

contact—the seeing, doing and interacting—is how we learn to appreciate similarities, differences or other ways of doing things. I would like to expand the horizons of our college students by providing incentive grants to encourage lower income students to consider a study abroad program.

This bill authorizes \$1.5 million to be made available to the State Department for grants up to \$5,000. These incentive grants are to be used to cover travel or other expenses related to studying overseas. The intention of the bill is to provide current study abroad programs that exist on many college and university campuses with funds that would allow them to reach out to other students that may not have considered such study because of the added expense of travel and living.

Developed with the assistance of college administrators and exchange experts, it is hoped that a streamlined program will encourage more students to participate in an overseas educational program and motivate them to learn and apply a foreign language. These experiences and skills will serve them well as they enter the workforce. Through these grants, I want to help prepare and motivate our young students to participate in the international arena.

Mr. Speaker, I submit the full text of this important measure to be inserted at this point in the RECORD:

H.R. 4528

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

**SECTION 1. SHORT TITLE.**

This Act may be cited as the “International Academic Opportunity Act of 2000”.

**SEC. 2. STATEMENT OF PURPOSE.**

It is the purpose of this Act to establish an undergraduate grant program for students of limited financial

**SEC. 3. ESTABLISHMENT OF GRANT PROGRAM FOR FOREIGN STUDY BY AMERICAN COLLEGE STUDENTS OF LIMITED FINANCIAL MEANS.**

(a) **ESTABLISHMENT.**—Subject to the availability of appropriations and under the authorities of the Mutual Educational and Cultural Exchange Act of 1961, the Secretary of State shall establish and carry out a program in each fiscal year to award grants of up to \$5,000, to individuals who meet the requirements of subsection (b), toward the cost of 1 academic year of undergraduate study at an institution of higher education in a foreign country.

(b) **ELIGIBILITY.**—An individual referred to in subsection (a) is an individual who—

(1) is a student in good standing at an institution of higher education in the United States (as defined in section 101(a) of the Higher Education Act of 1965);

(2) has been accepted for an academic year of study at an institution of higher education outside the United States (as defined by section 102(b) of the Higher Education Act of 1965);

(3) is receiving any need-based student assistance under title IV of the Higher Education Act of 1965; and

(4) is a citizen or national of the United States.

(c) **APPLICATION AND SELECTION.**—

(1) Grant application and selection shall be carried out through accredited institutions of higher education in the United States or combination of such institutions under such

procedures as are established by the Secretary of State.

(2) In considering applications for grants under this section, priority consideration shall be given to applicants who are receiving Federal Pell Grants under title IV of the Higher Education Act of 1965.

**SEC. 4. REPORT TO CONGRESS.**

The Secretary of State shall report annually to the Congress concerning the grant program established under this Act. Each such report shall include the following information for the preceding year:

(1) The number of participants.

(2) The institutions of higher education in the United States that participants attended.

(3) The institutions of higher education outside the United States participants attended during their year of study abroad.

(4) The areas of study of participants.

**SEC. 5. AUTHORIZATION OF APPROPRIATIONS.**

There are authorized to be appropriated \$1,500,000 for each fiscal year to carry out this Act.

**SEC. 6. EFFECTIVE DATE.**

This Act shall take effect October 1, 2000.

CONGRATULATING KAHUKU HIGH AND INTERMEDIATE SCHOOL

**HON. PATSY T. MINK**

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mrs. MINK of Hawaii. Mr. Speaker, I rise today to express my heartiest congratulations to the students at Kahuku High and Intermediate School in Kahuku, Hawaii on winning the Region 1 award at the We the People . . . the Citizen and the Constitution national finals held in Washington, DC, May 6–8, 2000.

This prestigious award is presented to the school in each of five geographic regions with the highest cumulative score during the first two days of the national finals. These outstanding young people competed against 50 other classes from throughout the nation and demonstrated a remarkable understanding of the fundamental ideas and values of American constitutional government.

The Kahuka High and Intermediate team—Cady Albert, Stephen Allred, Amber Alvarez, Brandon Barker, Ben Burroughs, Travis Cameron, Lauren Day, Nicole Francisco, Janae Hanson, Shin Ho, Erik Kokkonen, Michael Lau, Jason Ludlow, Shantel Musick, Ryan Nielson, Jon Robertson, Steven Robertson, Heather Sandison, Mea Shimizu, Jennifer Sickler, and Noa Walker—bring great honor to their school, their teachers, and to the State of Hawaii. I also take this opportunity to commend their teacher Sandra Cashman, State Coordinator Lyla Berg, and District Coordinator Sharon Kaohi on this marvelous achievement.

I want to recognize and thank the Center for Civic Education, which conducts the We the People program, for providing this wonderful program for our young people. We the People . . . The Citizen and the Constitution reaches more than 26 million students at elementary, middle, and high schools.

HONORING CALVIN B. ALDERMAN

**HON. EDOLPHUS TOWNS**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Mr. TOWNS. Mr. Speaker, I rise today to congratulate Calvin B. Alderman on the occasion of his graduation from Medgar Evers College.

Mr. Alderman, born in Brooklyn, NY, was raised singularly by his mother. In 1986 his son, Calvin B. Alderman, Jr., was born. Two years after the arrival of his son came the birth of his daughters, Shakeera and Traquana. In an effort to support his children, he worked as a carpenter’s apprentice for the Yonkers Construction Company for 5 years until he was shot three times in a robbery attempt. The incident left him with a spinal cord injury, requiring extensive physical rehabilitation therapy and a wheelchair for mobility.

After his recovery he became determined to improve the quality of his life. He began researching the rights of disabled persons. He discovered that many people with disabilities were unaware not only of their civil rights but, of federal, state, and city agencies which provide services to help ease the burdens of the disabled. He saw his accident as a way of getting him to help others with disabilities. After his research, he decided to attend Medgar Evers College, and began to advocate for the disabled.

He entered the CUNY B. A. Program at Medgar Evers College and will now graduate in June 2000. While enrolled at Medgar Evers College, he became actively involved in student organizations. He was the president of the Differently Abled Student Association (DASA) from 1995 to 1998, a nondelegate in the University Student Senate (USS) from 1996 to 1998, and a student advocate from 1995 to the present. He has also served as the vice president of Phi Beta Sigma Fraternity Inc. Alpha Phi Chapter, from 1997 to 2000, a member of the Public Administration/Public Policy Club from 1996 to 1997, and the vice-chairman of Disabled Student Affairs from 1998 to 1999 to name some of his affiliations.

Mr. Speaker, I wish to recognize the accomplishments of Calvin Alderman, and wish him continued success in his advocacy and future ventures.

IN HONOR OF JOHN A. ERTOLA

**HON. NANCY PELOSI**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 24, 2000

Ms. PELOSI. Mr. Speaker, I rise to pay tribute to a man who is a pillar of the San Francisco community. John A. “Jack” Ertola is receiving an award as “San Franciscan of the Year” from the San Francisco Forum, and it is an honor that he richly deserves.

Born in San Francisco’s North Beach area, Jack learned the value of community service at home. His mother, Marie, was active in community groups, and his father, Charlie, became a member of the board of supervisors.