

order of the President in December of each year to establish salary increases that are put into effect on January 1 of the next year; and

Whereas, Through the automatic operation of the cost of living adjustment provisions, congressional salaries have been increased on the first day of January for several years; and

Whereas, Without the action of legislation, each Congress effectively and automatically enacts for itself a cost of living adjustment salary increase in violation of the twenty-seventh amendment; and

Whereas, When each year's cost of living adjustment increase is paid on the following January 1 to members of Congress, former members, or spouses of deceased members without the process of an intervening election, the twenty-seventh amendment is violated; now, therefore be it

Resolved by the Senate of the Sixty-second General Assembly of the State of Colorado, (the House of Representatives concurring herein), That the General Assembly hereby expresses its opposition to automatic annual cost of living adjustment salary increases for members of Congress of the United States as violative of the twenty-seventh amendment to the United States Constitution and hereby memorializes the Congress to refrain from enacting any pay increase for members of Congress without an affirmative vote or that takes effect before the following Congress has been elected and fully sworn into office; and be it further

Resolved, That copies of this Memorial be sent to the President of the United States, the President of the Senate and the Speaker of the House of Representatives of the Congress of the United States, and to each member of the Congressional delegation representing the state of Colorado.

POM-171. A joint resolution adopted by the Legislature of the State of Washington relative to immigration laws, policies and practices; to the Committee on the Judiciary.

HOUSE JOINT MEMORIAL 4015

To the Honorable William J. Clinton, President of the United States, and to the President of the Senate and the Speaker of the House of Representatives, and to the Senate and House of Representatives of the United States, in Congress assembled:

We, your Memorialists, the Senate and House of Representatives of the State of Washington, in legislative session assembled, respectfully represent and petition as follows:

Whereas, The Anti-Terrorism and Effective Death Penalty Act of 1996 (AEDPA) and the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA) represent the most dramatic changes in immigration law in more than 30 years; and

Whereas, These acts mandate that the Immigration and Naturalization Service (INS) arrest, detain, and deport large segments of the United States immigrant population and the implementation of these laws has had far-reaching effects, including unnecessary financial burdens on the state's legal, social, and welfare systems; and

Whereas, The United States has long been known as a nation of immigrants, as a champion of human rights for all peoples, and as a country that holds justice and equality under the law among its highest ideals, especially equal justice under law; and

Whereas, Immigrant detainees may have been legal permanent residents who have lived almost their entire lives in the United States, served in the United States military,

have a United States citizen spouse, or have United States citizen children; and

Whereas, Detainees, including women and children, are frequently in INS custody for periods longer than seventy-two hours and are especially vulnerable within the INS system; and

Whereas, Families consisting of both legal and illegal family members are often divided causing not only emotional and psychological hardship when mothers are separated from their children, but also financial difficulties resulting in increased welfare rolls when primary wage earners are removed from their jobs;

Now, therefore, Your Memorialists respectfully pray that the President, the Congress, and the appropriate agencies continue to look closely at current immigration law and INS policies and practices, and that necessary changes be made so that problems surrounding immigration may be resolved as soon as possible; and be it

Resolved, That copies of this Memorial be immediately transmitted to the Honorable William J. Clinton, President of the United States, the President of the United States Senate, the Speaker of the House of Representatives, each member of Congress from the State of Washington, Doris Meissner, Commissioner of the Immigration and Naturalization Service, and Gary Locke, the Governor of the State of Washington.

REPORTS OF COMMITTEES

The following reports of committees were submitted:

By Mr. MURKOWSKI, from the Committee on Energy and Natural Resources, with an amendment in the nature of a substitute:

S. 323. A bill to redesignate the Black Canyon of the Gunnison National Monument as a national park and establish the Gunnison Gorge National Conservation Area, and for other purposes (Rept. No. 106-69).

By Mr. WARNER, from the Committee on Armed Services, without amendment:

S. 1009. An original bill to authorize appropriations for fiscal year 2000 for intelligence and intelligence-related activities of the United States Government, the Community Management Account, and the Central Intelligence Agency Retirement and Disability System, and for other purposes.

INTRODUCTION OF BILLS AND JOINT RESOLUTIONS

The following bills and joint resolutions were introduced, read the first and second time by unanimous consent, and referred as indicated:

By Mrs. FEINSTEIN:

S. 1188. A bill to provide grants to State educational agencies and local educational agencies for the provision of classroom-related technology training for elementary and secondary school teachers; to the Committee on Health, Education, Labor, and Pensions.

STATEMENTS ON INTRODUCED BILLS AND JOINT RESOLUTIONS

By Mrs. FEINSTEIN:

S. 1188. A bill to provide grants to State educational agencies and local educational agencies for the provision of classroom-related technology training for elementary and secondary

school teachers; to the Committee on Health, Education, Labor, and Pensions.

TEACHER TECHNOLOGY TRAINING ACT

Mrs. FEINSTEIN. Mr. President, today I am introducing legislation to help teachers use technology in their teaching, the Teacher Technology Training Act of 1999.

This bill has three major provisions: It authorizes \$500 million for state education departments to award grants to local public school districts on the basis of need to train teachers in how to use technology in the classroom.

It specifies that grants may be used to strengthen instruction and learning, provide professional development, and pay the costs of teacher training in using technology in the classroom.

It requires the Secretary of Education to evaluate the technology training programs for teachers developed by school districts within three years.

I am introducing this bill because teachers say they need to learn how to use computers and other technology in their teaching. In a 1998 survey conducted by the U.S. Department of Education, only 20 percent of teachers said they felt "well prepared" to integrate educational technology into instruction.

Furthermore, the training that does exist for these teachers is inadequate. In the same Department of Education survey, among full-time, public school teachers, 78 percent said they had participated in professional development programs on using educational technology in their instruction, but only 23 percent of those teachers said they felt "well prepared" in this area. Of the teachers who report having received some training, 40 percent felt that it had improved their classroom teaching only "somewhat" or "not at all." This is unacceptable. What we see now is that in many schools the students know more about how to use computers than the teachers do. In one Kentucky school profiled by Inside Technology Training magazine, the students run the school's computer systems. The article quoted the school district's technology coordinator as saying that the students had "long surpassed" what the teachers could do and reported that one student had recently trained twenty teachers on software for Web page construction ("Fast Times at Kentucky High," Inside Technology Training, June 1998).

I see this problem in my own state. A report by the Los Angeles County Office of Education in 1996 found that in Los Angeles County, nearly half of the teachers had no experience with computers or had only limited familiarity with word processing software. According to a 1998 report by the California Teachers Association, teachers in California rank training in the use of new technology fourth among eighteen