

learning how to make organizations more successful and humane.

Albert Einstein once wrote, "Try not to become a man of success, but rather a man of value." David Preston has spearheaded programs designed to promote personal, professional and organizational values for the past fifteen years. His efforts began as a high school student, when he developed and implemented events in which student leaders and public officials engaged in dialogue about policy, to the benefit of disabled students. Dr. Preston has maintained his ties to public education, through training teachers at UCLA and by volunteering in such programs as Students Run Los Angeles, in which he participated in the Los Angeles Marathon alongside students from Haddon Avenue Elementary School in Pacoima, California.

Dr. Preston's teaching expertise has been recognized locally and nationally. Over the past seven years, his courses at UCLA have received praise from students and colleagues. He is sought after by professional associations and corporations for his expertise on topics such as team building, time management, leadership and motivation. Dr. Preston's first book, *Time for Success*, has helped many of his students and clients achieve their goals.

Two years ago, Dr. Preston was asked to create an academic program that would help professionals deal with the human issues that create challenges in organizations.

Phillips Graduate Institute invited Dr. Preston to write the curriculum, hire adjunct faculty, recruit students and create business alliances for what would eventually become the Department of Organizational Behavior. Today, the department serves approximately twenty students in each class. In addition to the basic skills needed in the business environment, each student takes courses such as Ethics, Conflict Resolution, and Organizational Change. Students are taught adult learning styles, how satisfaction is linked to performance, and how organizational values can lead to success beyond mere profit.

Dr. Preston's students are as ethnically and professionally diverse as the organizations they serve. In a recent class, a workgroup included an entrepreneur, a financial planner, a human resources specialist, and the CEO of a hospital. The common thread that weaves students together is that they work with people and have the desire to create and maintain successful long-term working relationships. By teaching management strategies that emphasize values such as honesty, loyalty, and teamwork, Dr. Preston is giving these students the tools that can change the face of business.

Mr. Speaker, distinguished colleagues, please join me in honoring Dr. David Richard Preston for his service both as Executive Director at Phillips Graduate Institute, and for his continual efforts to foster action on behalf of education in the business community. He is a role model for educators and business leaders who want to improve performance within their organizations, and together improve cooperation and corporate citizenship as a society.

IN RECOGNITION OF MASON LANKFORD FIRE SERVICE LEADERSHIP AWARD RECIPIENT PAUL BOECKER

HON. JUDY BIGGERT

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mrs. BIGGERT. Mr. Speaker, today I recognize and congratulate a true leader in fire safety and emergency preparedness with whom the people of the 13th District of Illinois have the distinct pleasure of living.

Tonight, that leadership will be honored at the National Fire and Emergency Services Dinner held by the Congressional Fire Services Institute. There, Paul Boecker, Fire Chief Emeritus of the Lisle-Woodridge Fire District, will receive the Mason Lankford Fire Service Leadership Award.

As my colleagues are no doubt aware, this award was established in 1998 in honor of the late Mason Lankford, who was a strong advocate of all first responders. Lankford was also instrumental in the formation of the Congressional Fire Services Caucus and the Congressional Fire Services Institutes.

Paul Boecker is a worthy successor to this legacy.

It's hard to know where to begin to list Paul's accomplishments. Perhaps it is simplest to say that, when he retired on July 2, 1994, he had made the Lisle-Woodridge Fire District one of the finest in the world.

But that might not fully capture what he did. During his 23 years as fire chief, he took a volunteer fire department of part-time firefighters and two stations that responded to 454 calls to one that now responds annually to more than 4,800 calls with 100 full-time firefighters at five stations.

In 1993, the district became the first fire protection district and one of only 15 fire departments in the nation to achieve the ISO Class 1 rating.

Paul's accomplishments aren't limited to the local level. For 14 years, he served as chairman of the Emergency Management Committee of the International Association of Fire Chiefs. He is the author of the "Common Sense Disaster Management—Think Big!" program that is presented at numerous state fire schools.

His list of awards is so long as to make a full accounting here impossible. However, anyone who has been named citizen of the year in so many different places has clearly had an impact.

Beyond his own personal accomplishments, Paul was instrumental in encouraging his personnel—from firefighters to administrators to fire chaplains—to contribute to the growth of the national fire service. From his staff came ideas, encouraged by Paul, that led to the Federation of Fire Chaplains and the Illinois Fire Chiefs' Secretary Association.

Paul is a man devoted to his profession, his family, and his friends. He exemplifies the spirit and dedication of the men and women in the fire service.

I congratulate Paul Boecker for winning the Mason Lankford Fire Service Leadership Award. It is an honor to represent him in Con-

gress and an honor to recognize his achievements here today.

COMMENDING CALHOUN ELEMENTARY SCHOOL

HON. ED WHITFIELD

OF KENTUCKY

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 3, 2000

Mr. WHITFIELD. Mr. Speaker, I rise to commend a school in my District—Calhoun Elementary School, located in McLean County, Kentucky. The school was honored on May 2 as a Distinguished Title I School by the U.S. Department of Education and the National Association of State Title I Directors (NASTID) at an awards luncheon in conjunction with the annual meeting of the International Reading Association. Each Distinguished School is nominated by its state.

The Title I program provides critical help to schools with students from low-income families. Title I funds are targeted at boosting poor achievement and improving basic skills. The purpose of the Distinguished Title I Schools award is to honor the successes of these schools and provide valuable information so other schools may learn what has made these schools so effective.

Calhoun Elementary School is made up of students in kindergarten through fifth grade. Programs at Calhoun Elementary include a computer lab which is incorporated into the science, social studies, reading, and math curriculums. Calhoun Elementary has increased parental involvement by over 100%. The Family Reading Night has tripled in size since its inception last year. Other activities involving parents include parent and child computer night, sweatshirt decorating, and speakers on topics of interest to parents, all of which are planned by the Title I Parent Liaison. Calhoun students participate in a keyboard lab to learn music, history, notes and background. This has enabled students to become more proficient in science and math. Calhoun students have improved achievement scores by at least 16 points.

Title I has enabled the school to adopt extensive programmatic and systematic changes to help ensure the success of their students. New teaching strategies have incorporated tasks which require higher order thinking skills used in critical problem solving. Teachers engage students in challenging activities which capture the students' interests. Teachers have also focused attention on addressing the needs of a student body with multiple intelligences and diverse learning capabilities.

The students, teachers, administrators, and parents at Calhoun Elementary School should be proud of their extraordinary achievement. Their determination and community-based solutions set an outstanding example for other schools to follow.