry Yang prepare our economy for the twenty-first century, while Dr. David Ho leads the crusade against one of the new millennium’s most alarming dangers: AIDS. Congressman BOB MATSUI and Congresswoman PATSY MINK stand at the forefront of our government’s fight for civil rights and social justice, and respected ABC news correspondent Connie Chung keeps America informed about these challenges and others with her insightful investigative report. This nation’s cultural heritage has been enriched by the musical brilliance of Seiji Ozawa and Yo-Yo Ma, the creative genius of author Deepak Chopra and fashion designer Vera Wang, and the athletic skills of golfing superstar Tiger Woods and Olympic figure skating legends Kristi Yamaguchi and Michelle Kwan.

Mr. Speaker, these exceptional contributions are all the more evident when one considers the formidable obstacles which Asian and Pacific Americans had to overcome to achieve them. Their long history has featured pervasive discrimination in the form of restrictive quotas, unfounded stereotypes, and, all too often, violent hate crimes. The most infamous example of this bigotry involved the forced detention of Japanese-Americans during World War II, when innocent men, women, and children were expelled from their homes and banished to camps in remote parts of the country. This outrage remains a permanent stain on the history of the American people, sullied by an otherwise proud record of support for human rights and individual dignity.

While the American government officially questioned the patriotism of Japanese-Americans on our West Coast, other Japanese-Americans serving in our nation’s armed forces in remote corners of the globe were demonstrating the fallacy of such unjust accusations. During the Second World War, the Japanese-American 100th Infantry Battalion and 442nd Regimental Combat units earned more than 18,000 medals for bravery and valor in battle—52 Distinguished Service Crosses, 560 Silver Stars, and 9,480 Purple Hearts. The 442nd remains to this day the most decorated combat team of its size in the history of the United States Army. Yet, while the brave soldiers of these units were risking their lives to preserve freedom, the government for which they so courageously fought was evicting their family members from their homes and communities.

Mr. Speaker, this is only one of a multitude of examples of Asian and Pacific Americans overcoming the hurdles of prejudice and discrimination to make a difference in every sector of society. It is these innumerable stories of perseverance and success that we celebrate Asian/Pacific American Heritage Month.

Mr. Speaker, I ask my colleagues to join me in celebrating the legacy of all Americans of Asian and Pacific descent.