

contact—the seeing, doing and interacting—is how we learn to appreciate similarities, differences or other ways of doing things. I would like to expand the horizons of our college students by providing incentive grants to encourage lower income students to consider a study abroad program.

This bill authorizes \$1.5 million to be made available to the State Department for grants up to \$5,000. These incentive grants are to be used to cover travel or other expenses related to studying overseas. The intention of the bill is to provide current study abroad programs that exist on many college and university campuses with funds that would allow them to reach out to other students that may not have considered such study because of the added expense of travel and living.

Developed with the assistance of college administrators and exchange experts, it is hoped that a streamlined program will encourage more students to participate in an overseas educational program and motivate them to learn and apply a foreign language. These experiences and skills will serve them well as they enter the workforce. Through these grants, I want to help prepare and motivate our young students to participate in the international arena.

Mr. Speaker, I submit the full text of this important measure to be inserted at this point in the RECORD:

H.R. 4528

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

**SECTION 1. SHORT TITLE.**

This Act may be cited as the “International Academic Opportunity Act of 2000”.

**SEC. 2. STATEMENT OF PURPOSE.**

It is the purpose of this Act to establish an undergraduate grant program for students of limited financial

**SEC. 3. ESTABLISHMENT OF GRANT PROGRAM FOR FOREIGN STUDY BY AMERICAN COLLEGE STUDENTS OF LIMITED FINANCIAL MEANS.**

(a) **ESTABLISHMENT.**—Subject to the availability of appropriations and under the authorities of the Mutual Educational and Cultural Exchange Act of 1961, the Secretary of State shall establish and carry out a program in each fiscal year to award grants of up to \$5,000, to individuals who meet the requirements of subsection (b), toward the cost of 1 academic year of undergraduate study at an institution of higher education in a foreign country.

(b) **ELIGIBILITY.**—An individual referred to in subsection (a) is an individual who—

(1) is a student in good standing at an institution of higher education in the United States (as defined in section 101(a) of the Higher Education Act of 1965);

(2) has been accepted for an academic year of study at an institution of higher education outside the United States (as defined by section 102(b) of the Higher Education Act of 1965);

(3) is receiving any need-based student assistance under title IV of the Higher Education Act of 1965; and

(4) is a citizen or national of the United States.

(c) **APPLICATION AND SELECTION.**—

(1) Grant application and selection shall be carried out through accredited institutions of higher education in the United States or combination of such institutions under such

procedures as are established by the Secretary of State.

(2) In considering applications for grants under this section, priority consideration shall be given to applicants who are receiving Federal Pell Grants under title IV of the Higher Education Act of 1965.

**SEC. 4. REPORT TO CONGRESS.**

The Secretary of State shall report annually to the Congress concerning the grant program established under this Act. Each such report shall include the following information for the preceding year:

(1) The number of participants.

(2) The institutions of higher education in the United States that participants attended.

(3) The institutions of higher education outside the United States participants attended during their year of study abroad.

(4) The areas of study of participants.

**SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

There are authorized to be appropriated \$1,500,000 for each fiscal year to carry out this Act.

**SEC. 6. EFFECTIVE DATE.**

This Act shall take effect October 1, 2000.

CONGRATULATING KAHUKU HIGH AND INTERMEDIATE SCHOOL

**HON. PATSY T. MINK**

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mrs. MINK of Hawaii. Mr. Speaker, I rise today to express my heartiest congratulations to the students at Kahuku High and Intermediate School in Kahuku, Hawaii on winning the Region 1 award at the We the People . . . the Citizen and the Constitution national finals held in Washington, DC, May 6–8, 2000.

This prestigious award is presented to the school in each of five geographic regions with the highest cumulative score during the first two days of the national finals. These outstanding young people competed against 50 other classes from throughout the nation and demonstrated a remarkable understanding of the fundamental ideas and values of American constitutional government.

The Kahuka High and Intermediate team—Cady Albert, Stephen Allred, Amber Alvarez, Brandon Barker, Ben Burroughs, Travis Cameron, Lauren Day, Nicole Francisco, Janae Hanson, Shin Ho, Erik Kokkonen, Michael Lau, Jason Ludlow, Shantel Musick, Ryan Nielson, Jon Robertson, Steven Robertson, Heather Sandison, Mea Shimizu, Jennifer Sickler, and Noa Walker—bring great honor to their school, their teachers, and to the State of Hawaii. I also take this opportunity to commend their teacher Sandra Cashman, State Coordinator Lyla Berg, and District Coordinator Sharon Kaohi on this marvelous achievement.

I want to recognize and thank the Center for Civic Education, which conducts the We the People program, for providing this wonderful program for our young people. We the People . . . The Citizen and the Constitution reaches more than 26 million students at elementary, middle, and high schools.

HONORING CALVIN B. ALDERMAN

**HON. EDOLPHUS TOWNS**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mr. TOWNS. Mr. Speaker, I rise today to congratulate Calvin B. Alderman on the occasion of his graduation from Medgar Evers College.

Mr. Alderman, born in Brooklyn, NY, was raised singularly by his mother. In 1986 his son, Calvin B. Alderman, Jr., was born. Two years after the arrival of his son came the birth of his daughters, Shakeera and Traquana. In an effort to support his children, he worked as a carpenter’s apprentice for the Yonkers Construction Company for 5 years until he was shot three times in a robbery attempt. The incident left him with a spinal cord injury, requiring extensive physical rehabilitation therapy and a wheelchair for mobility.

After his recovery he became determined to improve the quality of his life. He began researching the rights of disabled persons. He discovered that many people with disabilities were unaware not only of their civil rights but, of federal, state, and city agencies which provide services to help ease the burdens of the disabled. He saw his accident as a way of getting him to help others with disabilities. After his research, he decided to attend Medgar Evers College, and began to advocate for the disabled.

He entered the CUNY B. A. Program at Medgar Evers College and will now graduate in June 2000. While enrolled at Medgar Evers College, he became actively involved in student organizations. He was the president of the Differently Abled Student Association (DASA) from 1995 to 1998, a nondelegate in the University Student Senate (USS) from 1996 to 1998, and a student advocate from 1995 to the present. He has also served as the vice president of Phi Beta Sigma Fraternity Inc. Alpha Phi Chapter, from 1997 to 2000, a member of the Public Administration/Public Policy Club from 1996 to 1997, and the vice-chairman of Disabled Student Affairs from 1998 to 1999 to name some of his affiliations.

Mr. Speaker, I wish to recognize the accomplishments of Calvin Alderman, and wish him continued success in his advocacy and future ventures.

IN HONOR OF JOHN A. ERTOLA

**HON. NANCY PELOSI**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Ms. PELOSI. Mr. Speaker, I rise to pay tribute to a man who is a pillar of the San Francisco community. John A. “Jack” Ertola is receiving an award as “San Franciscan of the Year” from the San Francisco Forum, and it is an honor that he richly deserves.

Born in San Francisco’s North Beach area, Jack learned the value of community service at home. His mother, Marie, was active in community groups, and his father, Charlie, became a member of the board of supervisors.

Jack absorbed these lessons well and has been a longtime servant to his country and community.

As a young man, Jack answered the call of duty and served in the U.S. Army during World War II. After attending the College of Marin, he graduated from Stanford University in 1951. He continued his education at the University of San Francisco Law School and earned his juris doctor degree in 1954.

Jack went into the private practice of law. In 1964, he was appointed to the San Francisco board of Supervisors. He became president of the board of supervisors in 1968.

When he left the board of supervisors in 1970, he became a Superior Court Judge. In this capacity he served the people of San Francisco honorably for 20 years. In 1987, he was selected as Judge of the Year by the San Francisco Trial Attorneys. Jack has been a member of the California Veterans' Board and was counsel to the board president of the San Francisco Fire Commission. He has also served on the University of San Francisco Law School Board and the Lawyers' Club Board of Directors.

Outside of his government and professional activities, Jack has been an active member of the community. He served on the board of directors of the Telegraph Hill Neighborhood Association and as president of the Golden Gate Neighborhood and Settlement House Association. He won the Jane Addams Award for community service on the 50th anniversary of the Settlement House movement. He has been a member of the North Beach Lions, the Columbus Civic Club, Easter Seals, and the Lincoln Park Neighborhood Association. He also served as chair of the California Boys State Program.

Jack is married to Shirley Clark Ertola and has a son, Chad, and a daughter, Jill. His children are both married and have given him four delightful grandchildren.

Jack Ertola is an upstanding citizen of San Francisco, and his life of civic engagement is an example to us all. I commend him on his distinguished career and congratulate him on this award.

RETIREMENT OF LT. LYNDON  
WILMOT OF THE COVENTRY POLICE DEPARTMENT

**HON. SAM GEJDENSON**

OF CONNECTICUT

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mr. GEJDENSON. Mr. Speaker, I rise today to commend Lieutenant Lyndon Wilmot on the occasion of his retirement from the Coventry Police Department following nearly 31½ years of dedicated service.

Lieutenant Wilmot joined the Coventry Police Department on January 9, 1969. Over the next three decades, he rose through the ranks and served in a number of important leadership positions. He attained the rank of Lieutenant in 1986. He served as the senior supervisor for many years and as the liaison between the Department and a correctional institute in nearby Mansfield. Throughout his tenure, he was a very active member of the Cov-

entry Police Benevolent Association. As a police officer, Lieutenant Wilmot provided an extraordinary level of service and commitment to the community. His involvement in the Benevolent Association demonstrated his commitment to his fellow officers and their families. Lieutenant Wilmot also played an important role on behalf of his colleagues as a leading union member.

During his career, Lieutenant Wilmot participated in a number of important investigations and took countless actions to protect public safety and property. He took a leading role in investigating an extremely rare homicide in Coventry several years ago. His retirement offers the Department and the community the opportunity to reflect on the totality of his service on a daily basis.

Lieutenant Wilmot is known to residents as much more than a police officer. According to his close friend and colleague, Lt. Walter Sotenski, he is an ardent bass fisherman and an active member of the Coventry Historical Society. As a life-long resident of Coventry, his roots run very deep in the region.

Mr. Speaker, I am proud to join residents of Coventry in wishing Lt. Lyndon Wilmot the very best in the years ahead.

IN SPECIAL RECOGNITION OF  
BRIAN J. DYER ON HIS APPOINTMENT TO ATTEND THE UNITED STATES MILITARY ACADEMY AT WEST POINT

**HON. PAUL E. GILLMOR**

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mr. GILLMOR. Mr. Speaker, I rise today to pay special tribute to an outstanding young man from Ohio's Fifth Congressional District. I am happy to announce that Brian J. Dyer of Sandusky, Ohio, has been offered an appointment to attend the United States Military Academy at West Point, New York.

Mr. Speaker, Brian's offer of appointment poises him to attend the United States Military Academy this fall with the incoming cadet class of 2004. Attending one of our nation's military academies is an invaluable experience that offers a world-class education and demands the very best that these young men and women have to offer. Truly, it is one of the most challenging and rewarding undertakings of their lives.

Without question, Brian brings a special mix of leadership, service, and dedication to the incoming class of West Point cadets. While attending Perkins High School in Sandusky, Brian's academic diligence has helped him to attain a grade point average of 3.66. Additionally, Brian is a member of the National Honor Society.

Outside the classroom, Brian has distinguished himself as an excellent student-athlete. On the fields of competition, Brian is a three-year letterman on the Perkins Swimming team and a two-year letterman on the Cross Country team. His efforts on the field and in the classroom helped Brian to receive the Scholastic Award in each year he has participated in both sports. Brian has also been ac-

tive in the Pep Band, Jazz Band, and Brass Choir. To further demonstrate his commitment to our nation's military, in the summer of 1999, Brian enlisted in the Ohio Army National Guard and is a private in Troop 2C/107th Cavalry.

Mr. Speaker, I would ask my colleagues to stand and join me in paying special tribute to Brian J. Dyer. Our service academies offer the finest education and military training available anywhere in the world. I am sure that Brian will do very well during his career at West Point and I wish him the very best in all of his future endeavors.

IN HONOR OF KATHLEEN  
McMAHON

**HON. JANICE D. SCHAKOWSKY**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Ms. SCHAKOWSKY. Mr. Speaker, in a special message to the Congress in 1965, President Lyndon B. Johnson wrote, "Every child must be encouraged to get as much education as he has the ability to take. We want this not only for his sake—but for the nation's sake." Kathleen McMahon took that message to heart and dedicated her life to the noble profession of teaching.

As a Chicago Public Schools teacher for 34 years, she enriched the lives of countless students and "encouraged" them in the classroom. She knew from the start that a life of teaching is well worth the rewards. Her time and energy were the building blocks that helped many students thrive and grow.

On behalf of all her students, their parents, and her colleagues, I wish to commend Kathleen McMahon for her years of dedication and her immeasurable contribution to our community and wish her well in retirement. We are thankful for all her hard work teaching our nation's future leaders. I am sure that she will be missed by all at Norwood Park School.

HONORING NEW MEXICO'S  
ANCHORMAN, DICK KNIPFING

**HON. HEATHER WILSON**

OF NEW MEXICO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 24, 2000*

Mrs. WILSON. Mr. Speaker, today I would like to bring to your attention Dick Knipfing, a man who has faithfully served New Mexicans for 36 years. He has served our state as a news anchor on all three of our largest local channels and has dedicated his life to informing his viewers on issues important to New Mexico. He is known and respected in New Mexico as a real "pro" who knows more about New Mexico history, politics and policy than most of the people he covers every day.

In 1996, he was inducted into the Silver Circle Society, which is one of the more prestigious honors in his field. In the late eighties, he was elected by his peers as one of the "Best in the Business" and listed in the "Washington Journal Review."