

clinic, child health screenings at schools, and free transportation for prenatal visits.

Mr. Speaker, the Community Healthcare Network embodies the theme of this year's National Hospital Week—"Touching the Future with Care." I congratulate the Columbus Regional Healthcare System for its award-winning program, and I look forward to its future contributions to the communities of Georgia and Alabama.

HONORING THE LAMAR UNIVERSITY ALUMNI ASSOCIATION'S AWARD RECIPIENTS

**HON. NICK LAMPSON**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 11, 2000*

Mr. LAMPSON. Mr. Speaker, today I congratulate the Lamar University Alumni Association's Distinguished Alumni Award recipients. I am particularly proud of these recipients for two reasons, one—I am a Lamar University Graduate myself, and two—one of the recipients is my sister. This year's proud award winners are Mary Jo Lampson Ford, W.S. "Bud" Leonard and Joe V. Tortorice, Jr. The Alumni Award recipients are all people who have gone on to great success and have made outstanding commitments to their alma mater and communities.

Mary Jo Lampson Ford, my sister, became a quadriplegic after contracting polio when she was 14. Through therapy she regained some use of her arms and decided to go to college. Mary Jo earned a bachelor's degree in social sciences and art from Lamar State College of Technology in 1956.

When Mary Jo attended Lamar it was prior to the days of the Americans with Disabilities Act, and the buildings were not accessible to wheelchairs. Mary Jo found the students and teachers accepting and helpful, often times carrying her up and down stairs and across campus because of the lack of accessibility. Mary Jo taught for seven years at South Park High School and went on to become a well known artist.

The second recipient, W.S. "Bud" Leonard, was an organizing member and officer of the LU Cardinal Club, Cardinal Hall of Honor Council and Friends of the Arts. Bud earned an associate degree in 1950 and a bachelor's degree in health education in 1953 as a member of Lamar's first four-year graduating class. He returned to earn a master's degree in speech in 1976.

Bud began 20 years of service to Lamar in 1975 as vice president of university relations and assistant chancellor for development, during which Lamar received almost \$45 million in donations. He also volunteered before and after his tenure, offering 25 years of support. Bud was awarded the Golden Cardinal for exceptional service to the alumni association in 1985.

Joe V. Tortorice, Jr. is the third recipient and earned a master's degree in business administration from Lamar in 1971. Joe developed the Jason's Deli chain of restaurants, which now has 80 locations. In 1976 he opened his first restaurant, with his family

serving as its employees and managers. The family connection has remained throughout the years, extending from his mother and father to his cousins. Joe and three of his cousins later became partners in Deli Management Inc., which operates in Texas, Louisiana, Arkansas, Oklahoma, Colorado, Kansas, Arizona, Tennessee, and Florida.

Mr. Speaker, the three recipients of the Lamar University Alumni Association's Distinguished Alumni awards are all exceptional people. As a graduate of Lamar, I found my time there exhilarating—a time of rising expectation and rising confidence in the future and in myself. Lamar gave me the opportunity to try new things and meet people from diverse backgrounds, expanding my horizons both intellectually and socially. I have great admiration for Lamar, and I strongly believe that what I learned there has been an important factor in what I've been able to do since, and I know it was an important factor in the award recipients' accomplishments. I offer my congratulations to Mary Jo Lampson Ford, W.S. "Bud" Leonard and Joe V. Tortorice, Jr. and wish them continued success.

COMMENDING INDIANA TEACHERS FOR THEIR HARD WORK AND DEDICATION

**HON. DAVID M. MCINTOSH**

OF INDIANA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 11, 2000*

Mr. MCINTOSH. Mr. Speaker, this week is National Teacher Appreciation Week, a week set aside for elected leaders, parents, administrators, and students to express their appreciation for teachers who are making a difference. Every American can think of a special teacher who was an inspiration in their lives. For me, that teacher was Mrs. Daphne Richards.

I was always a pretty good student in school, except for one thing. Early on, I was a slow reader. Then in sixth grade, my teacher, Mrs. Richards, decided that she was going to turn me into a reader. She introduced me to comic books—now she didn't give me Spiderman or Superman, but classic comic books—comic-book versions of classic stories like MacBeth and Last of the Mohicans. And then I wanted to read the real versions—I was hooked! I've loved reading ever since. That great teacher, Mrs. Richards, made a difference in my life—she made me a reader.

Over the years, I have had the privilege of meeting great teachers across my home state of Indiana. Some of these teachers, like Mrs. Richards, teach children. Others, like those I have met at Ball State University, teach adults. Some are moms and dads teaching their kids at home. Some teach in public schools, others in private institutions. Some coach basketball. And some give the gift of music or art. Although they are different in many ways, good teachers have this in common: They are professionals devoted to excellence, possessing talent, patience, fortitude, and a personal love of learning and of learners.

For Teacher Appreciation Week, I would like to personally honor several teachers in Indi-

ana with a Certificate of Special Congressional Recognition. Nominated by a principal, parent, or colleague to receive this honor, these teachers are admired and respected by those closest to them. They are dedicated, hard working, and caring professionals who are doing a great service to our children, our communities, and our state.

Although they represent a small cross section of teachers who are making a difference in the lives of Hoosiers, I would like to list their names for the record. Teachers receiving a Certificate of Special Congressional Recognition for service to the community are as follows:

Ms. Laura Martin teaches physical education and health at Thomas Jefferson Middle School in Valparaiso, Indiana. She has been teaching for 20 years. Also at Thomas Jefferson Middle School, Ms. Janice Stanier has been teaching 27 and a half years. She teaches English. Having taught for 33 years, Mr. David Watson teaches technology at Thomas Jefferson Middle School. They each provide strong, positive leadership at this school where they have spent seventy of their combined eighty years of service to young people.

At Alain LeRoy Locke Elementary School in Gary, Indiana, Mr. Alonzo Daniels teaches fifth grade and coaches basketball. As a coach, Mr. Daniels has led Alain LeRoy Locke Elementary School to two important championships. He is known for bringing out the best in his students on the court and in the classroom. By building up his students with praise and encouragement, they are able to go far beyond expectations.

Mr. Al Remaly teaches Global Studies at Northwestern Middle School in Kokomo, Indiana where he puts in countless hours of hard work and dedication. He is innovative with technology and a strong advocate for our country and our flag. Considered an excellent role model, Mr. Remaly has earned the respect and appreciation of students and faculty.

Mr. Terry Hughes teaches English, U.S. history, and Gifted and Talented at the Signature Learning Center in Evansville, Indiana. He is a hard working teacher whose expertise in the classroom is a blessing to the school. This outstanding educator is an example of dedication, expertise, and commitment to young people.

In rural Indiana, Mr. Ken Snow teaches science at Boone Grove High School in Valparaiso where he is an inspiration to peers and students. Not only does he teach science, Mr. Snow develops curriculum, spearheads the school's science fair, is a co-sponsor of the National Honor Society, and oversees other activities. Because of his personal attention to students, he is known as someone who gives of himself so that student leave school with more than an education.

A reading specialist at the Whitney Center in Richmond, Indiana, Ms. Carolyn Gibb has taught children who have had great difficulties learning to read. Children come from neighboring states to work with Ms. Gibb. Providing the gift of reading through scientifically-based reading instruction, Ms. Gibb has given hope to so many frustrated children and parents.

At Scott Elementary School in Evansville, Indiana, Ms. Patricia Foster teaches second grade. Known for her wit, wisdom and

gentleness, Ms. Foster truly understands the needs of her children. Ms. Janie Thomas, the kindergarten teacher at Scott Elementary, is also a greatly admired teacher. Her creative approach makes children excited to return to school each day.

Ms. Janet Bulcher is a teacher at Stanley Hall Enrichment Center in Evansville, Indiana and other sites where she is an itinerant special education teacher. Known for her honesty, energy, and insight, Ms. Bulcher is deeply dedicated to the welfare of her students and their education. Ms. Bulcher works hard to improve the system of education, demonstrating to fellow adults how to work together to help children.

At Ball State University in my home town of Muncie, Indiana, Dr. Neil R. Schmottlach is the John and Janice Fisher Distinguished Professor of Wellness and Gerontology and the Director of the Fisher Institute for Wellness and Gerontology. Dr. Schmottlach promotes wellness education to thousands of kindergarten to Higher Education learners and educators. Adept at using technology, he provides learners with a rich learning environment.

Ms. Victoria Brush is a teacher and leader at Roncalli High School in Indianapolis, Indiana. Completing 52 years of teaching business courses, she has seen technology advance from old manual typewriters, to electric typewriters, to computers. Ms. Brush is also Roncalli High School's number one cheerleader who enthusiastically attends a majority of the games. According to those who know her, she is a truly humble, sincere person.

In Franklin, Indiana, Ms. Becki Biberdorf is a homeschool teacher. Deeply dedicated to her sons, she spends countless hours planning trips, developing lesson plans, and searching out exciting things to teach. She greets the awesome responsibility of teaching her own children, molding their character, and setting them on life's path with grace and wisdom.

Retired teacher Mr. Gene Aurand taught English at Reitz Francis Joseph High School in Evansville, Indiana. He also served on various legislative committees for the Evansville Teachers Association and has been active with the town board in Newburgh, Indiana. Having dedicated his life to teaching, he has earned the respect of his peers and students.

Mr. Speaker, these caring and talented teachers are of immeasurable worth to Indiana. They serve day in and day out, teaching our children and helping them grow to adulthood. They are the pride of our community and essential to our quality of life. In the words of Historian Henry Brooks Adams "A teacher affects eternity; he can never tell where his influence stops."

MEMBERS OF THE JEWISH COMMUNITY BEING UNJUSTLY IMPRISONED IN THE ISLAMIC REPUBLIC OF IRAN

**HON. STEVEN R. ROTHMAN**

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 11, 2000*

Mr. ROTHMAN. Mr. Speaker, today I submit for the RECORD a statement that I issued yes-

terday concerning the plight of the 13 Jews in Iran who have unjustly been imprisoned on unfounded charges of spying for the State of Israel. I am pleased that this statement was read yesterday at a rally in support of the imprisoned Iranian Jews that was held at the Jewish Community Center in Tenafly, New Jersey. I am encouraged that the rally, which was sponsored by the UJA Federation of Bergen County & North Hudson, the Rabbinical Council of Bergen County, the North Jersey Board of Rabbis, the JCC on the Palisades and the YJCC of Bergen County, served to raise the public's awareness of the plight of the 13 imprisoned Iranian Jews.

*May 10, 2000.*

DEAR FRIENDS: I want to express my solidarity with each and every person who has gathered at the JCC tonight to show their support for the "Iran 13." Your presence at this community meeting sends a clear message to the political leaders of Iran that the eyes of the American people are strongly focused on the plight of Jews who are being imprisoned unjustly in the Islamic Republic of Iran. Just as importantly, tonight you are also sending a message to the Iran 13 that they have not been forgotten.

I regret that Congressional business requires me to be in Washington tonight, but I do want to share with you my full support to the leaders and members of the UJA Federation of Bergen County & North Hudson, the Rabbinical Council of Bergen County, the North Jersey Board of Rabbis, the JCC on the Palisades and the YJCC of Bergen County for sponsoring and arranging this community-wide gathering.

When fanatics within the Iranian Government first moved last year to arrest Jews living in the southern Fars province of Iran, on trumped up charges of spying for the "Zionist regime," I promptly wrote to the President of Iran, Mohammed Khatami, to demand that they immediately be released. Not surprisingly, to this day, I have yet to receive the courtesy of a reply to my letter. And truthfully, I do not expect the Iranian authorities to respond to my letter, because that would force them to put on paper a case that is based solely on anti-Israel rhetoric and bolstered by lies, mistruths and fabrications.

More recently, I have cosponsored legislation, House Concurrent Resolution 128, that calls on the Clinton Administration to condemn the arrest of members of Iran's Jewish minority and urges their immediate release. The bill also calls on all nations that have relations with Iran to condemn the treatment of religious minorities in Iran and to call for the release of all prisoners, including the Iran 13, who are being held in prison solely on the basis of their religious beliefs.

Today, my fear for the physical safety of the Iran 13 is very real and predicated on the fact that five Jews have been executed by the Iranian government in the past five years without ever having been tried. These executions help explain why over half of the Jews in Iran have fled since 1979, many of them leaving to escape the state sponsored religious persecution orchestrated by supporters of the late Ayatollah Khomeini.

I urge each and every person present tonight to be vigilant and continue your demand that the Government of Iran immediately release the Iran 13. The fact is, our voices can be heard by the Jewish community in Iran and we owe that beleaguered community no less than to work diligently and tirelessly for the freedom of those innocent people.

Again, I commend those in attendance tonight. I commend the organizers of this community meeting and I commend those public officials and members of the clergy who this evening have come forward to shine the public's spotlight on a terrible injustice occurring within Iran.

I look forward to working with all of you in the days ahead to seek the immediate release of the Iran 13.

Sincerely,

STEVEN R. ROTHMAN,  
Member of Congress.

REGARDING SECTION 110 OF THE ILLEGAL IMMIGRATION REFORM AND IMMIGRANT RESPONSIBILITY ACT OF 1996

**HON. DOC HASTINGS**

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 11, 2000*

Mr. HASTINGS of Washington. Mr. Speaker, today I am in support of repealing Section 110 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996. While I certainly support the goal of enhanced immigration enforcement through better record-keeping at our nation's borders, implementing Section 110 prior to the establishment of a speedy automated entry-exit system will cause serious problems on the borders. Specifically, mandatory documentation will create massive traffic delays that would clog both the Northern and Southern borders, and obstruct trade and tourism nationwide.

The Immigration and Naturalization Service does not have the technology in place to carry out the entry-exit system required by Section 110 without unacceptable delays at all border crossings. As a representative from the State of Washington, my constituents will be adversely affected by the implementation of Section 110. In 1999, Washington State alone exported close to \$3 billion worth of goods to Canada. Applying Section 110 without adequate technology in place will create lines of waiting vehicles stretching several miles that would severely cripple trade, travel, and tourism between Washington State and Canada.

Likewise, in 1999, Washington State had close to 5.5 million border crossings at its 5 border stations. Of this, over 300,000 crossings were at the border station in Oroville, Washington, which is in my district. Oroville is a relatively small community in Central Washington that is not equipped to handle the extensive traffic jams that would be caused by Section 110. The City of Oroville recently adopted Resolution 391, and I submit the resolution to be included in the CONGRESSIONAL RECORD. In the Resolution, the City of Oroville requests that Congress delay the implementation of Section 110 until the United States Attorney General has addressed and resolved the issues and concerns relating to implementation.

Until technologies are developed to allow for extensive record-keeping at our border stations while ensuring timely border crossings, it is simply unreasonable to try and implement Section 110.

RESOLUTION NO. 391

A resolution to urge the United States Congress ("Congress") to repeal or delay the