In the first comprehensive report on mental health in American prisons and jails, sheds light on the long incarceration rates with nearly 2 million people in jail or prison. The fuel that feeds this prison overcrowding uptown to see the toys in the window around Christmas.

Wilbur is a little concerned about what he’s going to do when he retires. He says he has some things he has to do and the hatchery has been the home to a number of card players for years and Wilbur feels a responsibility to keep them off the streets.

### BILL TO ESTABLISH OFFICE OF CORRECTIONAL HEALTH

**HON. TED STRICKLAND**  
**OF OHIO**

In the House of Representatives  
Thursday, May 11, 2000

Mr. STRICKLAND. Mr. Speaker, today I am introducing legislation which would establish an Office of Correctional Health within the Department of Health and Human Services.

According to the Department of Justice (DOJ), the United States is second only to Russia among industrialized nations in incarceration rates with nearly 2 million people in jail or prison. The fuel that feeds this prison population explosion is comprised of several components. Mandatory minimum and “three-strikes” sentencing laws have resulted in longer sentences and more frequent incarcerations. A look at the changing demographics in American prisons and jails sheds light on the challenges correctional facilities face at the beginning of the 21st century.

According to DOJ, 57 percent of state prisoners and 45 percent of federal prisoners surveyed in 1997 said they had used drugs in the month before their offense. A whopping 83 percent of state prisoners and 73 percent of federal prisoners had used drugs at some time in the past. It is estimated that about three-quarters of all inmates can be characterized as being involved in alcohol or drug abuse in the time leading to their arrest.

In the first comprehensive report on mental illness in correctional facilities, the Bureau of Justice Statistics (BJS) found that seven percent of federal inmates and 16 percent of those in state prisons or local jails or on probation suffer from mental conditions or had stayed over night in a mental hospital or treatment program. The highest rate of mental illness was among white females in state prisons at 29 percent. For white females age 24 or younger this level rose to almost 40 percent. When compared to other inmates, mentally ill inmates and probationers reported higher rates of prior physical and sexual abuse. According to BJS, nearly 6 in 10 mentally ill offenders reported they were under the influence of alcohol and drugs at the time of their current offense. Many people do not know that the Los Angeles City jail is now the largest mental institution in the United States, holding 3,300 seriously mentally ill inmates on any given night.

The increased incarceration rate of women also presents new health care challenges to correctional facilities. According to BJS, in 1991 an estimated 550,000 women were under custody, care or control of correctional agencies. Nearly 6 in 10 women in state prisons had experienced physical or sexual abuse in the past. This statistic, coupled with the reality that 7 in 10 women under correctional sanction have minor children, points to the acute need for counseling services. Women inmates utilize health care services at higher rates than men. Because of their need for reproductive health care, including sexually transmitted diseases, and the possibility of pregnancy either upon entry into the correction system or during, women’s special health care needs must be addressed in a comprehensive fashion.

The health care needs of inmates have expanded as the incarcerated population has aged. As inmates grow old in prison they succumb to the same ailments which afflict the elderly in the outside world—diabetes, heart disease and stroke. These geriatric health care needs represent another challenge to correctional agencies in providing adequate care.

In 1996, the Centers for Disease Control and Prevention’s National Center for HIV, STD, and TB Prevention formed an ad hoc working group, the Cross Centers Correctional Work Group made up of health professionals from across CDC. The purpose of the group is to focus attention on the complex health needs of incarcerated men, women, and youth in the United States. I commend the work of this group and the fine efforts of CDC in addressing the very complex health issues associated with correctional facilities.

According to CDC, in 1994 AIDS diagnoses were almost six times more prevalent among the incarcerated population than among the general U.S. population. Further, inmates coming into correctional facilities are increasingly at risk for HIV infection through risk behaviors such as needle sharing and unprotected sex. Also, tuberculosis (TB) is another important public health issue in prisons and jails according to CDC. TB infection rates are substantially higher among inmates because conditions associated with TB (poverty, drug use, HIV infection, etc.) are more common in the incarcerated population than the general U.S. population.

Rates of infectious disease are known to be higher among inmates than in the general population and because most inmates are released after they’ve served their time, without treatment, these infected inmates threaten the public health of the community upon release. All of these alarming statistics contribute to the need for the establishment of an Office of Correctional Health with HHS. Such an office would coordinate all correctional health programs within HHS; provide technical support to State and local correctional agencies on correctional health; cooperate with other Federal agencies carrying out correctional health programs to ensure coordination; provide outreach to State directors of correctional health and providers; and facilitate the exchange of information regarding correctional health activities.

Mr. Speaker, with a growing diverse and medically complex population in America’s prisons and jails, we must ensure that inmates are provided the health care they need, that staff members operate in a safe working environment, and as a result, public safety is enhanced.

### PERSONAL EXPLANATION

**HON. CAROLYN C. KILPATRICK**  
**OF MICHIGAN**

In the House of Representatives  
Thursday, May 11, 2000

Ms. KILPATRICK. Mr. Speaker, due to official business at the White House, I was unable to record my vote on rollcall No. 154, raising a point of order against the consideration of H.R. 3709 as an unfunded mandate. Had I been present, I would have voted “nay”—against consideration of H.R. 3709.

### CONGRATULATING THE COMMUNITY HEALTHCARE NETWORK OF THE COLUMBUS, GEORGIA, REGIONAL HEALTHCARE SYSTEM

**HON. MAC COLLINS**  
**OF GEORGIA**

In the House of Representatives  
Thursday, May 11, 2000

Mr. COLLINS. Mr. Speaker, today, during National Hospital Week, I honor accomplishments of the Community Healthcare Network. Earlier this week, the American Hospital Association presented its prestigious NOVA award to the Community Healthcare Network, which was established by Columbus Regional Healthcare System of Columbus, Georgia. This award recognizes hospitals’ innovative and collaborative efforts to improve the health of their communities. I congratulate the dedicated health care workers of the Community Healthcare Network for achieving this important recognition.

The Community Healthcare Network—a collaboration of public and private entities serving 19 counties in west Georgia and east Alabama— exemplifies the dedication of health care workers, professionals, and volunteers who are there 24 hours a day, 365 days a year, curing and caring for their neighbors in need. Using the results of each county’s baseline health status surveys, the Community Healthcare Network developed programs to meet each community’s specific health needs. For example, primary health care centers were opened to serve children and adults in three rural counties. To increase accessibility, fees are based on the patients’ abilities to pay.

The Community Care Mobile Unit travels throughout the service area providing primary care services to the homeless and indigent. Once a week, the unit visits locations selected by teens to provide teen health services. In other collaborative projects, the network has led the way to establish a children’s dental...
May 11, 2000

HONORING THE LAMAR UNIVERSITY ALUMNI ASSOCIATION’S AWARD RECIPIENTS

HON. NICK LAMPSON
OF TEXAS
IN THE HOUSE OF REPRESENTATIVES
Thursday, May 11, 2000

Mr. LAMPSON. Mr. Speaker, today I congratulate the Lamar University Alumni Association’s Distinguished Alumni Award recipients. I am particularly proud of these recipients for two reasons, one—I am a Lamar University Graduate myself, and two—one of the recipients is my sister. This year’s proud award winners are Mary Jo Lampson Ford, W.S. “Bud” Leonard and Joe V. Tortorice, Jr. The Alumni Award recipients are all people who have gone on to great success and have made outstanding commitments to their alma mater and communities.

Mary Jo Lampson Ford, my sister, became a quadriplegic after contracting polio when she was 14. Through therapy she regained some use of her arms and decided to go to college. Mary Jo earned a bachelor’s degree in social sciences and art from Lamar State College of Technology in 1956.

When Mary Jo attended Lamar it was prior to the days of the Americans with Disabilities Act, and the buildings were not accessible to wheelchairs. Mary Jo found the students and teachers accepting and helpful, often times carrying her up and down stairs and across campus because of the lack of accessibility. Mary Jo taught for seven years at South Park High School and went on to become a well known artist.

The second recipient, W.S. “Bud” Leonard, was an organizing member and officer of the LU Cardinal Club, Cardinal Hall of Honor Council and Friends of the Arts. Bud earned an associate degree in 1950 and a bachelor’s degree in health education in 1953 as a member of Lamar’s first four-year graduating class. He returned to earn a master’s degree in speech in 1976.

Bud began 20 years of service to Lamar in 1975 as vice president of university relations and assistant chancellor for development, during which Lamar received almost $45 million in donations. He also volunteered before and after his tenure, offering 25 years of support. Bud was awarded the Golden Cardinal for exceptional service to the alumni association in 1985.

Joe V. Tortorice, Jr. is the third recipient and earned a master’s degree in business administration from Lamar in 1971. Joe developed the Jason’s Deli chain of restaurants, which now has 80 locations. In 1976 he opened his first restaurant, with his family serving as its employees and managers. The family connection has remained throughout the years, extending from his mother and father to his cousins. Joe and three of his cousins later became partners in Deli Management Inc., which operates in Texas, Louisiana, Arkansas, Oklahoma, Colorado, Kansas, Arizona, Tennessee, and Florida.

Mr. Speaker, the three recipients of the Lamar University Alumni Association’s Distinguished Alumni awards are all exceptional people. As a graduate of Lamar, I found my there exhilarating—a time of rising expectation and rising confidence in the future and in myself. Lamar gave me the opportunity to try new things and meet people from diverse backgrounds, expanding my horizons both intellectually and socially. I have great admiration for Lamar, and I strongly believe that what I learned there has been an important factor in what I’ve been able to do since, and I know it was an important factor in the award recipients’ accomplishments. I offer my congratulations to Mary Jo Lampson Ford, W.S. “Bud” Leonard and Joe V. Tortorice, Jr. and wish them continued success.

COMMENDING INDIANA TEACHERS FOR THEIR HARD WORK AND DEDICATION

HON. DAVID M. MCINTOSH
OF INDIANA
IN THE HOUSE OF REPRESENTATIVES
Thursday, May 11, 2000

Mr. McINTOSH. Mr. Speaker, this week is National Teacher Appreciation Week, a week set aside for elected leaders, parents, administrators, and students to express their appreciation for teachers who are making a difference. Every American can think of a special teacher who was an inspiration in their lives. For me, that teacher was Mrs. Daphne Richards.

She was always a pretty good student in school, except for one thing. Early on, I was a slow reader. Then in sixth grade, my teacher, Mrs. Richards, decided that she was going to turn me into a reader. She introduced me to comic books—now she didn’t give me Spiderman or Superman, but classic comic books—comic-book versions of classic stories like MacBeth and Last of the Mohicans. And then I wanted to read the real versions—I was hooked! I’ve loved reading ever since. That great teacher, Mrs. Richards, made a difference in my life—she made me a reader.

Over the years, I have had the privilege of meeting great teachers across my home state of Indiana. Some of these teachers, like Mrs. Richards, teach children. Others, like those I have met at Ball State University, teach adults. Some are moms and dads teaching their kids at home. Some teach in public schools, others in private institutions. Some coach basketball. And some give the gift of music or art. Although they are different in many ways, good teachers have this in common: They are professionals devoted to excellence, possessing talent, patience, fortitude, and a personal love of learning and of learners.

For Teacher Appreciation Week, I would like to personally honor several teachers in Indiana with a Certificate of Special Congressional Recognition. Nominated by a principal, parent, or colleague to receive this honor, these teachers are admired and respected by those closest to them. They are dedicated, hard working, and caring professionals who are doing a great service to our children, our communities, and our state.

Although they represent a small cross section of teachers who are making a difference in the lives of Hoosiers, I would like to list their names for the record. Teachers receiving a Certificate of Special Congressional Recognition for service to the community are as follows:

Ms. Laura Martin teaches physical education and health at Thomas Jefferson Middle School in Valparaiso, Indiana. She has been teaching for 20 years. Also at Thomas Jefferson Middle School, Ms. Janice Stanier has been teaching 27 and a half years. She teaches English. Having taught for 33 years, Mr. David Watson teaches technology at Thomas Jefferson Middle School. They each provide strong, positive leadership at this school where they have spent seventy of their combined eighty years of service to young people.

At Alain LeRoy Locke Elementary School in Gary, Indiana, Mr. Alonzo Daniels teaches fifth grade and coaches basketball. As a coach, Mr. Daniels has led Alain LeRoy Locke Elementary School to two important championships. He is known for bringing out the best in his students on the court and in the classroom. By building up his students with praise and encouragement, they are able to go far beyond expectations.

Mr. Al Remaly teaches Global Studies at Northwestern Middle School in Kokomo, Indiana where he puts in countless hours of hard work and dedication. He is innovative with technology and a strong advocate for our country and our flag. Considered an excellent role model, Mr. Remaly has earned the respect and appreciation of students and faculty.

At Terry Hughes teaches English, U.S. history, and Gifted and Talented at the Signature Learning Center in Evansville, Indiana. He is a hard working teacher whose expertise in the classroom is a blessing to the school. This outstanding educator is an example of dedication, expertise, and commitment to young people.

In rural Indiana, Mr. Ken Snow teaches science at Boone Grove High School in Valparaiso where he is an inspiration to peers and students. Not only does he teach science, Mr. Snow develops curriculum, spearheads educational innovation, and supports the National Honor Society, and oversees other activities. Because of his personal attention to students, he is known as someone who gives of himself so that student leave school with more than an education.

A reading specialist at the Whitney Center in Richmond, Indiana, Ms. Carolyn Gibb has taught children who have had great difficulties learning to read. Children come from neighboring states to work with Ms. Gibb. Providing the gift of reading through scientifically-based instruction, Ms. Gibb has helped so many frustrated children and parents.

At Scott Elementary School in Evansville, Indiana, Ms. Patricia Foster teaches second grade. Known for her wit, wisdom and