

send you my best personal regards and good wishes.

Sincerely,

ARNOLD PALMER.

HONORING THE COLORADO CLASS
3A STATE BASEBALL CHAMPIONS—LAMAR HIGH SCHOOL

HON. BOB SCHAFFER

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Monday, June 7, 1999

Mr. SCHAFFER. Mr. Speaker, I rise today to extend my heartiest congratulations to the Lamar High School boys baseball team on their impressive Class 3A state-championship. The 10–2 victory over Eaton School was a superb contest between two talented and deserving teams. In championship competition, though, one team must emerge victorious, and Lamar proved themselves the best in their class—truly second to none.

The Class A state-championship is the highest achievement in high school baseball. This coveted trophy symbolizes more than just the team and its coach, as it also represents the staunch support of the players' families, fellow students, school personnel and the community. From now on, these people can point to the 1999 boys baseball team with pride, and know they were part of a remarkable athletic endeavor. Indeed, visitors to this town and school will see a sign proclaiming the Class 3A champions, and know something special had taken place there.

The Lamar baseball squad is a testament to the old adage that the team wins games, not individuals. The combined talents of these players coalesced into a dynamic and dominant baseball force. Each team member also deserves to be proud of her own role. These individuals are the kind of people who lead by example and serve as role-models. With the increasing popularity of sports among young people, local athletes are heroes to the youth in their home towns. I admire the discipline and dedication these high schoolers have shown in successfully pursuing their dream.

The memories of this storied year will last a lifetime. I encourage all involved, but especially the Lamar players, to build on this experience by dreaming bigger dreams and achieving greater successes. I offer my best wishes to this team as they move forward from their Class 3A state-championship to future endeavors.

THANKS TO "FRAU" JANE EMPEY-THEEP

HON. THOMAS M. BARRETT

OF WISCONSIN

IN THE HOUSE OF REPRESENTATIVES

Monday, June 7, 1999

Mr. BARRETT of Wisconsin. Mr. Speaker, I appreciate this opportunity to share with my colleagues my appreciation for the dedicated service of Ms. Jane Empey-Theep. On June 8th, her family, friends and colleagues are gathering in Milwaukee to celebrate her career

and wish "Frau" Empey-Theep well as she retires as Principal of the Milwaukee German Immersion School.

Milwaukee German Immersion School (MGIS) is one of several schools in the Milwaukee Public Schools system offering total language immersion programs that attract children from all over the city. Its success directly reflects the determination and ingenuity of Principal Jane Empey-Theep.

Ms. Empey-Theep began her career with Milwaukee Public Schools over 20 years ago, and when she became MGIS' Principal in 1989, she brought a wealth of experience to the job. She knew that, to truly excel, MGIS needed to involve and empower students and their parents. Under her direction, that is exactly what MGIS has done. Last year, the Milwaukee PTA chose an MGIS teacher as Teacher of the Year and an MGIS parent as Parent of the Year. The school also won recognition from Redbook Magazine and several other distinctions, including what is perhaps the highest honor: designation by U.S. Department of Education as a Blue Ribbon School.

Jane Empey-Theep has been actively and personally involved in leading MGIS toward excellence. She hasn't spent her time firmly seated behind her desk. She has been out interacting with the students and the staff, meeting with parents and educators and students. She has worked not only to execute troubleshooting, but also to identify and implement strategies for improvement, and she has empowered the educators, staff, parents and students of MGIS to do the same.

Now, after over two decades of service to Milwaukee Public Schools and 10 years as Principal, Jane Empey-Theep is hanging up her hall passes. Along with many others in our community, I commend her for the work to push the boundaries of educational excellence and admire her efforts to cultivate the talents of the students at MGIS.

As the parent of two MGIS students, I thank Jane Empey-Theep for making school a place where all kids can learn, grow and excel, and a place where they look forward to going. I am proud to join her friends and admirers in expressing appreciation for her career of dedicated service to our community, to our schools, and to our children.

A TRIBUTE TO THOMAS L.
CONLAN, JR.

HON. ROB PORTMAN

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Monday, June 7, 1999

Mr. PORTMAN. Mr. Speaker, I rise to recognize the achievements of a distinguished constituent and friend, Thomas L. Conlan, Jr. Tom is retiring as co-founder, President and CEO of Student Loan Funding Resources, Inc., which is headquartered in Cincinnati, Ohio. Tom has helped to open the doors of college opportunity to hundreds of thousands of young people throughout Ohio and the nation during his nearly two decades of dedicated service in education.

In so many areas of his life, Tom's commitment has been to access and opportunity. He

has played an important role in the development of the National Underground Railroad Freedom Center in Cincinnati. A newly-created Ohio foundation, named for his father, Thomas L. Conlan, made a leadership gift to support and advance the Freedom Center's educational programs for both students and educators. The grant funds will be used to help develop a curriculum for school children focusing on the Underground Railroad, as well as highlighting struggles for freedom across the globe.

In the 1970s, prior to founding SLFR, Tom was Executive Director of the Ohio Energy Advisory Committee, where he led the development of the Ohio winter heating assistance program. He also authored the Federal Home Assistance Program Plan for Ohio. In this work Tom testified before Congress and the Ohio General Assembly on energy assistance for low-income citizens.

His civic involvement over the years includes a founding membership in Ohio Concerned Citizens for the Arts; service on the City of Cincinnati's Energy Conservation Committee; the Ohio Department of Natural Resources Advisory Council to the Little Miami River; and co-chairmanship of the first Little Miami River (Cleanup involving 4,000 volunteers. In 1997, he chaired the Education Visioning Committee of the Greater Cincinnati Olympic Commission.

Tom is Vice President of the Hamilton County Alcohol and Drug Addiction Services Board. He is a former trustee of the Queen City Foundation; the Greater Cincinnati Tall Stacks Commission; and the Catholic Big Brothers Association of Cincinnati.

Tom is also devoted to his family—his wife and partner, Nan; his stepchildren, Kate and Matt; his granddaughter, Morgan Ann; his brother, John, John; five sisters, Gretta, Maureen, Mary Carol, Ginny and Chris; and his nieces and nephews. He also carries dear the memory of his parents.

Nowhere has Tom been more directly responsible for improving the lives of people in need than in this stewardship of the education loan financing company, SLFR, that he co-founded. During his tenure, SLFR has provided funds and support services to more than 600,000 students. Tom has been a national leader in fashioning education loan policy to benefit America's students and their families.

In 1993, he helped establish the Coalition for Student Loan Reform that has been a beacon for industry self-reform nationwide. He advocated the superiority of the Federal Family Education Loan Program (FFELP), a long-standing public-private partnership involving private funds, localized administration and loan guarantees from Washington.

Under Tom's leadership, SLFR developed innovative education loan credit products in Ohio that represent affordable education financing options. The Supplemental Student Loan Program of Ohio, which provides low-cost loans for students and families whose financing needs exceed the amount of assistance available through federal and state financial aid programs, and the Jump Start Loan, which rewards borrowers with a sharply reduced interest rate, are examples of these options.