Hawaii (Mr. INOUYE), and the Senator from New York (Mr. MOYNIHAN) were added as cosponsors of Senate Resolution 95, a resolution designating August 16, 1999, as “National Airborne Day.”

SENATE RESOLUTION 95

At the request of Mr. THURMOND, the name of the Senator from Arkansas (Mr. BURGESS), who was added as a co-sponsor of Senate Resolution 95, a resolution designating August 16, 1999, as “National Airborne Day.”

SENATE RESOLUTION 96

At the request of Mr. LEAHY, the names of the Senator from Vermont (Mr. JEFFORDS), the Senator from Massachusetts (Mr. KERRY), and the Senator from California (Mrs. FEINSTEIN) were added as cosponsors of Senate Resolution 96, a resolution expressing the sense of the Senate regarding a peaceful process of self-determination.

AMENDMENTS SUBMITTED

NEW MILLENNIUM CLASSROOMS ACT

ABRAHAM AND WYDEN AMENDMENT NO. 539

(Ordered referred to the Committee on Finance.)

Mr. ABRAHAM (for himself and Mr. WYDEN) submitted an amendment intended to be proposed by him to the bill (S. 542) that would authorize the Internal Revenue Code of 1986 to expand the deduction for computer donations to schools and to allow a tax credit for donated computers; as follows:

- On page 3, lines 11 and 12, strike “(as defined in section 170(e)(6)(B))”.
- On page 3, between lines 13 and 14, insert: “(b) QUALIFIED ELEMENTARY OR SECONDARY EDUCATIONAL CONTRIBUTION.—For purposes of this section, the term ‘qualifed elementary or secondary educational contribution’ has the meaning given such term by section 170(e)(6)(B)”.
- On page 3, line 14, strike “(b)” and insert “(c)”.
- On page 3, line 18, strike “(as so defined)”.
- On page 3, line 24, strike “(c)” and insert “(d)”.
- On page 4, line 1, strike “(d)” and insert “(e)”.
- On page 4, line 4, add end quotation marks after the period.

Mr. ABRAHAM. Mr. President, today my good friend Senator WYDEN and myself are filing an amendment in the RECORD to S. 542, the New Millennium Classrooms Act. The Abraham-Wyden amendment would mandate that in order for a company to receive the enhanced computer donation tax credit, the computer must be equipped with an operating system, ensuring donated computers are fully operational in East Timor, and for other purposes.

SENATE CONCURRENT RESOLUTION 37—EXPRESSING THE SENSE OF CONGRESS THAT STATE AND LOCAL GOVERNMENTS AND LOCAL EDUCATIONAL AGENCIES ARE ENCOURAGED TO DEDICATE A DAY OF LEARNING TO THE STUDY AND UNDERSTANDING OF THE DECLARATION OF INDEPENDENCE, THE UNITED STATES CONSTITUTION, AND THE FEDERALIST PAPERS

Mr. SESSIONS submitted the following concurrent resolution; which was referred to the Committee on Health, Education, Labor, and Pension:

Whereas the adoption of the Declaration of Independence on July 4, 1776, the signing of the United States Constitution in 1787, and the ratification of the Bill of Rights in 1789 were principal events in the history of the United States;

Whereas these documents stand as the foundation of our form of democracy, providing at the same time the touchstone of our national identity and the vehicle for orderly growth and change;

Whereas the Federalist Papers embody an eloquent and forceful argument made in support of the adoption of our republican form of government;

Whereas the success of the American experiment requires that our Nation’s children—the future of its heritage and participants in its governance—have a firm knowledge of its principles and history; and

Whereas the nature of government is the fundamental American concept of government, because our system is based on the belief that power is granted by our Creator to the citizen who then voluntarily loans power to the state and because, as the Declaration of Independence states, “all men ... are endowed by their Creator with certain unalienable Rights”: Now, therefore, be it

Resolved by the Senate (the House of Representatives concurring), That it is the sense of Congress that—

(1) State and local governments and local educational agencies are encouraged to dedicate at least one day of learning to the study and understanding of the significance of the Declaration of Independence, the United States Constitution, and the Federalist Papers; and

(2) State and local governments and local educational agencies are encouraged to include a requirement that, before receiving a certificate or diploma of graduation from high school, students be tested on their competency in understanding the Declaration of Independence, the United States Constitution, and the Federalist Papers.

Ms. geford, the Senator from Massachusetts (Mr. KERRY), and the Senator from California (Mrs. FEINSTEIN) were added as cosponsors of Senate Resolution 95, a resolution expressing the sense of the Senate regarding a peaceful process of self-determination.