

for 1 minute and to revise and extend his remarks.)

Mr. HAYWORTH. Mr. Speaker, we should rejoice in our constitutional republic when there are differences of opinion. And I welcome the comments from my friend the gentleman from Maine (Mr. ALLEN). Although I think that harsh political attacks, even taking a look at where we are on the calendar, may be somewhat out of place here.

Attacking prosperity is curious. Attacking local control of public education is even more curious. Mr. Speaker, "curiouser and curiouser" said Alice through the looking glass.

The fact is we stand for local control, putting parents in charge of education. And, yes, we invite our friends to put people in front of politics and join with us in a bipartisan way to make sure there is full health care deductibility, to make sure that there are solutions not decreed by Washington bureaucrats but by the people at home and the business owners and parents in the home and teachers in the classroom.

That is where our strength remains, not in the bureaucracies of Washington, D.C.

WE HAVE NOT DONE OUR WORK

(Mr. LEWIS of Georgia asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. LEWIS of Georgia. Mr. Speaker, we have not done our work. The Republican controlled Congress has not finished its work.

Where is the Patients' Bill of Rights? Where is a prescription drug benefit? Where is the minimum wage legislation? Where are the 100,000 new teachers? Where is the new school construction? Where is the juvenile justice bill?

The majority party has not done its work. We have not been fair to the American people. They deserve better. They should get better. They need our help, and Congress has done nothing.

We are nearing the end of another "do nothing" Congress that has not done anything, not anything, not one thing for the American people. We should be ashamed to leave this place, be ashamed to close this Congress and not to be finished with the American people's agenda.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore (Mr. PEASE). Members and staff are reminded that the use of personal electronic communication devices on the floor of the House is a violation of the rules of the House and Members are to disable wireless telephones when entering the chamber.

PEOPLE OF SUDAN DESERVE TO LIVE IN PEACE

(Mr. PITTS asked and was given permission to address the House for 1

minute and to revise and extend his remarks.)

Mr. PITTS. Mr. Speaker, as conflict rages in the Middle East and the world's attention is drawn to the crisis, it is vital that we do not forget other peoples around the world who suffer extreme violence.

One Sudanese man recently said, "We feel in Sudan that the world condemns us to die. Why? Our situation the world sees for 18 years, but no one seems to see help. We need mercy."

A number of Members of Congress have stood on the House floor to describe the horrors occurring in Sudan. Yet, for some reason, this administration believes that the issue of Sudan "is not marketable to the American people."

Why in the world are we ignoring the plight of millions of Muslims, Christians, and those of tribal religions whose homes, places of worship, and schools are being bombed? What kind of civilized government bombs a clearly marked hospital or church?

Mr. Speaker, the people of Sudan deserve to live in peace. Our administration must ensure that food aid is not used as a weapon by the Khartoum government against the people of the South and we must support the IGAD peace process.

EDUCATION FUNDING HOLDING CONGRESS UP

(Mr. GREEN of Texas asked and was given permission to address the House for 1 minute.)

Mr. GREEN of Texas. Mr. Speaker, I thank the coach from Georgia for sending me in.

Mr. Speaker, it is great to be here today. Except the problem I have is that we were supposed to be finished on October 3. This Congress has provided billions and billions of dollars for projects all over the country. And yet, what is holding us up? Education funding.

I want to congratulate my Republican colleagues for saying, we will do something for school construction around the country. But what about smaller class sizes?

Five years ago, when the Republicans took control, they wanted to eliminate the Department of Education. In fact, they have candidates all over the country saying that is what they want to do.

They are willing to now, instead of abolishing it up here, they just want to transfer funds to private schools. Over 90 percent of our children get their education through public schools. Let us do not take the funds away from them.

My children went to public schools. They graduated. They went to college. They had a great public education. My wife teaches math in a public high school in Houston, Texas. We have great public schools. But we do not do

it by taking money away from them and sending dollars to private schools like my Republican colleagues want to do.

We need smaller class sizes. We need help with buildings. We need to work with our local school boards and our State legislators to say, okay, what works in Texas, we can help and we will send them funds to do it.

EDUCATION IS FIRST, LAST AND ALWAYS ABOUT CHILDREN

(Mr. TIAHRT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. TIAHRT. Mr. Speaker, education is first, last and always about children. The education debate is not about money. It is about Federal versus local control of schools and our children's future.

Republicans emphasize local education flexibility, not a Federal straitjacket so parents and teachers can decide if they need to hire more teachers or upgrade skills of their existing teachers. We promote basic academics and encourage parental involvement, not replace the role of children's parents in their lives. We support locally designed accountability standards, not mandated Federal testing.

We have tried to drive at least 95 cents of every Federal dollar directly to the classroom, not bureaucracies bloated by expanding the Federal role in neighborhood schools.

Mr. Speaker, the liberals have made it clear that in a Democrat Congress the education focus would once again shift back to the vision of big government, Washington-knows-best approach to dealing with local education issues.

Americans know better. They care about education and they are concerned about whether students are learning, whether they can read at grade level, and whether they are learning to add and subtract.

Under Republican leadership, we have placed the focus and quality on results with parents and teachers in control.

EDUCATION IS AN AMERICAN PROBLEM

(Mr. FORD asked and was given permission to address the House for 1 minute.)

Mr. FORD. Mr. Speaker, to all of my colleagues, it is interesting when I hear and all of us in this debate about Federal versus local. Let us just deal with the facts for one moment.

Ninety-four cents of every dollar raised and spent for public education is raised and spent at the local level. Virtually all the policy setting authority for all of our schools across the country, in my district in Memphis and in