

Overcoming the underlying problem of conflicting core values in the scientific and policy cultures presents a challenge. Working individually within a laboratory hierarchy, scientists are rewarded for originality and ownership of ideas. Even in collaborative projects, the leaders typically receive the credit. Despite periodic calls for rewarding departments, multidisciplinary teams, and broader collaborations, an individualistic ethic prevails. Researchers seek credit, and the community practices individual accountability for performance. Priority of discovery, authorship, and invention all circle around the traditional proprietary nature of scientific knowledge.

Scientists who move from the laboratory into public service, and from the foreground into the background, will experience culture shock. An outstanding speech or position paper on which the scientist's name does not appear replaces an article published in a peer-reviewed journal. Ego must fade from view; instead, satisfaction comes from being part of the process and seeing it work. This requires learning to speak for someone else, in someone else's voice, to someone else's credit. Why should any self-respecting scientist want to do this? Because there is more at stake than acclaim by one's professional community. There is a larger public and national interest. Beyond altruism, staff work allows another expression of the competitive values of science. In a high-stakes high-tempo environment, scientists can make a difference by drawing on their research and pedagogical skills while mastering new ones. Many have done so admirably, but we need more scientists who are willing to help staff science policy-making.

In the United States, a number of programs exist to provide orientation and on-the-job training for scientists willing to enter this public role. For example, Research!America connects scientists in all federal legislative districts with representatives there. The Ecological Society of America is cultivating a cohort of Aldo Leopold Fellows. The Congressional Fellows program of the American Association for the Advancement of Science introduces scientists to the policy-making process. Many U.S. universities now offer undergraduate and graduate students a semester in Washington as an intern in an agency, congressional office, or think tank. These programs and others put scientists into staff roles at the federal and local levels and create cohorts of politically informed citizen-scientists. We applaud these efforts and call for more.

In particular, we need more public discussion of what it means to serve as staff and why it is important for science that some scientists take on these roles. We need additional training at all levels to negotiate the clash of cultures. We need rewards for those who undertake staffing roles and do them well. These scientists should not be seen as digressing from "real science" but as facilitating the expanding reach of science as a respectable career path. Staffing science should be embraced as a necessary part of the scientific enterprise, as well as a form of public service that advances interest, appreciation, and understanding of a rapidly changing world.●

#### TRIBUTE TO ALLAN W. WITTE

● Mr. DURBIN. Mr. President, I rise today to recognize the extraordinary contributions of Allan W. "Buck" Witte to the people of Adams County,

Illinois, and to congratulate him on his recent retirement.

One week ago, Al Witte quietly retired as Adams County Treasurer, a post he had held since 1992. But his public service contributions extend far beyond the treasurer's office. Al spent three years on the Adams County Board, winning a district in 1990 that, quite frankly, he wasn't supposed to win.

During his tenure on the County Board and in the treasurer's office, he became one of the most popular public servants in Adams County, drawing the largest vote totals of any county official. He followed in the footsteps of his late father, Art Witte, a hard working Adams County Clerk, who dedicated himself to a lifetime of public service.

Prior to his tenure on the Adams County Board and his service as Treasurer, Al worked for 30 years at Gardner-Denver in industrial engineering, retiring from that post in 1989.

Anyone who knows Al is aware of his strong support for the Democratic Party, an unyielding loyalty that ensured he was the first phone call made by any Democratic politician arranging a visit to Adams County. Although at times a fierce partisan, he kept winning elections by appealing to Democrats, Republicans, and Independents. He was a true bridge builder and an effective county and party official.

Mr. President, I have had the honor of working with Al Witte for most of this past decade, including when I represented Adams County and Quincy in the U.S. House of Representatives. I have always been taken by his dedication, loyalty, and commitment to public service. His will be incredibly big shoes to fill.

In closing, Mr. President, I applaud Al for his commitment and his efforts to improve the quality of life in Adams County, Illinois. I send my best wishes to Al for a happy and healthy retirement that allows him to spend a great deal of time with his wife, Mary, his children, and his grandchildren. We'll miss Buck, but will take comfort in the fact that he is only a phone call away.●

#### HONORING THE YOUTH MUSEUM OF SOUTHERN WEST VIRGINIA

● Mr. ROCKEFELLER. Mr. President, today I am especially proud to recognize the achievement of one of my state's most prized organizations, the Youth Museum of Southern West Virginia. Joining only 21 other museums nationwide, the Youth Museum has been selected as a recipient of this year's prestigious Institute of Museum and Library Service National Award for Museum Service. This award highlights the enormous contributions made by the Youth Museum to the growth and development of the children of Southern West Virginia. This organization is truly deserving of this national recognition.

Located in the beautiful mountains of Beckley, West Virginia, the Youth Museum has brought culture, art, and the rich tradition of Appalachian history to West Virginian school children since 1977. Earning the praise of teachers, parents, and school administrators, the Museum has touched the lives of thousands of families across the state. Without the vast resources of more urban contemporaries, the Youth Museum has helped to ensure that West Virginia's children have a sense of the diverse accomplishment and creativity that define their state's heritage.

An example of the unique and significant opportunities offered by the Youth Museum can be found in the Page After Page program. Recognizing the extraordinary number of talented writers to be found in our state, the Museum has brought together teachers, librarians, reading specialists, students, and native authors to create an exhibition that emphasizes literacy and the achievements of West Virginia artists. Combining a focus on improving reading skills with the unique and personal contributions of local writers, this program continues to challenge, stimulate, and inspire young readers across the state.

However, the Page After Page program is just one example of the Museum's commitment to providing positive and significant opportunities for West Virginia's youth. The Artists-in-Residence series, programs for special needs preschoolers, a planetarium, a science room, even a recreated pioneer village—the list of educational resources and activities is endless. Of course, this list reflects the hard work and dedication of an organization that has not wavered in its commitment to our children, or in its celebration of the unique and vital history of West Virginia.

For 23 years, the Youth Museum has been enriching the lives of the children and families in our great state. Truly, it was a privilege to nominate the Youth Museum of Southern West Virginia for this year's Award for Museum Service, and it was no surprise to learn that they were chosen for this prestigious national recognition. I am deeply proud of their accomplishment, and look forward to the many contributions the Museum will continue to make to the education of West Virginia's youth.●

#### MESSAGES FROM THE PRESIDENT

Messages from the President of the United States were communicated to the Senate by Mr. Williams, one of his secretaries.

#### EXECUTIVE MESSAGES REFERRED

As in executive session the Presiding Officer laid before the Senate messages from the President of the United States submitting sundry nominations