

these pipelines. They have to get a license to drive a truck with gasoline in this country. They have to get a license to fly an airplane. But they do not have to have any license or essentially any training requirements to operate a pipeline. It is time to require a meaningful training requirement for all operators.

Madam Speaker, I urge all of my colleagues to help this leadership bring these bills up for a vote.

TRIBUTE TO DR. JOHN B. DUFF,
PRESIDENT OF COLUMBIA COLLEGE
CHICAGO

The SPEAKER pro tempore (Mrs. WILSON). Under a previous order of the House, the gentleman from Illinois (Mr. DAVIS) is recognized for 5 minutes.

Mr. DAVIS of Illinois. Madam Speaker, I rise today to pay tribute to Dr. John B. Duff, who is retiring as President of Columbia College Chicago after 8 successful years and an illustrious career in both academia and the public sector.

Prior to Columbia, Dr. Duff served as commissioner of the Chicago Public Library system, where he supervised construction of the Harold Washington Library, the world's largest public library. His academic positions include serving as the first chancellor of the Board of Regents from Massachusetts' newly reorganized system of public higher education; president of the University of Lowell, Massachusetts; and lay provost, executive vice president and professor of history at Seton Hall University.

Founded in 1890, Columbia College Chicago is an undergraduate and graduate college in downtown Chicago, dedicated to communication arts as well as media arts, applied and fine arts, theatrical and performing arts, and management and marketing arts. It is the fifth largest private institution of higher education in Illinois and the largest and most comprehensive arts media and communications college in the country.

More than one-third of Columbia's 9,000 students are minorities, the largest minority enrollment of any arts and communication institution in the country.

Columbia today is 50 percent larger than it was 9 years ago. In terms of physical space, under Dr. Duff's leadership, Columbia acquired 650,000 square feet. During this time, the first residence hall and new film stage facilities were opened, a new home for the music department was purchased, a new dance center was built, the 33 East Congress Building was purchased to house the English Department and the Radio Department, and Chicago's historic Ludington Building was acquired providing gallery space, student space, the Film/Video Department, and the Center for Book and Paper Arts.

The college has played a major role in the revitalization of the South Loop and, working with its neighbors, arts organizations, entrepreneurs and the city is spearheading the development of a Wabash Avenue Arts Corridor.

The growth of Columbia's faculty was also a priority for Dr. Duff during his tenure. The college added more than 100 full-time faculty positions to enhance curriculum development and management, to give more continuity to the educational programs, and to increase student contact with faculty.

Dr. Duff also reinforced the college's commitment to its students by strengthening developmental education programs, to help students stay in school and graduate. Open-admissions arts colleges are rare, but one as academically strong as Columbia is truly unique.

Today, thanks to Dr. Duff's leadership, Columbia remains secure in its mission and traditional commitments to opportunity, diversity, and professional education in the arts and communications.

Madam Speaker, I invite all Members of the House to join with me in recognizing Dr. John Duff's many contributions to higher education to the City of Chicago and to the State of Illinois and in wishing him and his wife, journalist Estelle Shanley, our very best as they join one-fifth of the rest of the population in this country and move out to California to spend the rest of their days.

HISTORICALLY BLACK COLLEGES
AND UNIVERSITIES WEEK

The SPEAKER pro tempore. Under the Speaker's announced policy of January 6, 1999, the gentleman from Maryland (Mr. HOYER) is recognized for 60 minutes as the designee of the minority leader.

GENERAL LEAVE

Mr. HOYER. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks on the subject of my special order this evening.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Maryland?

There was no objection.

Mr. HOYER. Madam Speaker, I am honored today to join a number of my colleagues in celebrating National Historically Black Colleges and Universities Week.

The contributions made by HBCUs to the African American community, to our country, and to our culture cannot be overstated.

As President Clinton noted in proclaiming the week of September 17 as HBCU Week, "Generations of African American educators, physicians, lawyers, scientists, and other professionals found at HBCUs the knowledge, experi-

ence and encouragement they needed to reach their full potential."

The alumni rolls of HBCUs are very long. They include two very distinguished, extraordinary Americans, Martin Luther King, Jr., and Booker T. Washington. In addition, they include a number of my colleagues who will be joining me today.

Today, Madam Speaker, Historically Black Colleges and Universities comprise about three percent of all colleges and universities. However, they confer nearly 30 percent of all bachelor's degrees awarded each year to African Americans.

HBCUs, Historically Black Colleges, also confer the majority of bachelor's degrees and advance degrees awarded to black students in the physical sciences, mathematics, computer sciences, engineering, and education. More than half of all African American professionals, including 70 percent of African American dentists and physicians, graduated from Historically Black institutions.

The real story, Madam Speaker, that underlies these figures is the story of hope and opportunity. We cannot, we should not, we must not run from our history no matter how painful, no matter how disgraceful.

Before the Supreme Court's landmark decision in *Brown v. Board of Education* in 1954, African Americans were routinely and wrongly excluded from institutions of higher learning. It did not matter how smart they were. It did not matter how much talent or potential they had. The only thing, tragically, that mattered was the color of their skin.

But out of that rank injustice, that indefensible racism, was born a fortitude and a determination to rise above, to overcome, to overcome through education. Thus, the first black college, which is now known as Cheyney University in Cheyney, Pennsylvania, was founded in 1837.

To appreciate the magnitude of this, remember that Cheyney was created a full 28 years before the ratification of the 13th amendment established to train free blacks to become school teachers.

Today Cheyney is one of the 105 HBCUs that continue to serve with great pride as an avenue for African Americans to attend college and indeed for other Americans to attend college, as well.

Four of those Historically Black Colleges are located in the State of Maryland, including Bowie State University in my own district, which was founded in 1865. Bowie State University is the oldest Historically Black University in Maryland. The others, Madam Speaker, are Morgan State, Coppin State, both in Baltimore, and the University of Maryland Eastern Shore.

Shortly, I will be joined by my colleague, the gentleman from Maryland