

July 14, 1989; Prime Minister's Medal of Achievement, the State of Israel Bonds, June 10, 1973.

HONORING GERALD SQUILLANTE

HON. ELIOT L. ENGEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mr. ENGEL. Mr. Speaker, we all rely on hospitals for our well-being or more accurately, the people in our hospitals to help us through our individual crises. One of the people I want to praise today for his work is Gerald Squillante, Director of the School of Radiation Therapy at Montefiore Medical Center.

He has brought diligence and compassion to his work and he is being honored for his 18 years of service at Montefiore Hospital to the people of the community. He graduated from the first class of the School of Radiation at Montefiore Medical Center's Radiation Oncology Department.

For the 18 years he has served as Director he has dedicated his time and ability to assist the administrative, technical and medical staff whenever they have called on him. He has been a dedicated teacher who helped his students reach their goal of graduating from the School of Radiation Therapy Technology and to pass the National Registry Examination in order to obtain their licenses to treat.

He has shown care and devotion to his family, his colleagues and his students, who are known with affection as "Jerry's Kids".

I want to join with his family, friends, colleagues and students in wishing him the very best on his anniversary. The work he does certainly is a benefit to all of us.

IN SPECIAL RECOGNITION OF
KRISTY L. LAUDICK ON HER AP-
POINTMENT TO ATTEND THE
UNITED STATES MILITARY
ACADEMY AT WEST POINT

HON. PAUL E. GILLMOR

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mr. GILLMOR. Mr. Speaker, I rise today to pay special tribute to an outstanding young woman from Ohio's Fifth Congressional District. I am happy to announce that Kristy L. Laudick of Van Wert, Ohio, has been offered an appointment to attend the United States Military Academy at West Point, New York.

Mr. Speaker, Kristy's offer of appointment poises her to attend the United States Military Academy this fall with the incoming cadet class of 2004. Attending one of our nation's military academies is an invaluable experience that offers a world-class education and demands the very best that these young men and women have to offer. Truly, it is one of the most challenging and rewarding undertakings of their lives.

Kristy brings a special mix of leadership, service, and dedication to the incoming class of West Point cadets. While attending the Cul-

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ver Military Academy in Culver, Indiana, Kristy has attained a grade point average of 3.42, which places her thirty-third in her class of one hundred seventy-nine students. During her time at Culver Military Academy, Kristy has received several commendations for her superior scholastic efforts. During her first year, she received two Gold Cards. Kristy received two gold A's, one Silver Star, and one Gold Star during her second year. In addition, she received two Gold Stars and two Silver A's for her academic efforts in her third year.

Outside the classroom, Kristy has distinguished herself as an excellent student-athlete. On the fields of competition, Kristy has participated in Varsity Cross Country, Varsity Swimming, and Varsity Crew. She has also been involved in the Fall Rowing Club. Kristy has served as Secretary of the Campus Activity Board and is involved in the German Club, Band, and Fellowship of Christian Athletes.

Mr. Speaker, I would ask my colleagues to stand and join me in paying special tribute to Kristy L. Laudick. Our service academies offer the finest education and military training available anywhere in the world. I am sure that Kristy will do very well during her career at West Point and I wish her the very best in all of her future endeavors.

A SALUTE TO REDFORD HIGH
SCHOOL

HON. JOHN CONYERS, JR.

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mr. CONYERS. Mr. Speaker, I rise today in recognition of Mrs. Teresa Holder-Hagood and the students of Redford Senior High School in my home district of Detroit, MI. On Tuesday, April 25th, 2000, I was honored to visit with them to discuss various issues the students deemed important.

The memorable opportunity was prompted by a visit from Mrs. Holder-Hagoods' government class to my Detroit office in September of last year. The students were quite inquisitive, following up their visit with over 40 written requests to join them and address an even larger assembly. After personally responding to each inquiry, I arranged to meet with several classes of Redford students on Tuesday, April 25th, 2000; we were joined by my former staffer Ms. Susan Watson, a "locked-out" Detroit newspaper columnist, now with the Detroit Federation of Teachers.

Our visit proved to be a very stimulating session, capturing the essential character of the Detroit secondary-school community. After I was introduced by Ms. Cheri Luster, a sophomore in the school's college-prep curriculum, I found myself fielding questions covering a wide array of topics ranging from racial profiling and mandatory minimums to voting and education reform. While the student's inquiries were incisive, I could not help but be struck by their outstanding scholastic accomplishments, including, but not limited to, two Grand Winners in Math and Science at the Metro-Detroit Annual Engineering Fair and Leading Contender at the National Competition on Robotics—2000. At a time in our na-

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tion's history when an understanding of information and technological innovation is critical, these successes deserve acclaim.

Moreover, Redford Senior High School is currently celebrating its 80th Anniversary; what more wonderful way to mark the occasion than to tout these victories in national scholastic competitions.

In the early 1900's, the very first teacher at Redford, Mr. Hiram Wilmarth, started out in a small white-frame school teaching only eight students. Today, Mrs. Holder-Hagood and her Redford colleagues, under the guidance of Principal Dr. Walter McLean, exemplify that same kind of solid commitment to student achievement. As senior teacher in the Social Studies Department and school "Special Events Chairperson", Mrs. Holder-Hagood, who has taught at Redford since 1969, utilizes the kind of educational tools which enrich her student's understanding of real world institutions in real time, through interactive experience.

This approach to education is epitomized by the "Close-Up" educational program here in Washington, D.C., which arranges "close-up" meetings with Capital Hill legislators. Several Detroit area schools, including Redford, have visited my Washington office through this wonderful program, and its benefits have been quite rewarding for all participants.

From its humble beginnings in 1907 of just under 10 registrants, Redford High School's enrollment has mushroomed to approximately 2,500 students from many backgrounds and cultures, and on Thursday, June 22, 2000, Redford High School expects to graduate over 250 seniors.

While there is still much reform needed in our nation's urban learning centers, stories of triumph, like those being authorized by Mrs. Teresa Holder-Hagood and the students, teachers, administrators and parents of Redford High, remind us of what true heroism really is and encourage us all. And so, on behalf of the U.S. House of Representatives, I want to wish Redford Senior High School of Detroit a Happy 80th Anniversary and every success in the coming years.

INTRODUCTION OF H.R. 4528

HON. BENJAMIN A. GILMAN

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mr. GILMAN. Mr. Speaker, today I am introducing a bill H.R. 4528 the International Academic Opportunity Act of 2000 along with the distinguished gentleman from New York, Mr. HINCHEY to encourage undergraduate college students to study abroad for a year.

Experts agree that a global society is the future. Americans, need to be prepared to operate in an international environment and economy. This preparation starts at a young age and is the reason I am introducing this measure to assist college-level students to study abroad.

I have been a longstanding supporter of international exchanges, because exposure to a world outside of one's home country leads to greater understanding. People-to-people