

Mr. PASCRELL. Mr. Speaker, I rise to express my deep disappointment that the Senate has approved permanent normal trade relations with China, which the President will soon sign.

Contrary to the cheers heard from private industry, this is not a moment of celebration for millions of hard-working American men and women. In fact, American workers in specific industries are watching their jobs disappear. We have sacrificed their livelihood on the altar of trade with China. These are working people who will soon see their jobs exported overseas. In New Jersey, we will lose 22,000 jobs over the next 10 years.

Upon enactment of PNTR, the United States is caving in to pressure from private industry and turning a blind eye to the Chinese Government's flagrant shortcomings. I did not vote for PNTR when it was considered in the House because an affirmative vote was one that would legitimize the actions of a government known for terrorizing its citizens, disallowing free speech and religion, and for breaking every trade agreement they have made with the United States.

Increased trade with China will not force the reform and democracy in their deeply flawed government. We have given them a pink slip, our workers, Mr. Speaker.

Mr. Speaker, I rise to express my deep concern and disappointment that the Senate has approved Permanent Normal Trade Relations with China, which the President will soon sign into law.

Contrary to the cheers heard from private industry, this is not a moment of celebration for millions of hard working American men and women who will get the short end of the stick. PNTR is a bad deal for the United States and its people.

I am ashamed to tell the men and women in my district, the Eighth Congressional District of New Jersey, that this bill passed Congress. These are working people, who will soon see their jobs exported overseas. New Jersey will lose over 22 thousand jobs over the next ten years upon enactment of this bill.

Furthermore, upon enactment of PNTR, the United States is caving in to pressure from private industry and turning a blind eye to the Chinese government's flagrant shortcomings.

I did not vote for China PNTR when it was considered in the House because an affirmative vote was one that would legitimize the actions of a government known for terrorizing its citizens, disallowing free speech and religion, and for breaking every trade agreement with the United States.

Increased trade with China will not foster reform and democracy in their deeply flawed government. Instead, it will lead America into trade deficits, as has been proven in normal trade relations agreements in the past. Most importantly, I am disappointed that the American worker was not well represented in this Congress.

Instead of ensuring that hard working American families are secure in their jobs so that

they can put food on their table, clothes on their backs, and pay their mortgage, the Congress has just handed them a pink slip.

I applaud the attempts of some of my colleagues in the Senate who tried to offer remedies to this flawed bill, but were rebuffed with each and every attempt. I was disappointed that constructive amendments—amendments dealing with labor standards, human rights, weapons technology and policy toward Taiwan—were rejected. I try to remain optimistic about the prospects for our future. But I am continually discouraged from optimism when I watch the textile industry in my district vanish before my very eyes.

How can the workers in my District be optimistic when they are looking for work in trades that will no longer be based in the United States? Right before the House took the vote on China PNTR, workers in my district held a rally against passage. The site? A textile company that had closed down because jobs have been exported overseas slowly, but surely.

Workers, businessmen, students and veterans were all in attendance at the rally, united against this trade policy that will be enacted soon after I speak here today. The opposition I stood with that day was a broad coalition of patriots. They would like us to export our values before our jobs.

This trade agreement is nothing more than corporate welfare. We are paving the way for multinational corporations to exploit low-wage workers without fear of human rights violations for working conditions.

After all, workers in China are not protected by their government. There are no unions, no freedoms, no whistle-blowing, no legal recourse for inhumane conditions, no freedom of speech . . . the list goes on and on.

I will never surrender my moral compass, and that the only thing I want to be permanent between the United States and China is a commitment to freedom. I vehemently oppose the passage of China PNTR, and will continue to fight on behalf of American laborers in the future. God bless America.

SPECIAL ORDERS

The SPEAKER pro tempore (Mr. GILLMOR). Under the Speaker's announced policy of January 6, 1999, and under a previous order of the House, the following Members will be recognized for 5 minutes each.

EDUCATION FUNDING PRIORITIES

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Delaware (Mr. CASTLE) is recognized for 5 minutes.

Mr. CASTLE. Mr. Speaker I would like to take some time here this afternoon to talk about education in furtherance of the discussion we just had and the votes we have just had on the floor of the House of Representatives.

In a time when education has risen to be the number one issue in all of the polls that we see across America, everyone is trying to take credit for what is happening in education, or to blame others. In reality, I do not think there

is a man or woman on either side of this Chamber who would not want to, in some way, be able to help young people with education.

Mr. Speaker, I like to believe very strongly that we on the Republican side have worked very, very hard to further this purpose, just as we did on the last vote, trying to take the same amount of money and giving flexibility to the States and local districts to make the decision about how to use the money and not mandate just school construction or just reduced class size.

Similarly, we have been working very hard on the funding aspects of education. Indeed, as I indicated in our discussion earlier today, in the first 5 years of the last decade, with the Democrats in charge of the House of Representatives, the increase in funding for education was 6 percent per year. Basically, it was 6 percent in the 5 years the Democrats were in charge of the House, and when the Republicans took over, the increase has been 8.2 percent a year. Anyone who knows anything about mathematics and takes that 2.2 percent additional increase each year realizes how many dollars that amounts to. So there has been no shirking of the responsibility of Republicans with respect to education.

But I think just as important have been some of the issues that underlie this. We have been very determined to help children with disabilities, to help with IDEA, the individuals with disabilities education act. They need particular help because, in some cases, it is particularly expensive to help those young people be educated.

We have been concerned about quality. We have talked about quality effectiveness and results in education. We have talked about better teaching. In our classrooms today, particularly today with the technology and some of the problems in society, we need teachers who are competent and who are well trained and, in particular, who know their subject matter. We need accountability. As we are deregulating more Federal education programs and providing more flexibility, which we have been doing, we must ensure that Federal education programs produce real accountable results.

We believe in local control. Ultimately, we have to make that decision, be it Washington State or Washington, D.C. or Wilmington, Delaware or some place around the United States of America, we need to give them the flexibility to do what they have to do in order to educate. We need to get dollars to the classroom. We have been pushing very hard to make sure that the appropriations which are done here go into the classrooms to help the young people get educated.

Basic academics is important. No more fads or self-esteem approaches, perhaps new math, open classrooms, some of the things which have failed

over the years. We need the basic academics, and we do need parental involvement and responsibility. I think all of us are aware that parents are often out of the house more because of the need for income, jobs, matters like that, but the bottom line is that we need to get parents as involved as we possibly can.

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We have been working very hard in order to get that done, and we have been providing the funding for this, and I think that is a significant point that needs to be made.

There are a lot of areas we have been involved in: the Charter School Expansion Act; some real opportunities to educate differently, perhaps better; prohibiting new Federal taxes, for example; dealing with the Teacher Empowerment Act and the Student Result Act. These are all areas of building for education for young people across America.

But there are other areas as well, and some are not necessarily connected to what Republicans do. One is called Head Start. Head Start is a very significant program that helps young people who may need a particular start in education to get up to the starting line equal. I like to believe that every kid in kindergarten at the age of 5 is going to be equal at that point if we can possibly help with that.

And Republicans have been leading the way over the last few years with Head Start. Funding for this program has expanded by 106 percent since 1995. That is a tremendous increase. That is a real commitment, to take all of those children who may come from families or circumstances where they need some extra help and provide that extra help to them.

At the same time, we are talking again about quality and not just quantity, and we are saying that those people who are in these Head Start programs, that is teaching and running them, should have the background to do that. Hopefully, they will be teachers or people on their way to a teaching degree so that they will have the advantages of knowing exactly how they can handle children. So we are working on that. And now half the people teaching in Head Start have a college degree. There is a balance, I think, between quality and expansion, which is going on here; and we think that is important as well.

We think quality child care is important also. A great sum of money has been spent with respect to the area of helping with our children. Again, children are the future. Children are a precious commodity that we have to pay a great deal of attention to as Members of the Congress of the United States of America.

Literacy is also important. And under the tutelage of the gentleman

from Pennsylvania (Mr. GOODLING), the retiring but extraordinarily talented chairman of the Committee on Education and the Workforce, we have also addressed these issues. So there are many, many things which we have done with respect to education for which the Republican Party may take credit, as well as some Democrats may take credit.

The bottom line is that we care a great deal about education. We have funded education and we want to make sure all those children have every opportunity possible.

PRESCRIPTION DRUG COVERAGE

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Michigan (Ms. STABENOW) is recognized for 5 minutes.

Ms. STABENOW. Mr. Speaker, on April 12, I led an hour of debate on the topic of prescription drug coverage for senior citizens. I read three letters from around the state from seniors who shared their personal stories. On the 12th, I made a commitment to continue to read a different letter every week until the House enacts reform. That was five months ago. Although the House passed a prescription drug bill this summer, I believe it will not help most seniors. So, I will continue to submit letters until Congress enacts a real Medicare prescription drug benefit. This week, I will submit a letter from Virginia Langell of Chippewa Lake, Michigan.

At most, there are only three weeks left for Congress to enact a meaningful prescription drug benefit. It is critical that we do so before Congress adjourns.

This week, Newsweek magazine has devoted its cover story to the issue of prescription drugs. It is the same story that I have been sharing on the House floor since April. Seniors are paying too much for their prescription drugs.

According to Newsweek, the cost of prescription drugs is rising at an alarming rate, at least twice as fast as the rate of inflation. As a result of these increases, pharmaceutical companies are the most profitable in the nation, with an 18.6 percent profit margin in 1999.

The issue of Newsweek also clarifies that the most visible and loudest opponent of creating a Medical prescription drug benefit, the "Citizens for Better Medicare," a so-called grass-roots organization, is funded primarily by the pharmaceutical industry. In fact, the industry has spent an estimated \$65 million on television advertising to persuade senior citizens that a prescription drug benefit is not in their best interest.

Well, I disagree. I have met with too many seniors, read too many letters, visited with too many families in Michigan who are struggling to buy the prescriptions they need. Too many are forced to make a decision between their prescription medication or buying food or heating their homes. We cannot and should not wait one more day. Congress must enact a voluntary, defined Medicare prescription drug benefit plan.

Following is a letter from Virginia Langell.

DEAR CONGRESSWOMAN DEBBIE STABENOW: here are my receipts for 1998. Also, I would like to have you take a look at these two drugs that jumped up in the past few months:

Furosemide: [from] \$7.59 [to] \$8.79—a jump of \$1.20

Adalat: [from] \$73.99 [to] \$82.99—a jump of \$9.00

The prices are ridiculous. It's about time something is done for the seniors.

I live on Social Security. I get \$735.00 a month. I have 5 prescriptions filled every month, also eye drop prescriptions every two or three months.

It costs me \$135.00 to \$150.00 every month just for drug prescriptions. I would like to see the law makers in Washington live on this kind of income. I have no co-pay for drug prescriptions and also there are the "over-the-counter[s]" like aspirin, Ben Gay, etc.

I hope you can fight for us and see what can be done.

Yours truly,

VIRGINIA LANGELL.

Assuming that Ms. Langell pays \$135/mo for her medication, she pays a total of \$1,620.00 per year.

Under the Democratic plan, she would save: \$611.25.

Under the Republican plan, she would only save: \$385.00.

In other words, Virginia would save more with the Democratic plan: \$226.25.

That is the difference between eating two or three meals a day. That is the cost of heating a small home during the coldest winter months. That is the difference between being able to fill your car with gasoline for trips to and from the doctor's office. It is clear that we must enact a real prescription drug plan now.

BALANCED BUDGET REFINEMENT BILL

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Massachusetts (Mr. MCGOVERN) is recognized for 5 minutes.

Mr. MCGOVERN. Mr. Speaker, I rise today to talk about the Balanced Budget Act of 1997, or BBA, and the efforts in this body to provide some relief through another Balanced Budget Refinement Bill.

I voted against the Balanced Budget Act of 1997 because it was designed to cut \$116 billion from Medicare. I believed these cuts were too drastic and would severely harm our health care delivery system. Unfortunately, I was right. Three years later, the Congressional Budget Office has projected that Medicare will be cut by more than \$250 billion, more than double what was originally expected.

Our hospitals, medical device companies, nursing homes, health centers, and home health agencies all need relief from these drastic cuts. That is why I am here today advocating for a comprehensive and significant BBA relief package.

A BBA package will help the teaching hospitals throughout the country,