

professor at the University of Wisconsin-Stout, Dr. Larkin has contributed his considerable talents to the North American International Baccalaureate Board of Directors, the College Board of Academic Affairs Board, and the College Board of School-University Partnership Board.

Dr. Larkin's diligence in making the world around him a better place has taken many forms over the years. In his spare time, he has shown his dedication to his community as Greenfield Chamber of Commerce President, and as chair of the North Central Association Evaluation team for the Department of Defense in South Korea, England, and the Netherlands.

And so it is my great pleasure to join with his family and friends, as well as all of the students whose lives he has touched, in wishing Dr. William Larkin a long, happy, and well-deserved retirement.

TRIBUTE TO DANNY COLLINS

HON. SCOTT MCINNIS

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 2, 2000

Mr. MCINNIS. Mr. Speaker, I would like to take this moment to recognize an exceptional man, Danny Collins. Despite challenges, Danny overcame many of them and for 11 years has been a skillful weaver at Mountain Valley Textiles. I have known Danny for over 30 years and can attest to what a fine individual he is. Danny's work ethic and his strength stand out in our community. Although Danny now faces another challenge with the loss of his beloved father, Bud, Danny will pull through. Danny's family is strong and supportive and very, very proud of Danny.

The retiring of Denver Bronco's great quarterback, John Elway, motivated Danny to create several mementos to say good-bye to John Elway and sent them to John's family. All of the items have the number seven on them and are orange, blue and white. Danny was proud of his work in honor of Mr. Elway.

It is with this, Mr. Speaker, that I say thank you to Danny Collins, a wonderful human being. His talent and love of life brings him many admirers.

IN HONOR OF MARY ANN ROSWAL ON HER RETIREMENT AFTER 35 YEARS OF TEACHING

HON. ROBERT MENENDEZ

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 2, 2000

Mr. MENENDEZ. Mr. Speaker, today I honor Mary Ann Roswal on her retirement after 35 years of teaching.

It is said that teaching another something of value takes compassion, understanding and patience; and absent these virtues, the simple process of imparting knowledge can become strained and cumbersome, leaving both teacher and pupil estranged, unable to truly learn from each other. In honoring Mary Ann

Roswal today, I honor the virtues that allow teachers to become great teachers.

For 35 years, Mary Ann Roswal taught English at Union Hill High School in Union City, New Jersey. And for 35 years, she touched the lives of her students in a way that her years of dedication cannot measure. As my teacher, she imparted to me the knowledge that language is a profound tool for understanding the world, and a necessary instrument in realizing one's full potential as a human being. I am proud to say that I learned this then; I accept this now; and I have done my best to impart this to others.

It is with great honor that I remember the lessons of yesterday—the lessons taught, and those who taught them. It is my history, and I am thankful that Mary Ann Roswal made it a history worth remembering, worth honoring.

Today, I ask that my colleagues join me as I honor a great teacher I admire and respect.

A TRIBUTE TO STUDENTS FROM MCALLEN MEMORIAL HIGH SCHOOL

HON. RUBÉN HINOJOSA

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 2, 2000

Mr. HINOJOSA. Mr. Speaker, on May 6–8, 2000 more than 1200 students from across the United States will be in Washington, DC to compete in the national finals of the We the People . . . The Citizen and the Constitution program. I am proud to announce that the class from McAllen Memorial High School from McAllen will represent the state of Texas in this national event. These young scholars have worked diligently to reach the national finals, and through their experience have gained a deep knowledge and understanding of the fundamental principles and values of our constitutional democracy.

The names of the students are: Melinda Acuna, Cassie Baumeister, Paul Bongat, Amy Booth, Emily Dyer, Brandon Garcia, Gabriela Gonzalez, Amber Hausenfluck, Jason Jarvis, Kyle Jones, Anita Manoharan, Suleima Mohamed, Taylor Mohel, George Morgan, Raquel Pacheco, Angela Perez, Blythe Selman, Matt Sheinberg, Jane Springmeyer, Veronica Vela, Summer West. I would also like to recognize their teacher, LeAnna Morse, whose tireless efforts have contributed greatly to the success of the class.

The We the People . . . The Citizen and the Constitution program is the most extensive educational program in the country developed specifically to educate young people about the Constitution and the Bill of Rights. The three-day national competition is modeled after hearings in the United States Congress. These hearings consist of oral presentations by high school students before a panel of adult judges. The students testify as constitutional experts before a panel of judges representing various regions of the country and a variety of appropriate professional fields. The students' testimony is followed by a period of questioning by the simulated congressional committee. The judges probe students for their depth of understanding and ability to apply their constitutional knowledge.

Administered by the Center for Civic Education, the We the People . . . program has provided curricular materials at upper elementary, middle, and high school levels for more than 26.5 million students nationwide. The program provides students with a working knowledge of our Constitution, Bill of Rights, and the principles of democratic government. Members of Congress and their staff enhance the program by discussing current constitutional issues with students and teachers and by participating in other educational activities.

The class from McAllen Memorial High School is currently conducting research and preparing for the upcoming national competition in Washington, DC. I wish these young "constitutional experts" the best of luck at the We the People . . . national finals, and my staff and I look forward to greeting them when they visit Capitol Hill.

INTRODUCTION OF THE OMNIBUS DISTRICT OF COLUMBIA TAX IN- CENTIVE RECOVERY ACT OF 2000

HON. ELEANOR HOLMES NORTON

OF THE DISTRICT OF COLUMBIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 2, 2000

Ms. NORTON. Mr. Speaker, today I am introducing the Omnibus District of Columbia Tax Incentive Recovery Act. Congress was out of session on the day of the deadline for filing federal taxes, when I had wanted to introduce the D.C. Tax Package. Therefore, on the first day the House returns, I introduce the Omnibus District of Columbia Tax Incentive Recovery Act. The legislation builds on federal tax incentives Congress has already passed here to produce market-induced residential and business stability and growth. This bill is necessary to assure even the sustained stability, let alone real economic growth, that still eludes the District economy and the city government. This federal tax package gives the city the tools it needs to produce a self-sufficient economy. After the financial collapse of the 1990s, and as the control board passes from the scene, the Congress has an obligation to help the city do what is necessary to increase its own economic output on its own.

The city does not have that capacity today. Ominously, the District lacks the essential safety valve of other large cities—a state to fall back on in times of economic downturn. The economic forecasters agree that D.C. has reached the height of its economic output for this period and will experience four straight years of declining economic output after 2001, largely because its economic boost has come primarily from temporary construction jobs and from jobs held primarily by commuters. The surpluses that brightened the city's hopes have already declined: 1997, \$185 million; 1998, \$445 million, an artificial increase resulting from one-time federal contributions; 1999, \$105 million. The District's top two private sectors—hotels and health care—actually lost jobs, and retail continues to shrink. The city's unemployment rate is 5.7% compared with 3.0% in Maryland and 2.7% in Virginia. This picture resembles other large cities in the United States. However, none survives on