

going to need more than 100,000 a year. I saw a figure today of 130,000 a year. We do not have those people. We do not need to be sending those people through college. We need to be getting them into community colleges, junior colleges, computer training courses, whatever gives them the skills that are necessary.

Now, we are going to get a whole lot of flack when we bring up the H(1)(b) bill. People are going to say we are bringing in laborers from overseas and taking our jobs and so on. My response is going to be, look, raising the cap on H(1)(b) visas is a short-term solution. We have vacancies and we need to fill them and fill them with qualified people, and bringing these people in that can go to work immediately with skills just pumps iron into our economic bloodstream. We need to do this. It makes a lot of sense. But that is not the long-term solution.

Mr. Speaker, the long-term solution is to train people. And not with 4 years; give them the specific training they need. Give them the opportunities; give them the access to these information technology jobs.

If we do, we are going to enable our American workforce to realize its full potential. If we put these kinds of obstacles in the way, all we are doing is limiting our potential economically and socially.

So I think I have made my point. This bill needs to be supported strongly and unanimously, and I trust it will be.

Mr. HORN. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I want to first commend Melissa Wojciak for her excellent staff work on H.R. 3582, the Federal Contractor Flexibility Act of 2000. Melissa is a true professional and put a lot of her heart into this legislation. That is the kind of people we want on Capitol Hill.

Let me just note a few things. I completely agree with the two gentlemen from Virginia, and if that ever makes this bipartisan, I do not know what does. The gentleman from Virginia (Mr. DAVIS) certainly reflected the floor management's views of what is the essence of this particular legislation.

The fact is, performance-based contracting is a method of acquiring services that focus on successful results or outcomes rather than dictating how the work is to be performed.

Now, I also agree with the gentleman from Virginia (Mr. MORAN) about the need for education. I have been preaching that for the last 2 years. The community colleges of this Nation, public institutions, and the State universities of this Nation should be working with Silicon Valley east, west, south, north, wherever it is, to get the latest generation of equipment on which they can train people. State budgets never have enough, and as a former university

president in charge of a State university for 18 years, I can assure my colleagues that is a true statement across the Nation, that very little money is invested in the technology that these students need to be exposed to.

They also need to be exposed to logic, to math, to science starting in the kindergarten. There ought to be concepts of science that a good public school system has, and that is exactly what is needed.

These are \$60,000-a-year jobs, and if that should not wake somebody up, I do not know what it does wake up. We need more of our own citizens, and those who have newly arrived here, from Cambodia, the Vietnamese, the Latin American; and what we need are opportunities for the children of immigrants as well as opportunities for our own citizens.

So I completely agree with the gentleman from Virginia on this issue, and much more needs to be done on that. We cannot just have some fly-by-night operation that does this for individuals; we need a long-term investment by the Silicon Valleys, the computer industry, and they need to quit depending on people from abroad. They need to educate our own people.

Mr. Speaker, with those remarks, I thank the gentleman from Texas (Mr. TURNER), who is the ranking member on the subcommittee, for all of his constructive comments during the hearings, during the markup, and now on the floor.

Mr. Speaker, I yield back the balance of my time.

□ 1500

Mr. TURNER. Mr. Speaker, I have no further speakers, and I yield back the balance of my time.

The SPEAKER pro tempore (Mr. PEASE). The question is on the motion offered by the gentleman from California (Mr. HORN) that the House suspend the rules and pass the bill, H.R. 3582.

The question was taken; and (two-thirds having voted in favor thereof) the rules were suspended and the bill was passed.

A motion to reconsider was laid on the table.

GOLDEN SPIKE/CROSSROADS OF THE WEST NATIONAL HERITAGE AREA

Mr. HANSEN. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 2932) to authorize the Golden Spike/Crossroads of the West National Heritage Area, as amended.

The Clerk read as follows:

H.R. 2932

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. AUTHORIZATION OF STUDY.

(a) DEFINITIONS.—For the purposes of this section:

(1) GOLDEN SPIKE RAIL STUDY.—The term “Golden Spike Rail Study” means the Golden Spike Rail Feasibility Study, Reconnaissance Survey, Ogden, Utah to Golden Spike National Historic Site”, National Park Service, 1993.

(2) SECRETARY.—The term “Secretary” means the Secretary of the Interior.

(3) STUDY AREA.—The term “Study Area” means the Golden Spike/Crossroads of the West National Heritage Area Study Area, the boundaries of which are described in subsection (d).

(b) IN GENERAL.—The Secretary shall conduct a study of the Study Area which includes analysis and documentation necessary to determine whether the Study Area—

(1) has an assemblage of natural, historic, and cultural resources that together represent distinctive aspects of American heritage worthy of recognition, conservation, interpretation, and continuing use, and are best managed through partnerships among public and private entities;

(2) reflects traditions, customs, beliefs, and folk-life that are a valuable part of the national story;

(3) provides outstanding opportunities to conserve natural, historic, cultural, or scenic features;

(4) provides outstanding recreational and educational opportunities;

(5) contains resources important to the identified theme or themes of the Study Area that retain a degree of integrity capable of supporting interpretation;

(6) includes residents, business interests, nonprofit organizations, and local and State governments who have demonstrated support for the concept of a National Heritage Area; and

(7) has a potential management entity to work in partnership with residents, business interests, nonprofit organizations, and local and State governments to develop a National Heritage Area consistent with continued local and State economic activity.

(c) CONSULTATION.—In conducting the study, the Secretary shall—

(1) consult with the State Historic Preservation Officer, State Historical Society, and other appropriate organizations; and

(2) use previously completed materials, including the Golden Spike Rail Study.

(d) BOUNDARIES OF STUDY AREA.—The Study Area shall be comprised of sites relating to completion of the first transcontinental railroad in the State of Utah, concentrating on those areas identified on the map included in the Golden Spike Rail Study.

(e) REPORT.—Not later than 3 fiscal years after funds are first made available to carry out this section, the Secretary shall submit to the Committee on Resources of the House of Representatives and the Committee on Energy and Natural Resources of the Senate a report on the findings and conclusions of the study and recommendations based upon those findings and conclusions.

(f) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to the Secretary such sums as may be necessary to carry out the provisions of this section.

SEC. 2. CROSSROADS OF THE WEST HISTORIC DISTRICT.

(a) PURPOSES.—The purposes of this section are—

(1) to preserve and interpret, for the educational and inspirational benefit of the public, the contribution to our national heritage of certain historic and cultural lands and edifices of the Crossroads of the West Historic District; and

(2) to enhance cultural and compatible economic redevelopment within the District.

(b) DEFINITIONS.—For the purposes of this section:

(1) DISTRICT.—The term “District” means the Crossroads of the West Historic District established by subsection (c).

(2) **SECRETARY.**—The term “Secretary” means the Secretary of the Interior.

(3) **HISTORIC INFRASTRUCTURE.**—The term “historic infrastructure” means the District’s historic buildings and any other structure that the Secretary determines to be eligible for listing on the National Register of Historic Places.

(c) **CROSSROADS OF THE WEST HISTORIC DISTRICT.**—

(1) **ESTABLISHMENT.**—There is established the Crossroads of the West Historic District in the city of Ogden, Utah.

(2) **BOUNDARIES.**—The boundaries of the District shall be the boundaries depicted on the map entitled “Crossroads of the West Historic District”, numbered OGGO-20,000, and dated March 22, 2000. The map shall be on file and available for public inspection in the appropriate offices of the Department of the Interior.

(d) **DEVELOPMENT PLAN.**—The Secretary may make grants and enter into cooperative agreements with the State of Utah, local governments, and nonprofit entities under which the Secretary agrees to pay not more than 50 percent of the costs of—

(1) preparation of a plan for the development of historic, architectural, natural, cultural, and interpretive resources within the District;

(2) implementation of projects approved by the Secretary under the development plan described in paragraph (1); and

(3) an analysis assessing measures that could be taken to encourage economic development and revitalization within the District in a manner consistent with the District’s historic character.

(e) **RESTORATION, PRESERVATION, AND INTERPRETATION OF PROPERTIES.**—

(1) **COOPERATIVE AGREEMENTS.**—The Secretary may enter into cooperative agreements with the State of Utah, local governments, and nonprofit entities owning property within the District under which the Secretary may—

(A) pay not more than 50 percent of the cost of restoring, repairing, rehabilitating, and improving historic infrastructure within the District;

(B) provide technical assistance with respect to the preservation and interpretation of properties within the District; and

(C) mark and provide interpretation of properties within the District.

(2) **NON-FEDERAL CONTRIBUTIONS.**—When determining the cost of restoring, repairing, rehabilitating, and improving historic infrastructure within the District for the purposes of paragraph (1)(A), the Secretary may consider any donation of property, services, or goods from a non-Federal source as a contribution of funds from a non-Federal source.

(3) **PROVISIONS.**—A cooperative agreement under paragraph (1) shall provide that—

(A) the Secretary shall have the right of access at reasonable times to public portions of the property for interpretive and other purposes;

(B) no change or alteration may be made in the property except with the agreement of the property owner, the Secretary, and any Federal agency that may have regulatory jurisdiction over the property; and

(C) any construction grant made under this section shall be subject to an agreement that provides—

(I) that conversion, use, or disposal of the project so assisted for purposes contrary to the purposes of this section shall result in a right of the United States to compensation from the beneficiary of the grant; and

(II) for a schedule for such compensation based on the level of Federal investment and the anticipated useful life of the project.

(4) **APPLICATIONS.**—

(A) **IN GENERAL.**—A property owner that desires to enter into a cooperative agreement

under paragraph (1) shall submit to the Secretary an application describing how the project proposed to be funded will further the purposes of the management plan developed for the District.

(B) **CONSIDERATION.**—In making such funds available under this subsection, the Secretary shall give consideration to projects that provide a greater leverage of Federal funds.

(f) **AUTHORIZATION OF APPROPRIATIONS.**—There are authorized to be appropriated to the Secretary to carry out this section not more than \$1,000,000 for any fiscal year and not more than \$5,000,000 total.

The **SPEAKER** pro tempore. Pursuant to the rule, the gentleman from Utah (Mr. HANSEN) and the gentleman from California (Mr. GEORGE MILLER) each will control 20 minutes.

The Chair recognizes the gentleman from Utah (Mr. HANSEN).

Mr. HANSEN. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, H.R. 2932 is a bill I introduced, authorizes a study assessing the feasibility of establishing the Golden Spike/Crossroads of the West National Heritage Area. H.R. 2932 also establishes a Historic District in Ogden, Utah to preserve and interpret historic features relating to the convergence of the intercontinental railway.

The development of our Nation’s railway was an important step in our country’s development as an economic and industrial super power. The completion of the intercontinental railway was a crowning achievement in our country’s history. H.R. 2932 would help to promote a greater public interest and appreciation for this significant event.

The study conducted under this bill charges the Secretary of the Interior to assess the worthiness of the region’s historic, recreational, and economic resources for recognition as a National Heritage Area. This study is to be completed with input from the State Historic Agencies and submitted within 3 years.

H.R. 2932 also establishes the Golden Spike/Crossroads of the West Historic District. This Historic District would be an asset of great worth to all the residents and visitors of northern Utah. It would promote the conservation and development of historical and recreational resources associated with the intercontinental railway.

The historic district would be managed by the Secretary of Interior. The Secretary will have the responsibility of making a development plan and inventory of the resources existing in the historical district. The development plan is to be made with public participation and will emphasize economic revitalization that preserves the district’s historic character.

It is very important to note that the designation of this historic district will have no effect on existing land-use laws and regulations. Furthermore, the bill will not confer any additional powers of zoning or land use to the Secretary of the Interior or affect private property rights in any way.

Preserving the heritage of our Nation’s railroads and their influential role in our history is something I feel is very important. I believe this bill is good for Utah and good for the American people. I urge my colleagues to support H.R. 2932.

Mr. Speaker, I reserve the balance of my time.

Mr. GEORGE MILLER of California. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of H.R. 2932. The gentleman from Utah (Mr. HANSEN) has quite accurately explained the legislation to the Members of the House.

Originally, we in the minority had some concerns with this legislation, although we clearly were not questioning the historic value of the area covered by the legislation. Working with the gentleman from Utah (Mr. HANSEN), the subcommittee chairman, and with others, we think that the final version of this legislation addresses everyone’s concern. We ask that the House support the legislation.

Mr. Speaker, I yield back the balance of my time.

Mr. HANSEN. Mr. Speaker, I have no other requests for time, and I yield back the balance of my time.

The **SPEAKER** pro tempore. The question is on the motion offered by the gentleman from Utah (Mr. HANSEN) that the House suspend the rules and pass the bill, H.R. 2932, as amended.

The question was taken.

Mr. GEORGE MILLER of California. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The **SPEAKER** pro tempore. Pursuant to clause 8 of rule XX and the Chair’s prior announcement, further proceedings on this motion will be postponed.

ENDANGERED SPECIES ACT REPORT RESTORATION ACT

Mr. HANSEN. Mr. Speaker, I move to suspend the rules and pass the Senate bill (S. 1744) to amend the Endangered Species Act of 1973 to provide that certain species conservation reports shall continue to be required to be submitted.

The Clerk read as follows:

S. 1744

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. CONTINUATION OF SUBMISSION OF CERTAIN SPECIES CONSERVATION REPORTS.

(a) **ANNUAL COST ANALYSIS.**—Section 18 of the Endangered Species Act of 1973 (16 U.S.C. 1544) is amended by striking “On” and inserting “Notwithstanding section 3003 of Public Law 104-66 (31 U.S.C. 1113 note; 109 Stat. 734), on”.

(b) **EFFECTIVE DATE.**—The amendment made by this section takes effect on the earlier of—